Monash University is the only Australian member of the prestigious M8 Alliance of Academic Health Centres and Medical Universities. This global grouping includes John Hopkins University, the Sorbonne in Paris, Imperial College London and the Charite in Berlin.

Watch our rankings videos to find out more.

In a recent study published in The New York Times*, more than 4500 leaders from the world’s most successful companies rated Monash the top Australian university from which to hire graduates. We think that’s brilliant!

*The New York Times (October 2011 and 2012)

Monash University is a member of Australia’s Group of Eight. The group’s members produce more than 70 per cent of all basic research conducted at all of Australia’s public universities. Graduates find full-time employment sooner and begin on higher salaries and are more likely to move on to postgraduate study.

Monash is a five-star plus institution. This means we are not just world-class but an elite destination to which the very best students and faculty worldwide aspire.

A Monash degree is better on your CV
A Monash degree is ranked ‘well above world standard’ in broad fields of research: Chemistry, Engineering, Economics, History, Law, Medical & Health Sciences, Philosophy & Religion and Technology.

Monash is ranked ‘well above world standard’ in 8 broad fields of research: Chemistry, Engineering, Economics, History, Law, Medical & Health Sciences, Philosophy & Religion and Technology.

QS World University Rankings by subject 2013

- **Chemistry**: 25 in the world
- **History**: 21 in the world
- **Accounting and Finance**: 18 in the world
- **Law**: 13 in the world
- **Pharmacy and Pharmacology**: 7 in the world
- **Education**: 6 in the world

Monash is ranked in Australia for:

- **CHEMISTRY**
- **COMPUTER SCIENCE**
- **ENGINEERING**

*Ranked equal first*

Academic Rankings of World Universities 2012

Monash is ranked top 50 in the world in 22 subjects:

- **Chemical Engineering**: 25 in the world
- **History**: 21 in the world
- **Accounting and Finance**: 18 in the world
- **Law**: 13 in the world
- **Pharmacy and Pharmacology**: 7 in the world
- **Education**: 6 in the world

Monash is ranked number 1 in Australia for:

- **CHEMISTRY**
- **COMPUTER SCIENCE**
- **ENGINEERING**

*Ranked equal first*

Academic Rankings of World Universities 2012

QS World University Rankings 2013

- Ranked 69th in the world overall
- Ranked top 50 in the world in 22 subjects
- Ranked in Australia for Academic Rankings of World Universities 2012

Top 100 of world universities

Times Higher Education World University Rankings 2012-2013

- Ranked 69 in the world overall
- QS World University Rankings 2013
- Ranked in Australia for Academic Rankings of World Universities 2012

*Ranked equal first*

Academic Rankings of World Universities 2012

QS World University Rankings by subject 2013

- Ranked top 50 in the world in 22 subjects

The Good Universities Guide (2013), Australia’s most authoritative independent university ratings publication, has given Monash a maximum score in the categories that matter.
Don’t leave your career to chance

How to use this guide
If you’re looking to further your future, start by taking a close look at this guide. Inside you’ll find a comprehensive overview of everything including the various postgraduate courses on offer, information about life on campus, flexible study options, accommodation choices and more.

You should also explore the Monash website for more detailed and up-to-date information about the courses and study opportunities listed in this guide.

The Monash online Course Finder lists the most in-depth and up-to-date information on all courses available for study.

Monash online
Homepage
monash.edu
Course Finder
monash.edu/coursefinder
International students
monash.edu/study/international
Scholarships
monash.edu/scholarships
Off-campus learning
monash.edu/offcampus
Don’t leave your career to chance.
At Monash, we believe that brilliant never stops which is why we offer a wide range of quality postgraduate degrees. Whether you want to get ahead in your career faster, or simply just improve your knowledge, there’s no denying that a Monash postgraduate degree can give you a distinct advantage. What’s more, with full-time and part-time options it’s easy to structure your study around your lifestyle.

There are three ways to study for a postgraduate degree:

_ by coursework
_ by research
_ by coursework with a research component

Coursework options
Postgraduate coursework degrees at Monash are offered in all disciplines and at every level including doctorates, master’s, degrees, graduate diplomas and graduate certificates. You can study full-time or part-time, off campus, on campus or online. And, if you need to adjust your goals, you can. For example, you might start a master’s course but choose to exit early with a graduate diploma. Or start a graduate diploma and decide to continue onto a master’s program.

Please note that course flexibility varies depending on your choice of degree.

Research options
Monash offers research-based postgraduate degrees in all disciplines. And, while the challenge takes commitment, drive, motivation and talent, the benefits are enormous.

Research will enable you to pursue a passion, while working in a supportive environment with like-minded people. And it can open up incredible career opportunities.

Coursework and research
Combined degrees offer you the flexibility to complete part of your course by following a unit-based program, and part of it by completing a research thesis. It will allow you to grow through experiencing two very different methods of higher education.
Postgraduate study is a big challenge without making you jump through scheduling hoops. Monash offers a range of options to help you fit your degree into an already full life. This includes on-campus, off-campus, part-time or full-time study.

Study modes

Some units are offered in intensive block mode which lets you organise a short break from work to complete a unit. And you don’t have to commit to one specific mode. You can, for example, take one off-campus unit and one on-campus. It’s what works best for you.

A postgraduate degree takes commitment and drive. To help you maintain the momentum you build, we help put you in touch with like-minded people. To share information. To build networks. To get the support to keep you going.

Monash Postgraduate Association (MPA)

All Monash postgraduate students automatically become members of the Monash Postgraduate Association. In addition to its seminar program, the association provides services for postgraduate students, including:

- Social functions such as lunches, coffee clubs and question-and-answer sessions
- Newsletters and publications including Compass, MPA guide to postgraduate programs and a weekly MPA email news bulletin
- Advice, advocacy and mediation on issues that postgraduate students may encounter during their study
- Representation on Monash University and faculty committees

monash.edu/mpa

Monash Postgraduate Association seminars

To help you make the transition from successful study to a successful career, these seminars address helpful topics like publishing, time management, career management and writing skills.

monash.edu/mpa/seminars-&-social

e-Research Services

The Monash e-Research Centre provides all Monash researchers with access to outstanding advice and assistance to help you manage your research projects and data effectively and efficiently. The centre can give you the advice, information and assistance you need to help you identify, specify, develop and configure IT tools and data management systems and practices to meet your specific needs.

monash.edu/eresearch/internal.html

Skills Essentials seminars

The Skills Essentials seminar series comprises over 160 seminars and workshops, specifically designed for postgraduate research students. Most sessions are free of charge and provide postgraduate students with valuable training in areas relating to candidature and skills for future employment.

monash.edu/mpa/research-postgrads

Student support

Monash has services in place to help you adapt to and enjoy your university life as well as fulfill your academic potential. Student Service Centres are located on each of the Australian campuses. Staff can deal with your questions on admissions, enrolment, fees, examinations, graduations and scholarships.

monash.edu/connect

The right balance

Expert health and wellbeing counsellors, medical practitioners, multi-faith chaplains and student advisers are available to support students in all facets of university life – from accommodation and financial aid, to work/study and life balance issues.

monash.edu/health-wellbeing

in your own way
Commonwealth Supported Places (CSPs)
A CSP (formerly known as a HECS place) is a higher education place for which the Australian Government provides funding towards the cost of your higher education. Postgraduate CSPs are limited in number and selection is highly competitive. Eligibility is assessed on academic merit and offered subject to availability.

FEE-HELP loan
If you are an Australian student enrolled in a full fee-paying, postgraduate (non-research) award course you may be able to defer some or all of your course fees to a government loan known as FEE-HELP. You repay any FEE-HELP loan through the tax system once your income reaches a certain level.

Research Training Scheme (RTS)
Under this scheme, research students may be eligible to receive two full-time equivalent years of funding for a research master’s course and four years of full-time equivalent funding for doctoral studies. See page 64 of this guide section for details.

Research scholarships
Postgraduate Research Scholarships are available to postgraduate students undertaking full-time research at Monash University’s Australian campuses. A range of awards are offered for research master’s (for up to two years) and for a PhD or professional doctorate degree (for up to three years). monash.edu/migr/support/scholarships/offer

Coursework scholarships
A range of scholarships and bursaries are available for prospective and continuing coursework postgraduate students. The number of scholarship and bursary offers made in any one year is dependent on available funding. For full details on scholarships and bursaries available for coursework postgraduate students, visit monash.edu/scholarships.

No matter who you are
Major research scholarships

<table>
<thead>
<tr>
<th>Name</th>
<th>Scholarship type</th>
<th>Eligibility</th>
<th>More information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Postgraduate Award (APA)</td>
<td>Stipend/living allowance</td>
<td>Australian citizens, Australian permanent residents, New Zealand citizens and international students awarded an International Postgraduate Research Scholarship</td>
<td>Other allowances e.g. establishment and thesis preparation</td>
</tr>
<tr>
<td>Linkage Project Scholarships (LPS) formerly Australian Postgraduate Award (Industry) (APA(I))</td>
<td>Stipend/living allowance</td>
<td>Australian citizens and Australian permanent residents only</td>
<td>Potential candidates are invited to submit applications to academic staff members who have been awarded a collaborative grant with a company through this scheme.</td>
</tr>
<tr>
<td>Monash Graduate Scholarship (MGS), including the Monash Silver Jubilee Scholarship</td>
<td>Stipend/living allowance</td>
<td>Australian citizens, Australian permanent residents and International students</td>
<td>Other allowances e.g. establishment and thesis preparation</td>
</tr>
<tr>
<td>Sir James McNeil Postgraduate Research Scholarship</td>
<td>Stipend/living allowance</td>
<td>Australian citizens, Australian permanent residents and International students</td>
<td>Only for doctoral degree in medicine, engineering, science and music. Generous allowances</td>
</tr>
<tr>
<td>Monash Departmental Scholarships (MDS) and Monash Research Scholarships (MRS)</td>
<td>Stipend/living allowance and/or tuition fee</td>
<td>Australian citizens, Australian permanent residents and International students</td>
<td>Other allowances may be payable</td>
</tr>
</tbody>
</table>
Accommodation
If you plan on moving closer to Monash to study, Monash Residential Services can help you arrange accommodation. You can choose to live on or off the university campus.

On-campus accommodation
Living on-campus offers certainty and security for students living away from home. The closing date for lodging applications for the following year is 30 November.
mrs.monash.edu/on-campus-accommodation

Off-campus accommodation
Off-campus accommodation options include student hostels, full-board/homestay, part-board, private apartments and private houses. The Housing Advisory Service, part of Monash Residential Services, assists students with information and advice about off-campus accommodation.
mrs.monash.edu/off-campus-accommodation

Distance learning (off-campus)
Of course, you don’t have to be at Monash to study with Monash.

Through our online distance learning, you can study with Australia’s biggest and best-known university without ever having to set foot on campus. It’s the perfect option if you need to balance university with work, family and other personal commitments. You’ll study the same units and gain the same qualification as you would if you were on campus.

Off-campus learning is a flexible way to study. It includes a combination of print study material and electronic communication. You are not restricted to studying only off-campus. You may enrol in both on and off-campus units or change from one to another.

We offer nearly 100 postgraduate courses off-campus.
monash.edu/study/options

See page 66 for a full listing of off-campus courses.

Or where you’re from

Make a difference, make your future monash.edu/offcampus
Monash’s Australian campuses

Berwick
Berwick is a small, friendly campus with about 2000 students situated 40 minutes south east of Melbourne. It is a five-minute walk from the heart of Berwick’s specialty shops, cafes and business services.

Caulfield
Caulfield is the second largest Monash campus, with about 13,000 students. It is the main centre for the faculties of Business and Economics, Art Design & Architecture, and Information Technology. Caulfield is nine kilometres from the Melbourne city centre and adjacent to Caulfield train station. The campus has a gym, library and cafes, and is close to several shopping precincts.

Clayton
Clayton is the largest of the University’s campuses. It combines a vibrant research, technology and manufacturing precinct with first-rate sporting facilities, shops, a student centre, libraries, a post office, banks, medical services and religious centres. The campus can be reached by public transport utilising an extensive bus network combined with train stations in surrounding suburbs.

Gippsland
Monash Gippsland is situated about a two-hour drive from Melbourne. The campus is valued as a place to study and live away from the pressures of city life. It is easily accessible by a bus connection from Morwell train station or by car. Monash University and the University of Ballarat are currently exploring a proposition to create an expanded, regionally focused university. Should the proposition be approved, Monash University’s Gippsland campus would become part of the regionally focused university from 1 January 2014. Under the arrangement, the campus is expected to offer a range of courses that would take advantage of the Gippsland campus’s location and the regional expertise of the University of Ballarat. If the proposition is approved, students will be admitted into courses offered by the expanded university and Monash University will not be admitting new students (except from agreed pathways) into courses at the Gippsland campus. Visit monash.edu/gippsland to ensure you have the latest information on what courses will be available.

Parkville
Located three kilometres north of Melbourne’s city centre, the Parkville campus houses the Faculty of Pharmacy and Pharmaceutical Sciences, with first-class teaching facilities, innovative learning spaces and research laboratories. The campus is home to the Centre for Medication Use and Safety and the Monash Institute of Pharmaceutical Sciences, which comprises the largest and most experienced group of pharmaceutical scientists in Australia.

Peninsula
The Peninsula campus is about an hour’s drive south of Melbourne, between the bay and the beach. It is a centre for nursing and paramedic training and early childhood and primary education, and is also being developed as a centre for health science research. There is a bus connection to Frankston train station, and a free shuttle bus runs between Peninsula and Clayton campuses.

monash.edu/campuses
MONASH Shuttle Bus
During the academic year, a free Monash Shuttle bus service runs in both directions from:
— Clayton to Berwick
— Clayton to Caulfield
— Clayton to Peninsula
— Frankston Station to Peninsula

After hours buses
Clayton and Caulfield buses run to designated stops on Monday to Friday evenings from 5.30pm until late. This is a free service for current Monash students.

Public Bus
All Australian campuses are accessible by public transport. Public transport timetables and maps can be found at www.metlinkmelbourne.com.au.

Car
Parking is available at or near all Australian campuses. Monash Rideshare is a carpooling scheme for students and staff travelling to Berwick, Caulfield, Clayton and Peninsula. Car poolers are eligible for free parking.

Bicycle
Designated bicycle parking is provided at all campuses. For details of local bicycle paths and bicycle lanes, refer to the Bicycle Network Victoria website at www.bicyclenetwork.com.au.

Our international locations
Monash is also active in Africa, Asia and Europe. We have campuses in South Africa and Malaysia, a research academy in India, a graduate research school in China and a study centre in Italy.

Visit monash.edu/campuses for further information.
Art
Design & Architecture

Monash Art Design & Architecture (MADA) is a place of creative excellence and innovation. With courses at the Caulfield and Gippsland† campuses, our vibrant faculty is at the forefront of education in creative arts, architecture and design disciplines.

monash.edu/mada

At a glance

_ Research intensive: One of the largest studio-based research degree programs in Australia.

_ Experience: Our staff are leading practitioners, creative professionals and renowned researchers.

_ Influential graduates: Our graduates are shaping the future of art and design around the world. As award-winning practitioners, they push artistic and social boundaries and challenge established ideas.

Study in Prato, Italy

The faculty offers a biannual research study at the Monash Centre in Prato, near Florence with a visit to Venice for the Biennale. The study is based around individual research with an extensive cultural support program, exploring the visual resources of Tuscany. It includes visits to museums, galleries and buildings in the surrounding region as well as Prato. The program visits Ravenna for its spectacular mosaics on the way to Venice and Padua to view the magnificent Giotto's in the Scrovegni Chapel. In Venice the program looks at the main Biennale sites as well as the historic visual culture of the city. Integral to all faculty studies is the cultural experience of being part of a medieval city, complete with walls, churches, palaces and winding cobbled streets; a living museum which brings history alive and makes it a part of daily life.

Completing your research in Prato gives you access to some of the world’s greatest collections of art and design as it is close to Tuscany’s renowned art collections such as the Uffizi and the Accademia. Prato also houses the Pecci Foundation, the most important contemporary art museum in central Italy.

Research excellence

The faculty is recognised and respected for providing excellence in education, practice and research that is characterised by a spirit of enquiry and collaboration. Our energy is driven by a community of staff who are active art and design practitioners, and architects and theorists that focus on critically informed creative activity at the highest level. Together staff and students form a community of practitioners and scholars immersed in creative production and collaborating on extending the boundaries of visual culture.

Enquiries

1800 MONASH
future@monash.edu

"Special note about the Gippsland campus
Monash University and the University of Ballarat are exploring a proposition to create an expanded, regionally focused university. Should the proposition be approved, the campus is expected to offer a range of courses that bring together the strengths of both Monash University and the University of Ballarat from 1 January 2014. If the proposition is approved, students will be admitted into courses offered by the expanded university and Monash University will not be admitting new students (except from agreed pathways) into courses at the Gippsland campus. As course offerings may change, please visit www.vtac.edu.au to ensure you have the latest information on what courses will be available.”

Edwina Brisbane
Master of Architecture

Edwina Brisbane has a place in Monash history as one of our first architecture graduates.

“The nature of the program at Monash fostered creative risk taking and the individual development of each student. Because the classes are small, individual opinions are valued, I developed the ability to critically evaluate my design decisions and understand those of others.”

Edwina is now working towards her architecture registration at Craig Tan Architects.

“I am lucky to be working for such a passionate and talented team at Craig Tan Architects and I’m looking forward to being involved in some great projects in the coming years.”

For the most up-to-date information on our course offerings go to monash.edu/coursefinder
## Coursework degrees

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Mode of Study</th>
<th>Location</th>
<th>Minimum Entrance Requirements and Further Information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3120</td>
<td>Master of Architecture</td>
<td>2 years FT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants should hold an Australian bachelor's degree or equivalent in architecture with a minimum 70% weighted average in the final year of the degree, from a recognised tertiary institution. This qualifying undergraduate program must have been completed within five years of the proposed commencement of the Masters program. Students who have successfully completed the Bachelor of Architectural Design at Monash University will automatically progress to the Master of Architecture. Applicants must send a folio and curriculum vitae along with their application; shortlisted applicants must attend an interview.</td>
<td>First Semester (March)</td>
<td>28,100</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>3113</td>
<td>Master of Design</td>
<td>1.5 years FT, 3 years PT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants should hold an Australian bachelor's degree or equivalent from a recognised tertiary institution in an art or design field. Applications should be accompanied by 10-15 images of recent original work, clearly numbered with a corresponding list of details attached. Students must be able to demonstrate a high level of capability in their chosen studio discipline. They should provide a personal statement of no more than 200 words summarising the direction of their current practice, including materials, techniques and content.</td>
<td>First Semester (March)</td>
<td>25,900</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>3124</td>
<td>Master of Interaction Design</td>
<td>2 years FT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants should hold an Australian bachelor's degree or equivalent from a recognised tertiary institution in media, design, architecture, information technology, computer science, engineering or other constructive technology disciplines.</td>
<td>First Semester (March)</td>
<td>25,900</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>3105</td>
<td>Master of Multimedia Design</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants should hold an Australian bachelor's degree or equivalent from a recognised tertiary institution.</td>
<td>First Semester (March)</td>
<td>25,900</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>3108</td>
<td>Master of Visual Arts</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus (Gippsland), On-campus (Caulfield)</td>
<td>Applicants should hold an Australian bachelor's degree or equivalent from a recognised tertiary institution in an art or design field. Applications should be accompanied by 10–15 images of recent original work, clearly numbered with a corresponding list of details attached. Students must be able to demonstrate a high level of capability in their chosen studio discipline. They should provide a personal statement of no more than 200 words summarising the direction of their current practice, including materials, techniques and content.</td>
<td>First Semester (March)</td>
<td>25,900</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>1322</td>
<td>Doctor of Philosophy</td>
<td>4 years FT, 8 years PT</td>
<td>Off-campus (Gippsland, Caulfield)</td>
<td>The PhD is a university award administered by the Monash University Institute of Graduate Research. For either mode, the minimum qualifications for admission to PhD candidature are: a bachelor's degree (at least four years of full-time study), which normally includes a research component in the fourth year, leading to an honours degree class I or IIA level; or a course leading to a masters preliminary qualification at a level rated by the faculty as equivalent to an honours class I or IIA; or a master's degree that entailed work, normally including a significant research component, at least equivalent to an honours degree. Under exceptional circumstances, the Graduate Research Committee may accept candidates with a degree of a lower grade than honours IIA if they have demonstrated an ability to undertake research at the PhD level: for example by producing evidence of quality work that can be reported on by a referee, or by producing proof of relevant professional experience at a high level. Application for the studio research PhD must be accompanied by 12–20 images of recent original work clearly numbered with a corresponding list of details attached.</td>
<td>Throughout the year</td>
<td>RTS</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>0498</td>
<td>Master of Arts</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus (Gippsland, Caulfield)</td>
<td>Students should hold an Australian bachelor’s degree with honours (Upper H2B (mark of 65 or above)) or equivalent from a recognised tertiary institution in an area appropriate to their research discipline. In special circumstances, the faculty may admit an applicant who lacks any of the qualifications listed above, but whose publications and other experience is considered by the faculty to be equivalent research training in the proposed field of study. Such applications will be considered on a case-by-case basis. All applications must be accompanied by a research proposal of 200–300 words.</td>
<td>First Semester (March)</td>
<td>RTS</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Art Design &amp; Architecture</td>
<td>Course code</td>
<td>Course duration</td>
<td>Mode and location</td>
<td>Minimum entrance requirements and further information</td>
<td>Intake</td>
<td>2014 Fee (A$)</td>
<td>CSP (Y/N)</td>
<td></td>
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<tr>
<td><strong>Master of Design (by Research)</strong></td>
<td>3111</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants should hold an Australian bachelor's degree with honours (Upper H2B (mark of 65 or above)) or equivalent from a recognised tertiary institution in an area appropriate to their research discipline. In special circumstances, the faculty may admit an applicant who lacks any of the qualifications listed above, but whose publications, professional practice (five years minimum), creation of design registrations (or patents in other countries), major commissions and other experience is considered by the faculty to be equivalent research training in the proposed field of study. Such applications will be considered on a case-by-case basis. All applications must be accompanied by 10–15 images of recent original work; clearly numbered with a corresponding list of details attached and a research proposal of 200 to 300 words.</td>
<td>First Semester (March)</td>
<td>RTS No</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Master of Fine Art</strong></td>
<td>2953</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus Off-campus (Gippsland, Caulfield)</td>
<td>Applicants should hold an Australian bachelor’s degree with honours (Upper H2B (mark of 65 or above)) or equivalent from a recognised tertiary institution in an area appropriate to their research discipline. The faculty may consider alternate qualifications in certain circumstances. Such applications will be considered on a case-by-case basis. All applications must be accompanied by 10–15 images of recent original work; clearly numbered with a corresponding list of details attached and a research proposal of 200 to 300 words.</td>
<td>First Semester (March)</td>
<td>RTS No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CSP (Y/N) – Commonwealth Supported Place
RTS – Research Training Scheme
Arts

With almost 10,000 students and up to 60 areas of study, we are the largest faculty of our kind in Australia. One of the benefits of being so big is the extensive choices we offer you, not just in what you study, but where.

monash.edu/arts

At a glance

- **International focus:** Study options on four Australian campuses and four international locations: China, Malaysia, South Africa and Prato, Italy. The faculty has exchange agreements with 130 universities throughout the world.
- **Excellent resources:** One of the world’s largest collections of online databases with 243,838 e-books, 33,991 e-serials and 798 electronic databases.
- **Flexibility:** Off-campus study available, both part-time and full-time. Study across disciplines with another faculty or choose a double degree.

Research excellence

- **Broad supervision:** As one of the largest arts faculties in Australia, we have the capacity to supervise almost any topic. We can also offer supervisory teams across disciplines and in collaboration with universities throughout the world.
- **Research support programs unique to arts:** We provide a range of highly successful programs to help our research students achieve standards of excellence. This includes initiatives such as the Graduate Researchers in Print program, which encourages and mobilises higher degree research candidates to write and publish in their fields.

Dr Kate Fitz-Gibbon
PhD

Who knew that an undergraduate elective in criminology would lead to a passion for criminology and a PhD? Kate completed a PhD in criminology and is now working as an academic in this field. Her PhD, titled, *The aftermath of provocation: Homicide Law Reform in Victoria, NSW and England*, focused on national and international law reform around the law of provocation. She has presented the findings of her research at criminology conferences, and has just released her first book (co-authored with Dr Asher Flynn, Monash University), *A Second Chance for Justice: The Prosecutions of Gabe Watson for the Death of Tina Thomas*.

Kate recalls several highlights of her PhD years: publishing articles, being able to attend two workshops at Monash University’s Prato Centre in Italy, the amazing group of PhD candidates that studied alongside her, and the immense support of her supervisor, Professor Sharon Pickering.

Enquiries
1800 MONASH
future@monash.edu

For the most up-to-date information on our course offerings go to monash.edu/coursefinder
Arts Coursework degrees

**Graduate Certificate in Applied Linguistics**
The course offers those with extensive professional experience in relevant areas an exposure to the key ideas of linguistics to prepare them for continuing studies. The program focuses on the central aspects of the discipline and develops basic knowledge and skills in these areas in order to meet the needs of those wishing to apply linguistics in various professional fields.

3767 0.5 years FT, 1 year PT
Off-campus (Clayton)
On-campus (Clayton)
A bachelor’s degree or equivalent.
First Semester (March)
16,200 No

**Graduate Certificate in Research Ethics**
This course outlines general ethical frameworks, along with specific ethical principles underpinned by those frameworks, in the context of current developments in the ethical oversight of research on humans.

4047 0.5 years FT, 1 year PT
On-campus (Caulfield, Clayton)
A bachelor’s degree or equivalent.
First Semester (March)
18,000 No

**Graduate Diploma in Applied Linguistics**
Professionals who know how language works and how it can be used in a multitude of situations are highly-valued in the workplace. This course offers students an introduction to fundamental areas of applied linguistics, research training and opportunities to specialise in such areas as second/foreign language acquisition, language teaching, language contact and intercultural communication. It provides excellent preparation for further studies in the application of linguistics to professional and social contexts offered in the master’s program. The course is available in the following streams:
- General Applied Linguistics (available both on and off-campus)
- Japanese Applied Linguistics, (on-campus students only)
- English as an International Language (on-campus students only).

0010 1 year FT, 2 years PT
Off-campus (Clayton)
On-campus (Clayton)
A bachelor’s degree in a related discipline or a related graduate certificate with a credit average.
First Semester (March)
Second Semester (July)
16,200 No

**Master of Applied Linguistics**
Postgraduate linguistics focuses on sociolinguistics (language in society), discourse studies and the applications of linguistics to language issues including the teaching and learning of languages, literacy, bilingualism, language policies, language planning and language endangerment. This course is available in the following streams:
- General Applied Linguistics (available both on and off-campus)
- Japanese Applied Linguistics, (on-campus students only)
- English as an International Language (on-campus students only).

3769 1.5 years FT, 3 years PT
Off-campus (Clayton)
On-campus (Clayton)
A bachelor’s degree with a credit average or a graduate diploma with a credit average.
First Semester (March)
Second Semester (July)
16,200 No

**Master of Bioethics**
This course provides an interdisciplinary education that is concerned with the ethical issues raised by medicine and the biomedical sciences. It is suited to health care professionals, scientists who face complex ethical issues in their working lives, those involved in developing public policy and law and those who are interested in exploring issues of public concern in greater depth. Studies cover questions of life and death, ethical issues in patient care, legal issues in bioethics and ethical issues in professional life. Students who have completed at least one semester of the course are eligible to apply for an annual fellowship to work during the Australian summer as an intern at the World Health Organisation in Geneva.

0122 1.5 years FT, 3 years PT
Off-campus (Clayton)
On-campus (Clayton)
A bachelor’s degree or equivalent, with at least a credit average in the final year. Up to 24 points credit may be granted for applicants with a bachelor’s degree with honours and a credit average in the final year in: medicine or any other health science; law; the biological or social sciences; or in a branch of the humanities such as philosophy OR a bachelor’s degree or equivalent with at least a credit average in the final year in any of the fields referred to above, plus three years documented relevant practical experience OR a related graduate diploma with a credit average.
First Semester (March)
Second Semester (July)
18,000 No

**Master of Communications and Media Studies**
This program is designed to address the needs of those working, or aspiring to work, in the communications industry. It looks at the history, development and reception of traditional and new media both globally and with reference to Australia, Malaysia and Singapore. Contemporary policy debates in these and other nations are studied as responses to changing processes of mediation and consumption. More widely, the degree aims to develop skills in communications and media research.

3064 1.5 years FT, 3 years PT
On-campus (Malaysia, Caulfield)
A bachelor’s degree with a credit average or a graduate diploma with a credit average.
First Semester (March)
Second Semester (July)
18,000 No

**Master of Counter-Terrorism Studies**
The degree offers a rigorous course of study that examines terrorism and political violence in international politics. It provides a critical understanding of what terrorism is and how it is constructed and reproduced. It also addresses the diverse and multifaceted factors involved in enacting and preventing terrorism and other security concerns. The course is suited to professionals working in law enforcement, public service, defence and diplomacy as well as those who are interested in pursuing postgraduate study in this area. Studies cover terrorism (state, religious, revolutionary and right wing); the political, theological and intellectual bases of terrorism; political violence and political movements; and country and regional studies.

3758 1.5 years FT, 3 years PT
On-campus (Clayton)
A bachelor’s degree with a credit average or a graduate diploma with a credit average.
First Semester (March)
Second Semester (July)
16,200 No

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**Intake & Fee**

<table>
<thead>
<tr>
<th>Code</th>
<th>Mode and Location</th>
<th>Duration</th>
<th>Fee 2014 (A$)</th>
<th>CSP (Y/N)</th>
</tr>
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<td>4047</td>
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<td>0010</td>
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<td>1 year FT, 2 years PT</td>
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<td>3769</td>
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<td>1.5 years FT, 3 years PT</td>
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<td>3758</td>
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**Intake & Fee**

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<th>Code</th>
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<tr>
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<td>3769</td>
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<td>3064</td>
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<td>18,000</td>
<td>No</td>
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<tr>
<td>3758</td>
<td>1.5 years FT, 3 years PT</td>
<td>16,200</td>
<td>No</td>
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</tbody>
</table>
### Master of Criminal Justice and Criminology
This course, designed after extensive consultation with criminal justice practitioners, examines contemporary issues in criminal justice, criminal justice practice and reform, managing criminal justice issues and researching criminal justice. It specifically focuses on working with diverse communities in historical and political contexts. The program provides an overview of local, national and international issues in criminal justice policy and practice. It also recognises that a whole-of-government, whole-of-criminal justice approach to many workplace issues is needed. In addition to completing coursework units, students may choose to pursue independent criminal justice research.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
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<tbody>
<tr>
<td>3722</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus (Gippsland)</td>
<td>A bachelor’s degree with a credit average or a graduate diploma with a credit average.</td>
<td>First Semester (March), Second Semester (July)</td>
<td>18,000</td>
<td>No</td>
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</table>

### Master of Cultural Economy
This course is designed for students working at the crossroads of culture and economy. It provides an overall guide to the cultural economy and the individual roadmaps needed to achieve various ambitions, such as, working in the independent arts and creative/cultural industries; working in cultural policy, governance and community development; and/or seeking to place cultural economies in an historical context, and implications for contemporary practice. The degree covers approaches to cultural economy, the structures and dynamics of creative industries, creative cities, contemporary arts practices, and culture and sustainable development. Students have the opportunity to undertake an in-depth analysis of individual cultural industries, cultural projects and international case studies, as well as internship and industry studies.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
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<td>First Semester (March)</td>
<td>18,000</td>
<td>Yes</td>
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</table>

### Master of European and International Studies
This interdisciplinary course explores the significance of the European Union in the world. It investigates its political, legal, economic, social, humanitarian, environmental and security implications for the international system. Its goal is to provide professionals or future professionals with a particular interest in the European region with a broad and deep understanding of the institutional framework and policy-making processes of the European Union and its relations with non-EU countries, regions and international organisations. The course draws on a wide range of disciplines including, law, politics, sociology, management and history.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
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<td>3924</td>
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<td>A bachelor’s degree with a credit average or a graduate diploma with a credit average.</td>
<td>First Semester (March), Second Semester (July)</td>
<td>18,000</td>
<td>No</td>
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</table>

### Master of Human Services Management
This course is for professionals in the social, community and human services sectors who are seeking management roles. The curriculum includes program planning and evaluation, management and leadership, strategic planning, development of best-practice models, human resources and organisational culture. It offers a unique focus on exploring human services organisations in rural, regional and urban environments.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
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<th>Minimum entrance requirements and further information</th>
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<td>3790</td>
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<td>Off-campus (Gippsland)</td>
<td>A bachelor’s degree with a credit average or a graduate diploma with a credit average.</td>
<td>First Semester (March), Second Semester (July)</td>
<td>16,200</td>
<td>No</td>
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</table>

### Master of International Crisis Management
This course aims to develop the required knowledge, skills and competencies for professionals responding to complex emergencies and post-crisis management. It has been designed to meet the needs of professionals for academic training in the currently neglected field of complex crisis management, including the core issues of human security, conflict and natural disasters. The course introduces students to the principles of multi-disciplinary crisis management through evidence-based case studies, and stresses the importance of a people-centred approach and a sound understanding of relevant issues such as human rights, vulnerable groups and sustainability. A special feature of this course is its inter-disciplinary approach allowing students to select a course most relevant to their professional and educational aspirations, be they in areas such as medicine, business, engineering, law or the humanities.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
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<td>First Semester (March), Second Semester (July)</td>
<td>20,500</td>
<td>No</td>
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</table>

### Master of International Development Practice
This course offers a multidisciplinary applied approach to the theory and practice of sustainable development. Delivered by specialists from the humanities, social sciences, medicine, business and economics, education and law, the program enables project management, leadership skills development and research training within an interdisciplinary core curriculum. Foundation theory and practice units address questions ranging from the causes of wealth disparity among nations, to the impact of politics, economics, culture, history and natural resources on inequality. Required fieldwork, study abroad and internship engagement is a strength of the program, which includes options to engage in field-schools at sites of significant development practice such as South Africa and the Asia-Pacific region.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
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<td>Course Code</td>
<td>Course Duration</td>
<td>Mode and Location</td>
<td>Minimum Entrance Requirements and Further Information</td>
<td>Intake</td>
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<td>CSP (Y/N)</td>
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<td>On-campus (Clayton)</td>
<td>A bachelor’s degree in a related discipline with a credit average or a related graduate diploma with a credit average. The level of language competence should be the equivalent of at least three years post-VCE study.</td>
<td>First Semester (March), Second Semester (July)</td>
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<td>A bachelor’s degree with a credit average or a graduate diploma with a credit average.</td>
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<td>4054</td>
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<td>On-campus (Caulfield)</td>
<td>A bachelor’s degree or equivalent with a credit average in the final year, or a bachelor’s degree or equivalent with a pass average with demonstrable professional experience in a relevant area.</td>
<td>First Semester (March), Second Semester (July)</td>
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<td>4092</td>
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<td>On-campus (Caulfield)</td>
<td>A bachelor’s degree with a credit average or a graduate diploma with a credit average.</td>
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<td>A bachelor’s degree with a credit average or a graduate diploma with a credit average.</td>
<td>First Semester (March), Second Semester (July)</td>
<td>18,000</td>
<td>No</td>
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</table>
Master of Journalism and Master of Sustainability
This course provides a comprehensive introduction to environmental sustainability and sustainable development, and an entry-level qualification for a professional journalism career, and a mid-career course for working journalists seeking to extend their expertise and refresh the intellectual basis of their practice. It has an international orientation designed to optimize the contribution graduates will make to their profession using a full range of media technologies. The Master of Sustainability component offers a choice of three distinct streams:
- Environment and Governance
- Corporate Environmental and Sustainability Management
- International Development and Natural Resource Management
Minimum entrance requirements are:
- A bachelor’s degree with a credit average or a graduate diploma with a credit average.
- An overall result of a minimum upper H2B (mark of 65 or above); or
- A significant research component and with an overall result of an honours year (normally with a research component in the fourth year); or
- An Australian or New Zealand master’s preliminary qualification with a significant research component graded at upper H2B (mark of 65 or above), and an overall result of upper H2B or above; or
- Qualifications or experience that the Graduate Research Committee considers to be equivalent to, or a satisfactory substitute for, the above.

Master of Publishing and Editing
This course is designed to provide editorial and publication management skills to those with aspirations to become involved in scholarly, commercial, academic and corporate publishing, to further their careers in publishing, or to establish their own small publishing business. The course provides an overview of Australian publishing and its international connections, both historical and contemporary, and a variety of vocationally oriented, special-knowledge and skill-based units. There is provision in the program for students to take an industry internship or to complete a research thesis.
Minimum entrance requirements are:
- A bachelor’s degree with a credit average or a graduate diploma with a credit average.
- An overall result of upper H2B (mark of 65 or above); or
- A significant research component and with an overall result of an honours year (normally with a research component in the fourth year); or
- An Australian or New Zealand master’s preliminary qualification with a significant research component graded at upper H2B (mark of 65 or above), and an overall result of upper H2B or above; or
- Qualifications or experience that the Graduate Research Committee considers to be equivalent to, or a satisfactory substitute for, the above.

Master of Sustainability
This interdisciplinary course is designed to meet the needs of graduates from a wide range of backgrounds who wish to enhance their qualifications for careers in environmental sustainability, corporate sustainability management, or sustainable development, encompassing policy and analysis, planning, consulting, education, advocacy and management. It is also designed for those who wish to broaden and deepen their understanding and experience to enable societal, organisational and individual change and responsible action to support sustainability both domestically and internationally. The course offers three distinct streams:
- Environment and Governance
- Corporate Environmental and Sustainability Management
- International Development and Natural Resource Management

Master of Tourism
This is a multidisciplinary course with strong international and industry links, specifically designed to equip students with the skills required to develop a career in tourism and associated industries. The course provides students with an in-depth understanding of tourism development theory and practice, and facilitates the development of skills and techniques to develop tourism policies and practices in a global setting and to manage tourism development in the direction of more sustainable practice. Students also have the opportunity to attend an intensive field-school to study the patterns of development within an emerging economy in the Asia Pacific region.
Minimum entrance requirements are:
- A bachelor’s degree with a credit average or a graduate diploma with a credit average.
- An overall result of upper H2B (mark of 65 or above); or
- An Australian or New Zealand master’s preliminary qualification with a significant research component graded at upper H2B (mark of 65 or above), and an overall result of upper H2B or above; or
- Qualifications or experience that the Graduate Research Committee considers to be equivalent to, or a satisfactory substitute for, the above.

Degrees by research and coursework

Master of Arts by Research and Coursework
This combined degree allows students the flexibility to complete part of the course by following a unit-based program and part of the course by completing a research thesis. Students complete coursework in their first semester, then have one year to write a thesis of 20,000 to 25,000 words on a chosen topic.

<table>
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<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
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<th>Intake</th>
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<td>Off-campus (Clayton, Caulfield)</td>
<td>The minimum qualifications for admission to 66% research master’s candidature are: a four year Australian or New Zealand bachelor’s degree with an overall result of upper H2B (mark of 65 or above) in an honours year (normally with a research component in the fourth year); or an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of a minimum upper H2B (mark of 65 or above); or an Australian or New Zealand coursework master’s degree with a significant research component graded at upper H2B (mark of 65 or above), and an overall result of upper H2B or above; or an Australian or New Zealand research master’s degree with an overall result of a minimum upper H2B (mark of 65 or above); or qualifications or experience that the Graduate Research Committee considers to be equivalent to, or a satisfactory substitute for, the above.</td>
<td>First Semester (March) Second Semester (July)</td>
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<td>No</td>
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<td>4057</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus (Clayton, Caulfield)</td>
<td>A bachelor’s degree with a credit average or a graduate diploma with a credit average.</td>
<td>First Semester (March) Second Semester (July)</td>
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<td>2183</td>
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<td>On-campus (Caulfield)</td>
<td>A bachelor’s degree with a credit average or a graduate diploma with a credit average.</td>
<td>First Semester (March) Second Semester (July)</td>
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<td>On-campus (Caulfield)</td>
<td>A bachelor’s degree with a credit average or a graduate diploma with a credit average.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>20,500</td>
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<tr>
<td>3067</td>
<td>1.5 years FT, 3 years PT</td>
<td>On-campus (Caulfield)</td>
<td>A bachelor’s degree with a credit average or a graduate diploma with a credit average.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>18,000</td>
<td>No</td>
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First Semester (March) Second Semester (July)
### Master of Arts (Music Performance)

Performance is at the heart of Monash University’s Sir Zelman Cowen School of Music. This course enables students to develop instrumental or vocal performance skills and self-confidence to a professional level. Students widen their knowledge of repertoire and style, while gaining skills in research and writing.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
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<td>On-campus (Clayton)</td>
<td>The minimum qualifications for admission to 66% research master’s candidature are: a four year Australian or New Zealand bachelor’s degree with an overall result of an upper H2B (mark of 65 or above) (normally with a research component in the fourth year) or an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of an upper H2B (mark of 65 or above) or an Australian or New Zealand coursework master’s degree with a significant research component graded at Distinction or above, and an overall result of Distinction or above or an Australian or New Zealand research master’s degree with an overall result of an upper H2B (mark of 65 or above) or a qualification considered equivalent to one of the above.</td>
</tr>
</tbody>
</table>

### Master of Environmental Science by Research and Coursework

This course is concerned with the interactions between humans and their bio-geological contexts with the aim of re-integrating the two with the insights offered by both the humanities and the sciences. Research emphasises the processes behind human-environment interactions, the development of policy, and the implementation of management strategies favourable to the environment.

This program offers a primary insight into the nature of the construction of the issues.

<table>
<thead>
<tr>
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<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
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<td>1.5 years FT, 3 years PT</td>
<td>On-campus (Clayton)</td>
<td>The minimum qualifications for admission to 66% research master’s candidature are: a four year Australian or New Zealand bachelor’s degree with an overall result of an upper H2B (mark of 65 or above) (normally with a research component in the fourth year) or an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of an upper H2B (mark of 65 or above) or an Australian or New Zealand coursework master’s degree with a significant research component graded at Distinction or above, and an overall result of Distinction or above or an Australian or New Zealand research master’s degree with an overall result of an upper H2B (mark of 65 or above) or a qualification considered equivalent to one of the above.</td>
</tr>
</tbody>
</table>

### Research degrees

#### Doctor of Philosophy

The PhD program offered by the Faculty of Arts enables students to complete extensive, independent research under the supervision of an expert academic. When completed, this research must make a valuable contribution to the current body of knowledge on their chosen topic.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
</tr>
</thead>
<tbody>
<tr>
<td>0020</td>
<td>4 years FT, 8 years PT</td>
<td>Off-campus (Gippsland, Clayton, Caulfield) On-campus (Monash, Clayton, Caulfield)</td>
<td>The minimum qualifications for admission to PhD candidature are: a four year Australian or New Zealand bachelor’s degree with an overall result of H2A or above (normally with a research component in the fourth year) or an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of H2A or above or an Australian or New Zealand coursework master’s degree with a significant research component graded at Distinction or above, and an overall result of Distinction or above or an Australian or New Zealand research master’s degree with an overall result of H2A or above or a qualification considered equivalent to one of the above.</td>
</tr>
</tbody>
</table>

#### Doctor of Philosophy (Creative Writing)

This course is designed to enable candidates to engage intellectually with their creative process and to acquire professional qualifications in the area of creative writing.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
</tr>
</thead>
<tbody>
<tr>
<td>3940</td>
<td>4 years FT, 8 years PT</td>
<td>Off-campus (Clayton) On-campus (Clayton)</td>
<td>The minimum qualification for admission to PhD candidature are: a four year Australian or New Zealand bachelor’s degree with an overall result of H2A or above (normally with a research component in the fourth year) or an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of H2A or above or an Australian or New Zealand coursework master’s degree with a significant research component graded at Distinction or above, and an overall result of Distinction or above or an Australian or New Zealand research master’s degree with an overall result of H2A or above or a qualification considered equivalent to one of the above.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester (March)</td>
<td>RTS</td>
<td>No</td>
</tr>
<tr>
<td>First Semester (July)</td>
<td>RTS</td>
<td>No</td>
</tr>
<tr>
<td>Throughout the year</td>
<td>RTS</td>
<td>No</td>
</tr>
<tr>
<td>Throughout the year</td>
<td>RTS</td>
<td>No</td>
</tr>
</tbody>
</table>
This course requires candidates to develop and present original contribution to knowledge. This course is designed for composers to develop a Doctor of Philosophy (Music Composition) in a non-fiction genre together with a critical exegesis. The research will produce new knowledge and/or use existing knowledge in a new and creative way so as to generate new concepts, methodologies and understandings.

Doctor of Philosophy (Journalism)
Candidates for the PhD in Journalism develop advanced scholarly and professional research and publication skills, with particular reference to the relationship between the two modes in the service of enhancing public knowledge and understanding of contemporary social issues. Candidates are required to submit a major piece of original journalistic research in a non-fiction genre together with a critical exegesis. The research will produce new knowledge and/or use existing knowledge in a new and creative way so as to generate new concepts, methodologies and understandings.

Doctor of Philosophy (Music Composition)
This course is designed for composers to develop a research-based composition folio that makes an independent and original contribution to knowledge.

Doctor of Philosophy (Music Performance)
This course requires candidates to develop and present a live performance in a public venue, and submit a written critical commentary on their work. The performance will embody the results of the research investigation, which will be into the contexts, aesthetic elements and theoretical influences of the project. The commentary will address performance context and methodology and demonstrate how the performance research contributes towards the body of scholarly knowledge.
<table>
<thead>
<tr>
<th>Arts Course</th>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctor of Philosophy (Theatre Performance)</strong></td>
<td>4066</td>
<td>4 years FT, 8 years PT</td>
<td>On-campus (Clayton, Caulfield)</td>
<td>Admission to the PhD (Theatre Performance) will require one of the following qualifications in Theatre, Performing Arts or a related discipline as well as substantial documented professional experience in the field: <em>a four year Australian or New Zealand bachelor’s degree with an overall result of H2A or above (normally with a research component in the fourth year)</em> or <em>an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of H2A or above</em> or _an Australian or New Zealand coursework master’s degree with a significant research component graded at Distinction or above, and an overall result of H2A or above or _an Australian or New Zealand research master’s degree with an overall result of H2A or above or <em>a qualification considered equivalent to one of the above (a minimum of a Bachelor’s degree with substantial professional experience in the field)</em></td>
<td>Throughout the year</td>
<td>RTS No</td>
<td></td>
</tr>
<tr>
<td><strong>Doctor of Philosophy (Translation Studies)</strong></td>
<td>4080</td>
<td>4 years FT, 8 years PT</td>
<td>Off-campus (Clayton, Caulfield) On-campus (Clayton, Caulfield)</td>
<td>Admission to the PhD (Translation Studies) will require one of the following qualifications in translation studies, literary and cultural and intercultural studies: <em>a four year Australian or New Zealand bachelor’s degree with an overall result of H2A or above (normally with a research component in the fourth year)</em> or _an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of H2A or above or _an Australian or New Zealand coursework master’s degree with a significant research component graded at Distinction or above, and an overall result of H2A or above or _an Australian or New Zealand research master’s degree with an overall result of H2A or above or <em>a qualification considered equivalent to one of the above (a minimum of a Bachelor’s degree with substantial professional experience in the field)</em></td>
<td>Throughout the year</td>
<td>RTS No</td>
<td></td>
</tr>
<tr>
<td><strong>Master of Arts</strong></td>
<td>2695</td>
<td>2 years FT, 4 years PT</td>
<td>Off-campus (Gippsland, Clayton, Caulfield) On-campus (Malaysia, Gippsland, Clayton, Caulfield)</td>
<td>The minimum qualifications for admission to 100% research master’s candidature are: <em>a four year Australian or New Zealand bachelor’s degree with an overall result of a minimum upper H2B (mark of 65 or above) in an honours year (normally with a research component in the fourth year)</em> or _an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of a minimum upper H2B (mark of 65 or above); or _an Australian or New Zealand coursework master’s degree with a significant research component graded at a minimum upper H2B (mark of 65 or above), and an overall result of upper H2B or above; or _an Australian or New Zealand research master’s degree with an overall result of a minimum upper H2B (mark of 65 or above); or <em>qualifications or experience that the Graduate Research Committee considers to be equivalent to, or a satisfactory substitute for, the above.</em></td>
<td>First Semester (March) Second Semester (July)</td>
<td>RTS No</td>
<td></td>
</tr>
<tr>
<td><strong>Master of Arts (Creative Writing)</strong></td>
<td>3773</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus (Clayton)</td>
<td>The minimum qualifications for admission to 100% research master’s candidature are: <em>a four year Australian or New Zealand bachelor’s degree with an overall result of a minimum upper H2B (mark of 65 or above) in an honours year (normally with a research component in the fourth year)</em> or _an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of a minimum upper H2B (mark of 65 or above); or _an Australian or New Zealand coursework master’s degree with a significant research component graded at a minimum upper H2B (mark of 65 or above), and an overall result of upper H2B or above; or _an Australian or New Zealand research master’s degree with an overall result of a minimum upper H2B (mark of 65 or above); or <em>qualifications or experience that the Graduate Research Committee considers to be equivalent to, or a satisfactory substitute for, the above.</em></td>
<td>First Semester (March) Second Semester (July)</td>
<td>RTS No</td>
<td></td>
</tr>
</tbody>
</table>
Master of Arts (Music Composition)
The degree is designed to enable composers to develop a distinctive compositional voice and to research and acquire a range of compositional techniques. Students create a folio of original compositions that demonstrates their ability to work in various media, including traditional, electro-acoustic, and contemporary solo and chamber combinations. They also write a critical commentary that demonstrates their capacity for research into compositional approaches and musical aesthetics in the context of contemporary music. Through regular work in the studios, students acquire a knowledge of music technology and an understanding of music technology as a compositional tool.

The minimum qualifications for admission to 100% research master’s candidature are:
- a four year Australian or New Zealand bachelor’s degree with an overall result of a minimum upper H2B (mark of 65 or above) in an honours year (normally with a research component in the fourth year); or
- an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of a minimum upper H2B (mark of 65 or above); or
- an Australian or New Zealand coursework master’s degree with a significant research component graded at a minimum upper H2B (mark of 65 or above), and an overall result of upper H2B or above; or
- an Australian or New Zealand research master’s degree with an overall result of a minimum upper H2B (mark of 65 or above); or
- qualifications or experience that the Graduate Research Committee considers to be equivalent to, or a satisfactory substitute for, the above.

Note: If applicants have obtained the above minimum qualifications without having undertaken composition units at either honours or master’s qualifying levels, students need to demonstrate their ability to compose through the submission of at least two original musical works to the satisfaction of the school’s coordinator of composition.

Master of Arts (Theatre Performance)
This course enables candidates to combine creative output with practice-based research. Students are required to produce a live performance, normally in one of the fields of directing, theatre making, dramatic writing or theatre design. The performance will embody the results of research into the contexts, theoretical influences, aesthetic elements and performance making processes of the project.

The minimum qualifications for admission to 100% research master’s candidature are:
- a four year Australian or New Zealand bachelor’s degree with an overall result of a minimum upper H2B (mark of 65 or above) in an honours year (normally with a research component in the fourth year); or
- an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of a minimum upper H2B (mark of 65 or above); or
- an Australian or New Zealand coursework master’s degree with a significant research component graded at a minimum upper H2B (mark of 65 or above), and an overall result of upper H2B or above; or
- an Australian or New Zealand research master’s degree with an overall result of a minimum upper H2B (mark of 65 or above); or
- qualifications or experience that the Graduate Research Committee considers to be equivalent to, or a satisfactory substitute for, the above.

An applicant’s degree must be in Theatre or Performing Arts or related discipline, or the equivalent, which would normally be an undergraduate degree in a relevant discipline and substantial documented professional experience.

Master of Bioethics
This research program focuses on ethical issues raised by medicine and the biomedical sciences. It will be of interest to health care professionals, teachers in the health care field, and those with a general interest in the area. Areas of research strength include ethical issues in patient care, the ethics of clinical trials, ethical problems of resource allocation, medical end-of-life decisions, new reproductive technologies, nursing ethics, surrogacy, disability and discrimination, moral psychology and moral development.

The minimum qualifications for admission to 100% research master’s candidature are:
- a four year Australian or New Zealand bachelor’s degree with an overall result of a minimum upper H2B (mark of 65 or above) in an honours year (normally with a research component in the fourth year); or
- an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of a minimum upper H2B (mark of 65 or above); or
- an Australian or New Zealand coursework master’s degree with a significant research component graded at a minimum upper H2B (mark of 65 or above), and an overall result of upper H2B or above; or
- an Australian or New Zealand research master’s degree with an overall result of a minimum upper H2B (mark of 65 or above); or
- qualifications or experience that the Graduate Research Committee considers to be equivalent to, or a satisfactory substitute for, the above.

Master of Environmental Science
This course enables students to undertake substantial independent research on a chosen topic while under the supervision of an academic. Areas of research strength in environmental science include: urban and regional sustainability; short and long-term changes in climate, vegetation and the physical and human landscape; the socio-political structures shaping human interactions with the biosphere; archaeology of Aboriginal Australia and Torres Strait; and geographic information systems (GIS) and remote sensing.

The minimum qualifications for admission to 100% research master’s candidature are:
- a four year Australian or New Zealand bachelor’s degree with an overall result of a minimum upper H2B (mark of 65 or above) in an honours year (normally with a research component in the fourth year); or
- an Australian or New Zealand master’s preliminary qualification with a significant research component and with an overall result of a minimum upper H2B (mark of 65 or above); or
- an Australian or New Zealand coursework master’s degree with a significant research component graded at a minimum upper H2B (mark of 65 or above), and an overall result of upper H2B or above; or
- an Australian or New Zealand research master’s degree with an overall result of a minimum upper H2B (mark of 65 or above); or
- qualifications or experience that the Graduate Research Committee considers to be equivalent to, or a satisfactory substitute for, the above.
Business and Economics

The Faculty of Business and Economics is one of the largest faculties of its kind in Australia and offers the greatest range of professionally-recognised business degrees of any Australian university.

monash.edu/business-economics

At a glance
Monash University has an enviable reputation for teaching and research excellence across business disciplines. This reputation is built on our innovative and progressive approach to course delivery, and the strong links we have forged with commerce and industry – both in Australia and overseas – making Monash degrees truly international.

We create leaders who adapt and thrive in a rapidly changing business world. We are consistently ranked among the leading universities in the world, and our degrees are globally recognised, giving our graduates an extra edge to help them succeed in the international job market.

Global reputation: Monash has been awarded international business school accreditation by the Association to Advance Collegiate Schools of Business (AACSB), the Brussels based European Quality Improvement System (EQUIS), and the Association of MBAs.

Research excellence: With research strengths across all major business disciplines, the faculty supports a wide range of research endeavours including The Centre of Policy Studies (CoPS) and The Centre for Health Economics.

Personal and professional development
The faculty provides a range of personal and professional development activities including regular workshops in networking, career readiness, academic development, leadership and mentoring for graduate students. These are designed to enhance and complement your study, add value to your academic life and transform your career path. Personal development units, designed to enhance your capacity to lead and manage in an international business environment, are available within our master’s programs.

Professional accreditation
Our programs satisfy the educational requirements for professional registration by relevant professional bodies including CPA Australia, Institute of Chartered Accountants Australia (ICAA), Financial Services Institute of Australasia (FINSIA), Australian Institute of Management (AIM), Australian Human Resources Institute (AHR) and the Australian Marketing Institute (AMI).

Enquiries
1800 MONASH
future@monash.edu

Nicole Seiffert
Master of Human Resource Management
Nicole started her career in local government as an economist, and within a few years made a career change, joining a recruitment agency and working across the recruitment field in roles in New York and London. After returning to Australia, she decided to formalise her HR knowledge with a master’s degree in human resource management.

“Though I had worked in the area for a number of years, the Master of Human Resource Management provided the opportunity to broaden my HR-related knowledge, as well as study broader topics that would assist me in future roles,” she said.

“My master’s degree has given me the knowledge and skills to more actively participate in broader business decisions and feel confident that I have a strong theoretical and practical background in the various decision making areas.”

For the most up-to-date information on our course offerings go to monash.edu/coursefinder
<table>
<thead>
<tr>
<th>Coursework degrees</th>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake 2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Business</td>
<td>1679</td>
<td>0.5 years FT, 1 year PT</td>
<td>Off-campus (Gippsland) On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or equivalent qualification and a Weighted Average Mark (WAM) of 55% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record. *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>12,350* No</td>
</tr>
<tr>
<td>Graduate Certificate of Pharmacoeconomics</td>
<td>2681</td>
<td>1 year PT</td>
<td>Off-campus (Clayton)</td>
<td>Applicants must have completed an Australian bachelor or an equivalent qualification. Applicants will be ranked based on relevant work experience and their entire academic record, with a 55% average preferred. *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>11,000* No</td>
</tr>
<tr>
<td>Graduate Diploma in Accounting</td>
<td>0748</td>
<td>1 year FT, 2 years PT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification in a non-accounting discipline, or an approved pathway and achieved a Weighted Average Mark (WAM) of 55% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>24,700 No</td>
</tr>
<tr>
<td>Graduate Diploma in Applied Econometrics</td>
<td>3816</td>
<td>1 year FT, 2 years PT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification, or an approved pathway and achieved a preferred Weighted Average Mark (WAM) of 60% or an equivalent GPA as determined by the faculty. Applicants would normally require a credit or equivalent in an introductory statistics unit at tertiary level. Applicants will be ranked and selected based on their entire academic record.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>24,700 No</td>
</tr>
<tr>
<td>Graduate Diploma in Business</td>
<td>3848</td>
<td>1 year FT, 2 years PT</td>
<td>Off-campus (Gippsland) On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification, or an approved pathway and achieved a Weighted Average Mark (WAM) of 55% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>24,700 No</td>
</tr>
<tr>
<td>Graduate Diploma in Economic Studies</td>
<td>0172</td>
<td>1 year FT, 2 years PT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification and a Weighted Average Mark (WAM) of 55% or an equivalent GPA as determined by the faculty. It is preferred that applicants have successfully completed year 12 mathematics or equivalent. Applicants will be ranked and selected based on their entire academic record.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>24,700 No</td>
</tr>
<tr>
<td>Graduate Diploma in Health Economics and Policy</td>
<td>3807</td>
<td>2 years PT</td>
<td>Off-campus (Clayton)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification. Applicants will be ranked based on their entire academic record, and a 55% average is preferred with due consideration given to relevant employment experience.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>22,000 No</td>
</tr>
</tbody>
</table>
Graduate Diploma in Human Resource Management

The Graduate Diploma in Human Resource Management will give you sound knowledge and skills in the field of human resources. In this degree you will develop skills and expertise in human resource management, industrial relations and management functions. The course is designed for students who are currently working in human resource or related fields and wish to gain professional qualifications in HRM, as well as early career professionals from other disciplines who would like to develop HRM skills. Taught in seminar-style classes, this degree will provide you with an opportunity to interact with other professionals, learn from industry-relevant guest speakers and network with those currently working in the human resources fields.

Master of Applied Econometrics

This is a coursework plus research project degree, aiming to provide students with the skills and research experience required for applied econometric projects in economics, business and finance. The program offers a comprehensive curriculum including units in applied econometrics, time series analysis, financial econometrics, microeconomics and econometric theory. Graduates of the program will be equipped to design and implement applied econometric projects for government and business sectors. They will have the skills that can be used across the broad range of disciplines including economics, finance, market research and credit risk management. Graduates of this program will also have the necessary quantitative skills to undertake higher degrees by research.

Master of Applied Finance

Finance, banking and risk management are important and strategic functional elements of business, and professionals working in these key areas make a critical and active contribution to public and private organisations across the globe. This course is designed for graduates with an educational and/or professional background in business or commerce, wishing to gain a formal qualification in applied finance.

Master of Applied Finance and Master of Applied Econometrics

This course provides the quantitative skills and expertise required to carry out regression analysis, forecasting and financial market analysis, designing and implementing applied econometric projects as well as providing advanced knowledge and skills in finance. These skills are extremely attractive to the business and financial services sector.

Master of Applied Finance and Master of Business (Accounting)

The course aims to provide graduates with theoretical constructs and applications for their work as finance professionals in the financial services industry and other business sectors. This course is also designed to enhance and develop the knowledge and skills of accounting graduates in public practice, industry and academia. It includes advanced level studies in financial and managerial accounting, auditing, corporate and international finance, and investments.

Master of Business

The Master of Business is an innovative and industry-focused graduate program with a strong emphasis on personal development as well as corporate governance and social responsibility. This degree gives you the ability to build on your undergraduate qualification and develop comprehensive business skills. The course is specifically designed for early and mid-career professionals who wish to refine their business skills and advance to the next stage in their career. The business acumen you will develop during the course will give you the expertise to enter the corporate environment, or progress to management within your chosen field. The flexible program structure allows you to build a personalised business degree, with the option to specialise in one of eight areas – information technology, law and responsible business, marketing, risk management, supply chain management, project management, responsible management and managing human capital. These specialisations give you the opportunity to extend your skills in a specific discipline area. The degree also provides a pathway for students interested in pursuing a PhD.
Master of Business (Accounting)  
Designed for accountants who want to enhance their knowledge and expertise in the accounting disciplines, this advanced course builds on the knowledge developed in your undergraduate degree and provides you with highly-developed skills in the areas of financial accounting, management accounting, accounting information systems and forensic accounting.  
The course has a flexible structure with specialised elective options so you can construct a program that best suits your career goals. The elective stream includes areas such as accounting information systems and forensic accounting. This course provides eligible students with a fast track route to complete the Chartered Institute of Management Accountants professional qualification.

Master of Business (Accounting) and Master of Business Law  
This double degree course has been designed for those working or intending to work in accounting who also wish to gain a postgraduate applied business law qualification.

Master of Banking and Finance  
This is a contemporary degree for students who want to develop their knowledge and skills in banking and finance. As well as developing sound financial skills, this degree will help develop your management and decision-making skills, giving you the expertise to work in domestic and international finance markets. The course is designed for early career finance professionals and those who don’t have a background in finance, and would like to pursue opportunities in the financial services sector. The degree focuses on the areas of capital markets, derivative products, portfolio management, business finance and financial management.

Master of Business (Science and Technology)  
Master of Business (Science and Technology) is a unique course designed to give you the skills and experience to commercialise scientific and technical knowledge. The course focuses on a mix of legal and business issues, drawing on subjects from across the Faculty of Law and the Faculty of Business and Economics. The course is offered in collaboration with the Monash Asia Pacific Centre for Science and Wealth Creation, which works with scientists, students and business people throughout the Asia-Pacific region on the transformation of science into wealth. As part of your studies you will participate in projects specifically developed to teach you how to manage and commercialise cutting-edge medical, scientific and technology projects.

Monash MBA  
Be taught and inspired by the best in the field and take your career to the next level. The Monash MBA is one of the world’s top MBA programs, specifically developed for emerging managers. With a Monash MBA, students will acquire the skills and knowledge required to move into a senior management role. The program is designed to suit a professional lifestyle, with a two-year and an accelerated one-year study option. Through our cohort approach, you will study with like-minded, highly capable students providing you with the opportunity to build an invaluable professional network. All your studies will exclusively take place in dedicated state-of-the-art MBA teaching and social learning spaces. The Monash MBA units are delivered in one year of condensed study in intensive day and weekend mode. Alternatively, you can complete the program over two years, allowing you to continue to work while studying.

Monash Executive MBA  
The Monash Executive MBA is specifically tailored to the needs of experienced managers with the ambition to take their already successful career to the next level. It is designed to fit your lifestyle, allowing you the opportunity to continue to work full-time while acquiring the skills and knowledge to become a global, transformational and socially responsible leader – through solid academic theory grounded in practical situations. You will share your learning experience with students of the same professional calibre – allowing you to benefit from their knowledge and experience, as well as the opportunity to build an invaluable professional network. All studies will exclusively take place in dedicated state-of-the-art teaching and social learning spaces. Units in the Executive MBA are delivered in intensive block mode for four days per month (usually Thursday-Sunday) enabling students to continue to work full-time with an expected absence of two days per month.

<table>
<thead>
<tr>
<th>Business and Economics</th>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Business (Accounting)</td>
<td>0503</td>
<td>1.5 years FT, 3 years PT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification with a major in Accounting and a Weighted Average Mark (WAM) of 60% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.</td>
<td>First Semester (March)</td>
<td>24,700</td>
<td>No</td>
</tr>
<tr>
<td>Master of Business (Accounting) and Master of Business Law</td>
<td>4401</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree with a major in accounting or an equivalent qualification. Applicants will be ranked accordingly based on their entire academic record.</td>
<td>First Semester (March)</td>
<td>24,700</td>
<td>No</td>
</tr>
<tr>
<td>Master of Banking and Finance</td>
<td>4435</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification in a non-finance discipline, or an approved pathway and achieved a Weighted Average Mark (WAM) of 60% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.</td>
<td>First Semester (March)</td>
<td>24,700</td>
<td>No</td>
</tr>
<tr>
<td>Master of Business (Science and Technology)</td>
<td>3840</td>
<td>1.5 years FT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification with a major in science or technology and a Weighted Average Mark (WAM) of 60% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.</td>
<td>First Semester (March)</td>
<td>24,700</td>
<td>No</td>
</tr>
<tr>
<td>Monash MBA</td>
<td>0028</td>
<td>2 years FT, 1 year FT (accelerated program)</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification or an approved pathway and a minimum of three years work experience with at least one year of professional/managerial experience. Applicants will be ranked accordingly based on their entire academic record, with a credit average preferred, and employment experience.</td>
<td>January</td>
<td>30,000</td>
<td>No</td>
</tr>
<tr>
<td>Monash Executive MBA</td>
<td>4437</td>
<td>2 years FT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification or an approved pathway and a minimum of six years work experience with at least four years of professional/managerial experience. Applicants will be ranked accordingly based on their entire academic record, with a credit average preferred, and employment experience.</td>
<td>February</td>
<td>40,000</td>
<td>No</td>
</tr>
</tbody>
</table>
Master of Business and Master of Professional Accounting
The double degree is intended to provide students the opportunity to gain knowledge and skills in accounting, and to specialise in a second area of business of specific interest to them while also gaining an understanding of the broad range of contemporary business topics and their relevance to the business environment. Students also have the opportunity to participate in a unique suite of units that build skills and knowledge in personal development and corporate social responsibility, to increase their employment opportunities in public practice and industry.

4402 2 years FT, 4 years PT On-campus (Clayton) Applicants must have completed an Australian bachelor’s degree or an equivalent qualification in a non-accounting discipline, or an Executive Certificate awarded by the Faculty of Business and Economics and achieved a Weighted Average Mark (WAM) of 60% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record. First Semester (March) 24,700 No

Master of Business Law
The Master of Business Law is a contemporary business degree, which will assist you to analyse and address the wide range of legal issues which can arise in professional business practice. The course focuses on current legal issues, and will prepare you for the growing range of job opportunities across Australia and Asia, where knowledge of commercial law and the legal environment is necessary.

The course has been designed to give you a well-rounded education in contemporary business issues such as taxation, workplace relations, government, international trade and investment. The program also enables you to complete Commercial Law units from the Faculty of Law.

3159 1 year FT, 2 years PT On-campus (Caulfield) Applicants must have completed an Australian bachelor’s degree or an equivalent qualification, or an approved pathway and achieved a Weighted Average Mark (WAM) of 55% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record. First Semester (March) 24,700 No

Master of Diplomacy and Trade
The Master of Diplomacy and Trade is the only postgraduate course in Australia that offers a combination of foreign affairs and international trade subjects, with a focus on international development issues. The course is designed for young professionals who are looking to develop their career opportunities within NGOs, government departments such as the Department of Foreign Affairs and Trade, the United Nations and corporate organisations working in international business environments.

This degree will give students high-level training across international trade, diplomacy, economics, international law and contemporary international politics. You will develop the tools and credentials required to provide policy, statecraft and international relations advice, and gain a solid understanding of the issues facing international trade and development across the globe.

It will develop essential skills such as evaluating key trends in foreign and trade policy, understanding the implications of international trade rules and providing policy advice in the areas of foreign affairs, trade and business.

2643 1.5 years FT, 3 years PT Off-campus (Caulfield) On-campus (Caulfield) Applicants must have completed an Australian bachelor’s degree or an equivalent qualification and a Weighted Average Mark (WAM) of 55% or an equivalent qualification with a major in Economics and a Weighted Average Mark (WAM) of 55% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record. First Semester (March) 24,700 No

Master of Economics
This course provides training in advanced economic tools, and will give you experience in undertaking independent research. The degree is designed for early career economists and recent economics graduates, who wish to acquire the skills needed to practice as professional economists conducting original and independent research. This degree also provides a pathway to a PhD.

The Master of Economics is a research-led coursework master’s program, where you will be expected and encouraged to present research ideas and concepts in a public setting.

4427 2 years FT On-campus (Clayton) Applicants must have completed an Australian bachelor’s degree or an equivalent qualification in mathematical or quantitative studies, or with a major in Economics, or the Economics stream in the Graduate Diploma in Economic Studies and a Weighted Average Mark (WAM) of 70% or an approved pathway and achieved a Weighted Average Mark (WAM) of 60% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record. First Semester (March) 24,700 No

Master of Business Economics
This course provides a rigorous and theoretical grounding in the discipline of economics and its application to government and business decision-making. In this degree you will develop an extended knowledge of economic analysis in the global economy with particular attention to business strategy, project evaluation, pricing and risk, economic policy, regulation and competition policy.

The degree is designed for early career economists and recent economics graduates, and provides skills in advanced applied economic tools and will give you experience in undertaking independent research.

The Master of Business Economics allows you to explore topics including industry analysis and business strategy, private and public project evaluation; regulation and competition policy; industrial organisation; impact of monetary and fiscal policy.

3842 1.5 years FT, 3 years PT On-campus (Caulfield) Applicants must have completed an Australian bachelor’s degree or an equivalent qualification with a major in Economics and a Weighted Average Mark (WAM) of 60% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record. First Semester (March) 24,700 No
### Master of Human Resource Management
This degree focuses on developing students’ expertise in contemporary HR issues, such as organisational change, industrial relations, HR planning and leadership.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2099</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus (Gippsland); On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification or an approved pathway and a minimum of two years relevant employment. Applicants will be ranked based on relevant employment experience and their entire academic record, with a credit average preferred.</td>
<td>First Semester (March); Second Semester (July)</td>
<td>24,700</td>
<td>No</td>
</tr>
</tbody>
</table>

### Master of International Business
The Master of International Business is designed to equip you with knowledge about business and management issues from a global perspective. This degree gives you the ability to build on your undergraduate qualification, and develop the business skills you need to have the career you want.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2098</td>
<td>1.5 years FT, 3 years PT</td>
<td>On-campus (Caulfield, Malaysia)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification or an approved pathway and achieved a Weighted Average Mark (WAM) of 65% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.</td>
<td>First Semester (March); Second Semester (July)</td>
<td>24,700</td>
<td>No</td>
</tr>
</tbody>
</table>

### Master of International Business and Master of European and International Studies
This double master’s degree provides knowledge and skills in international business, with specific focus on the European Union and the significance of this organisation in the world. Students will gain a broad knowledge of international business issues, and the skills to provide leadership in the international arena, while also acquiring a broad and deep understanding of the institutional framework and policy-making processes of the European Union. The course comprises eleven core units and five electives taken over two years of full-time study, or part-time equivalent.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4411</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification or an approved pathway and achieved a Weighted Average Mark (WAM) of 60% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.</td>
<td>First Semester (March); Second Semester (July)</td>
<td>24,700</td>
<td>No</td>
</tr>
</tbody>
</table>

### Master of Management
This course focuses on changing and dynamic organisational environments to develop your expertise and strategic skills in problem-solving, decision-making and people management. It is designed for professionals with work experience who are seeking to enhance their management skills for career progression into senior management roles, and will suit professionals from a range of backgrounds, including government, community service and not-for-profit organisations as well as people with technical backgrounds in engineering and medicine.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0105</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus (Gippsland); On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification or an approved pathway and a minimum of two years relevant employment. Applicants will be ranked based on relevant employment experience and their entire academic record, with a credit average preferred.</td>
<td>First Semester (March); Second Semester (July)</td>
<td>24,700</td>
<td>No</td>
</tr>
</tbody>
</table>

### Master of Marketing
This degree blends cutting-edge academic research with state-of-the-art industry knowledge. Classes are conducted by top academics and industry professionals. Students are also invited to attend a range of extracurricular events such as the Monash Marketing Business Breakfasts and Master class which include presentations by industry leaders.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2276</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus (Caulfield); On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification or an approved pathway and a minimum of two years employment experience with at least a year of professional/managerial experience. Applicants will be ranked based on relevant employment experience and their entire academic record, with a credit average preferred.</td>
<td>First Semester (March); Second Semester (July)</td>
<td>24,700</td>
<td>No</td>
</tr>
</tbody>
</table>

### Master of Advanced Marketing
Designed for students who wish to complete a master’s degree immediately after their undergraduate degree, or recent graduates and early career professionals wanting to return to study to complete a master’s, this course will further develop your marketing skills and enhance your career opportunities.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4431</td>
<td>1.5 years FT, 3 years PT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree with a major in Marketing, or an equivalent qualification from a recognized tertiary institution including overseas universities. An average of 65% is preferred, or an equivalent GPA as determined by the faculty. Applicants must also submit their resume. Bachelor’s degree qualifications in some social disciplines commonly regarded as root disciplines of marketing will also be considered; these include but are not limited to psychology, sociology and economics. In such cases, an applicant must demonstrate at least a minor sequence of marketing subjects in their study. Applicants will be ranked and selected based on consideration of their entire academic record and resume.</td>
<td>First Semester (March)</td>
<td>24,700</td>
<td>No</td>
</tr>
</tbody>
</table>
Master of Professional Accounting
The Master of Professional Accounting delivers a contemporary education in accounting, which focuses on introductory and advanced accounting principles and procedures. The course explores all aspects of financial, business and management accounting, providing you with the practical and relevant skills you need to work within the accounting profession.
This course is designed for professionals who have a bachelor’s degree in another field of study, and are wishing to complement it with a professional accounting qualification. It gives you an extended knowledge of accounting practices and procedures, providing you with a wider skill set. The course may qualify you for associate membership to CPA Australia and the Institute of Public Accountants, or provide entry to the Chartered Accountants Program of the Institute of Chartered Accountants Australia.
0790 1.5 years FT, 3 years PT On-campus (Caulfield) Applicants must have completed an Australian bachelor’s degree or an equivalent qualification in non-accounting discipline, or an approved pathway a Weighted Average Mark (WAM) of 55% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.
First Semester (March) 24,700 No

Master of Professional Accounting (Advanced)
This degree focuses on developing your numerical and analytical skills, by giving you the option to support your studies with subjects in corporate finance, business law, economics, management and leadership. This course is also designed for professionals who have a bachelor’s degree in another field of study, and are wishing to complement it with a professional accounting qualification. The course offers additional units across our accounting subjects, enabling you to acquire a deeper knowledge of accounting practices and systems, and giving you a wider range of skills. This extended course offering ensures you have a high level of professional competence, as well as developing further intellectual skills and attributes that will enhance your career opportunities. The course may qualify you for associate membership to CPA Australia and the Institute of Public Accountants, or provide entry to the Chartered Accountants Program of the Institute of Chartered Accountants Australia.
0826 2 years FT, 4 years PT On-campus (Caulfield) Applicants must have completed an Australian bachelor’s degree or an equivalent qualification in non-accounting discipline, or an approved pathway and achieved a Weighted Average Mark (WAM) of 55% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.
First Semester (March) 24,700 No

Master of Professional Accounting and Master of Business Law
This course is accredited by CPA Australia and the Institute of Chartered Accountants Australia. It is designed to provide students with knowledge and skills in accounting and rigorous theoretical and practical knowledge in business law to enhance employment opportunities for graduates. Students develop the ability to identify problems, to synthesise, analyse, summarise and classify data and qualitative information, to evaluate and weigh evidence, arguments and ethics, to apply specialist skills and knowledge to global business issues, and to work out solutions to simulated business cases and problems. This qualification is designed for students who wish to undertake further study to reach the higher research degree level. It enables students to enhance their careers and gain expert business and commerce knowledge while at the same time achieving access to higher research award programs.
3843 2 years FT, 4 years PT On-campus (Caulfield) Applicants must have completed an Australian bachelor’s degree or an equivalent qualification in a non-accounting discipline and achieved a Weighted Average Mark (WAM) of 65% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.
First Semester (March) 24,700 No

Master of Public Policy and Management
This course focuses on all levels of government policy as well as the development of sound managerial and leadership skills. It explores the dynamics between national, state and local governments and the emerging issues that affect all levels of government, as well as providing you with the practical and relevant skills you need to grow and lead. Designed for early career professionals who are working or aspire to work in management roles within the public sector, this degree will give you a deeper understanding of administration, policy and management. The degree will equip you with the practical knowledge and skills to deal with management and public policy issues, and drive improved performances across the spectrum of public sector activities.
1065 1.5 years FT, 3 years PT Off-campus (Caulfield) On-campus (Caulfield) Applicants must have completed an Australian bachelor’s degree or an equivalent qualification or an approved pathway and a minimum of two years relevant employment. Applicants will be ranked based on relevant employment experience and their entire academic record, with a credit average preferred.
First Semester (March) 24,700 No

Postgraduate Diploma in Business and Commerce
This qualification is designed for students who wish to undertake further study to reach the higher research degree level. It enables students to enhance their careers and gain expert business and commerce knowledge while at the same time achieving access to higher research award programs. Students develop the skills needed to plan and undertake rigorous research, and the ability to effectively communicate research findings.
3845 1 year FT On-campus (Malaysia) Applicants must have completed a bachelor’s degree in business or commerce from an approved institution, with a minimum average of 65% in years 2 and 3 of a major business discipline.
First Semester (March) Contact campus No

Postgraduate Diploma in Economics and Commerce
This course is designed for students who wish to undertake a higher degree by research but do not have the research background to meet the admission requirements. Students develop the skills needed to plan and undertake rigorous research, and the ability to effectively communicate research findings.
0171 1 year FT, 2 years PT Off-campus On-campus (Clayton) Applicants must have completed an Australian bachelor’s degree or an equivalent qualification with a major in the proposed area of study and a Weighted Average Mark (WAM) of 65% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.
First Semester (March) 24,700 No

Contact Information
For any further information, please contact the University of Melbourne, Faculty of Business and Economics, 800 Swanston St, Carlton, VIC 3053, Australia.
Research degrees

Doctor of Philosophy
A PhD enables a student to complete extensive, independent research under the supervision of an expert academic. For many students this program is the first chance to make a major contribution to research in a field of business and economics of their choosing. The sheer scale of Monash University’s research capabilities and the breadth of specialist expertise within the Faculty of Business and Economics offers research students opportunities across the full range of applied business and policy disciplines.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0029</td>
<td>4 years FT, 8 years PT</td>
<td>Off-campus On-campus (Berwick, Caulfield, Clayton, Gippsland, Malaysia, Peninsula)</td>
<td>Applicants need to have completed a bachelor’s degree requiring at least four years of full-time study, and which normally includes a research component in the fourth year, leading to an honours degree class I or class IIA level, or a course leading to a masters preliminary qualification at a level rated as equivalent to an honours class I or IIA-degree, or a master’s degree that entails work, normally including a significant research component, at least equivalent to an honours degree (a “significant research component” in a master’s degree will vary from discipline to discipline). It is normally expected that a grade of HIIA has been obtained for the research thesis or project. Where ungraded, examiners’ reports will be taken into account, or qualifications which, in the opinion of the committee, are deemed equivalent.</td>
<td>Throughout the year</td>
<td>RTS</td>
<td>No</td>
</tr>
</tbody>
</table>

Master of Business (Honours)
This program is a pathway for high achieving accounting, banking and finance coursework masters students to articulate into the university’s higher degrees by research program. The MBus(Hons) comprises four research units and a research dissertation, equivalent to a further four units. The MBus(Hons) is designed to be completed in two and a half years of full-time study.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4416</td>
<td>2.5 years FT</td>
<td>On-campus (Caulfield)</td>
<td>Applicants must have completed an Australian bachelor’s degree or an equivalent qualification with a major in accounting or finance, and a Weighted Average Mark (WAM) of 70% or an equivalent GPA as determined by the faculty. Applicants will be ranked and selected based on their entire academic record.</td>
<td>First Semester (March)</td>
<td>24,700</td>
<td>No</td>
</tr>
</tbody>
</table>

Master of Philosophy
The Master of Philosophy allows candidates to develop in-depth knowledge, expertise and skills through the application of research to business problems and issues. Students gain experience in the design and implementation of research and make a contribution to an existing body of knowledge by applying, clarifying or interpreting that knowledge. Monash University has formally adopted a commitment to scholarly research that includes the aim to be known globally for delivering high quality research that leads business and economic theory and practice.

The Monash Faculty of Business and Economics has received international recognition for its high quality teaching, research and corporate links, including accreditation by the European Quality Improvement System (EQUIS).

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3194</td>
<td>2 years FT, 4 years PT</td>
<td>Off-campus On-campus (Gippsland, Berwick)</td>
<td>Applicants need to have completed an upper second class bachelor’s degree requiring at least four years of full-time study, including a research component in the fourth year, or completed a course leading to a masters preliminary qualification at a level rated as equivalent to an upper second class honours degree, or qualification, which in the opinion of the committee, are equivalent or a satisfactory substitute.</td>
<td>First Semester (March)</td>
<td>31,940</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Malaysia, Gippsland, Clayton, Caulfield, Berwick, Peninsula)</td>
<td></td>
<td>Second Semester (July)</td>
<td>RTS</td>
<td>No</td>
</tr>
</tbody>
</table>

Make an impact with the Monash Executive MBA

The Monash Executive MBA is one of the world’s top MBA programs, specifically developed for experienced managers with the ambition to take their already successful career to the next level. Our sophisticated education experience is designed to develop leaders – executives who have a global perspective, who are transformational and socially responsible.

Find out more at monash.edu/mba
At a glance
_ The Faculty of Education represents an intellectually diverse research community, offering a range of perspectives, methodologies and flexible approaches to research practice.
_ Our research is directed towards enhancing learning across a range of fields including counselling, education, leadership, and psychology.
_ We have a distinguished record of developing and preparing some of the best and brightest teachers and educators, with graduate employment rates among the highest in the Group of Eight universities.
_ Students can choose from a range of study areas including early childhood, primary and secondary teaching, expert teaching practice, inclusive teaching and special education, leadership in schools and organisations, learning communities and practice development, education for sustainability, TESOL, counselling and psychology.

MERC organises seminars, conferences and social events to:
_ facilitate interaction between staff and students
_ foster attitudes and actions that contribute to an active and inclusive research culture
_ share information relevant to research activities
_ support the student experience with ongoing orientation and by ensuring that their needs are met by the faculty
_ provide a forum for researchers for ongoing discussion about specific aspects of research processes
_ encourage involvement in a supportive learning community.

Professional recognition
Our programs are variously recognised and accredited by:
_ Australian Counselling Association (ACA)
_ Australian Psychology Accreditation Council (APAC)
_ Singapore Association for Counselling (SAC)
_ Australian Children’s Education and Care Quality Authority (ACECQA)
_ Victorian Institute of Teaching (VIT).

Enquiries
1800 MONASH
future@monash.edu

Rajes Harper
Master of Psychology (Educational and Developmental)/PhD
“Monash University is my alma mater. I completed my undergraduate study here and so I felt a sense of belonging. Monash is also internationally recognised as a quality institution both in coursework and research aspects. I enjoyed the master’s program and shared the experience with like-minded colleagues who I keep in contact with professionally and personally. The most important thing we learnt was to keep learning. My master’s also equipped me with great research skills. In the psychology profession, there is always the need to keep learning and understanding – so the ability to research and analyse information, to ask questions and delve deeper than the surface is an extremely useful skill. I found the academics at the faculty to be very supportive and approachable.”

monash.edu/education
### Master of Teaching (Early Years)
The Master of Teaching (Early Years) is designed to develop your theoretical and practical knowledge in the area of early childhood teaching and leadership. You will form a broad conceptual understanding in the field of early childhood education, policy and practice, and actively participate in traditional class work and off-campus teaching placements. The emphasis is on the underpinning theories in early childhood teaching, policy and practice, and developing a strong understanding of child development. The program highlights the range of early childhood services and the social context of early childhood education. You will explore the importance of being flexible and responsive to the needs of young children and their families. The program also addresses the ethical and inclusive learning requirements of early childhood teachers and the practical application of these requirements. Upon graduation, you will meet the requirements for accreditation with the Australian Children’s Education and Care Quality Authority (ACECQA). You will be qualified to teach children from birth to five years in early childhood settings.

**Course Code:** 4222  
**Duration:** 2 years FT  
**Mode and Location:** On-campus (Clayton)  
**Minimum Entrance Requirements and Further Information:** Applicants must have successfully completed a recognised bachelor’s degree or an equivalent qualification.  
**Intake:** First Semester  
**Fee (AS):** 17,800  
**CSP:** Yes

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### Master of Teaching (Primary)
The Master of Teaching (Primary) prepares graduates from a range of disciplines for a career as a primary school teacher. You will build on the strengths you developed in your undergraduate degree and learn how to plan and deliver educational programs for primary school children. The faculty offers a wide range of units to deepen your understanding of primary teaching, research and practice. You will also spend time teaching in primary settings and develop knowledge on how primary-aged children learn and how best to develop and support their learning. The course comprises of units designed to prepare graduates for teaching in all key curriculum areas of the primary years. Upon graduation, you will be eligible to seek registration with VIT to teach in primary schools in Victoria.

**Course Code:** 4203  
**Duration:** 2 years FT  
**Mode and Location:** Off-campus (Peninsula) On-campus (Gippsland, Berwick, Peninsula)  
**Minimum Entrance Requirements and Further Information:** Applicants must have successfully completed a recognised bachelor’s degree or an equivalent qualification.  
**Intake:** First Semester  
**Fee (AS):** 17,800  
**CSP:** Yes

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### Master of Teaching (Secondary)
The Master of Teaching (Secondary) will build on the strengths acquired in your undergraduate degree and prepare you for teaching in secondary schools. This program combines academic studies about the foundations of education with two specialist teaching areas. These specialisms (also known as teaching methods) will be what you are ultimately qualified to teach in secondary schools. Your undergraduate studies will determine your choice of specialist teaching areas. Generally, you must have studied that discipline at university level for at least two years and then complete the education units related to each specialism. The course comprises of units focusing on adolescent learning, classroom teaching and practice, education and society, and planning, implementing and evaluating the school curriculum. You will also gain valuable classroom experience by undertaking teaching placements in your specialist teaching areas. Upon graduation, you will be eligible to seek registration with VIT to teach in Victorian secondary schools, and related teaching services in two specialist teaching areas.

**Course Code:** 4201  
**Duration:** 2 years FT, (1.5 years FT in accelerated mode at Berwick campus)  
**Mode and Location:** Off-campus (Clayton) On-campus (Clayton, Berwick)  
**Minimum Entrance Requirements and Further Information:** Applicants must have successfully completed a recognised bachelor’s degree or an equivalent qualification. Students are also required to qualify for two single teaching specialist areas, or one double teaching specialist area. See: www.education.monash.edu/units/secondary-specialisms.html  
**Intake:** First Semester  
**Fee (AS):** 17,800  
**CSP:** Yes

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### Coursework degrees

#### Master in Adult Education (Global)
This program is suited to those interested in adult education, looking to upgrade their existing qualifications. Students explore cultural differences and diverse teaching and learning approaches – and will share in a true global learning experience. The program is facilitated entirely online via internet-based coursework and operates outside the traditional semester structure. It is delivered collaboratively between Monash University, the University of British Columbia (Canada), Linkping University (Sweden) and the University of the Western Cape (South Africa). You will engage with staff and students across four continents – and benefit from the program’s unique global perspective. You will experience the reality of connection technology and appreciate its wide reaching impact on the global community.

**Course Code:** 3733  
**Duration:** 1.5 years FT  
**Mode and Location:** Off-campus (Clayton)  
**Minimum Entrance Requirements and Further Information:** An approved three year bachelor’s degree in a relevant field with a credit average in the final year; or an approved fourth year of study; or an approved four year bachelor's degree; or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.  
**Intake:** July  
**Fee (AS):** 17,800  
**CSP:** Yes
Master in Counselling
This innovative skills-based program is suited to professionals interested in counselling. The program provides a professional qualification and real-life counselling experience for people who may not be practising as psychologists or social workers. It attracts people from a variety of professions such as human resources, health, social welfare and education. The program aims to provide you with advanced knowledge about major counselling approaches, training in counselling practice, and a understanding of ethical and professional issues relating to the counselling profession. An integral component of the program is a supervised professional placement, equivalent to 35 days. Placements offer valuable professional experience and the opportunity for students to establish contacts in the field of counselling.

An approved three-year bachelor’s degree with a credit average in the final year or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for, the above. In addition, all applicants must submit a Master in Counselling Professional Referee Report Form.

Advanced standing: Credit may be granted for the first two units of this program whereby students may achieve the master’s degree by completing four units in one year. Students applying for advanced standing must demonstrate the equivalent of an approved fourth year qualification completed at Monash University or at another tertiary institution, including overseas universities. Advanced standing may also be granted for nonacademic work. Applicants who meet the minimum entry requirements and who can provide evidence of a minimum of two years full-time relevant work experience will be granted credit for the first two units.

4215 2 years FT, 4 years PT
On-campus (Clayton)
Off-campus (Clayton)
Applicants must have successfully completed a recognised bachelor’s degree or an equivalent qualification with a credit average in the final year.

Advanced standing: Students who hold relevant postgraduate studies and/or work experience may be eligible to receive up to four units of credit into this course, which reduces the duration. Students seeking credit on the basis of relevant work experience must provide a Faculty of Education application for Recognition of Prior Learning to support their application.

* Refer to faculty.

Master in Early Childhood Education
This course is suited to teachers, educators, leaders, policy makers and other professionals involved in early childhood education. This two year program will advance your qualifications and enhance your understanding of young children’s learning. The course addresses the needs and demands emerging in global economies to build capacity of professionals in the early childhood sector. It will equip you to respond to complex issues around children, their families and communities and to initiate inclusive teaching and learning practices among young children.

Graduate Certificate in Education Studies
This course offers a pathway to study the Master of Education at Monash. It is designed for students who do not meet the pre-requisite qualifications to enter directly into the master’s by coursework program. You will acquire knowledge of foundational concepts and traditions in education and develop an understanding of recent issues and debates in policy and practice. You will develop analytical skills to evaluate and communicate academic concepts and build your confidence to study at an advanced academic level. Completion of the course will position you to pursue education-related careers and/or further study in education. Credit will be granted for equivalent units in the Master of Education (4211).

Master of Education
This course is designed to meet the needs of teachers, educational administrators, managers, policy makers and others interested or involved in learning and education or educational work in the wider community. You can choose from a general stream and/or to specialise and focus your studies within a particular area of Education. You will be able to draw on the research expertise of faculty academics. Current specialisations include:

- Expert teaching practice
- Inclusive teaching and special learning
- Educational leadership and policy
- Learning communities and practice development
- Education, environment and sustainability.

Master in Organisational Leadership
This course develops leaders with expertise in organisational communication, staff mentorship, knowledge management and performance management. The program will provide you with a systematic and integrated response to organisational processes relating to: new concepts of leadership, the effective functioning of organisations, team-based work approaches, quality assurance mechanisms, flexibility and lifelong learning and future organisational design.

Postgraduate Diploma of Psychology
This is an Australian Psychology Accreditation Council (APAC) accredited fourth year qualification in psychology. Classified as the equivalent of an honors program by the University, the content is designed for those wishing to pursue advanced postgraduate training at master’s or doctoral level, and for those wishing to undertake supervised psychological practice after completing the program. It offers advanced study and research training in psychology and an introduction to developmental psychology, counselling, psychological assessment and intervention, and ethical and professional issues in psychological practice. The program comprises three core units, an elective unit and a research project. The core units cover contemporary issues in developmental psychology, ethics and professional issues, psychological assessment and a research project. Electives include behaviour change interventions for practitioners and an introduction to counselling psychology.

3509 1 year FT, 2 years PT
On-campus (Clayton)
Applicants should have a bachelor’s degree and a major in psychology from any course accredited by the Australian Psychology Accreditation Council (APAC) with at least a distinction average in third year psychology. These qualifications must have been completed within the last 10 years. Applicants with international qualifications will need to have their qualifications assessed by the Australian Psychological Society (APS) www.psychology.org.au.
### Master in Professional Psychology

This course has been designed to meet the requirements of the Australian Psychology Accreditation Council (APAC) and the Australian Health Practitioner Regulation Agency (AHPRA) for a generalist fifth year in psychology. The course trains psychology graduates in the advanced psychotherapeutic skills required for general registration as a psychologist. It aims to develop you as a specialist professional with a commitment to lifelong learning of the theoretical, research, assessment and therapeutic skills involved in psychology. Following graduation, you will be eligible to undertake one year of supervised generalist practice. Upon completion, you may progress to full registration as a psychologist.

Please note: APAC accreditation is currently being sought for this new program.

<table>
<thead>
<tr>
<th>Education Code</th>
<th>Course Code</th>
<th>Course Duration</th>
<th>Mode and Location</th>
<th>Minimum Entrance Requirements and Further Information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
</table>
|               | 4231        | 2 years FT      | On-campus (Clayton) | Successful completion of an Australian Psychology Accreditation Council (APAC) accredited fourth year of study in psychology with a minimum high credit average completed within the last 10 years. In addition, applicants must provide evidence of demonstrated suitability for work as a professional psychologist determined by completion of two professional and one academic referee reports and a supplementary information form incorporating a personal statement. Short-listed applicants will be required to attend an interview in November. Applicants with international qualifications will need to have their qualifications assessed by the Australian Psychological Society (APS) www.psychology.org.au. *Psychology programs – additional English language requirements: Applicants for the Master of Psychology and Master of Psychology/PhD programs must obtain and maintain provisional registration with the Psychology Board of Australia’s (PBA) before commencing their study. The PBA requires that applicants, whether domestic or international who completed any of their secondary or tertiary studies in a medium other than English must supply an IELTS test result and meet their English language requirements for provisional registration as a psychologist before commencing the program. For further information please visit: www.psychologyboard.gov.au.
|               |             |                 |                   |                                                      |        | 24,200        | Yes       |

### Master of Psychology (Counselling)

Counselling psychologists specialise in providing psychological therapy. They work with individuals, couples, families, groups and organisations using a broad range of evidence-based psychotherapies and therapeutic skills. They assist in areas such as personal wellbeing, relationships, work, recreation and health. This course prepares graduates to practice as counselling psychologists in many different settings. This includes hospitals, community centres, schools, tertiary institutions, private practices, industry and health-oriented facilities.

The program is accredited by the Australian Psychology Accreditation Council (APAC).

<table>
<thead>
<tr>
<th>Education Code</th>
<th>Course Code</th>
<th>Course Duration</th>
<th>Mode and Location</th>
<th>Minimum Entrance Requirements and Further Information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
</table>
|               | 3231        | 2 years FT, 4 years PT | On-campus (Clayton) | Admission to the program requires four years of APAC approved study in psychology with a minimum of distinction average. These qualifications must have been completed within the last 10 years. Applicants with international qualifications will need to have their qualifications assessed by the APS – Australian Psychological Society. For further information please visit the APS website. Selection will be based on academic merit and personal suitability. Intending applicants should ensure they possess such qualifications. Confidential referee reports are required. The closing date for applications is usually end October and selection for short-listed applicants will include an interview, usually held in late November or early December. *Psychology programs – additional English language requirements: Applicants for the Master of Psychology and Master of Psychology/PhD programs must obtain and maintain provisional registration with the Psychology Board of Australia’s (PBA) before commencing their study. The PBA requires that applicants, whether domestic or international who completed any of their secondary or tertiary studies in a medium other than English must supply an IELTS test result and meet their English language requirements for provisional registration as a psychologist before commencing the program. For further information please visit: www.psychologyboard.gov.au.
|               |             |                 |                   |                                                      |        | 24,200        | Yes       |

### Master of Psychology (Educational and Developmental)

Educational and developmental psychologists focus on how people develop and learn throughout their lifetime. They work in many different settings with individuals, families, groups and organisations. They also have varying titles such as school psychologist, guidance officer, and child and adolescent counsellor. Educational and developmental psychologists also conduct psychological and educational assessments and instructional planning for exceptional children, adolescents and adults. The program is accredited by the Australian Psychology Accreditation Council (APAC).

<table>
<thead>
<tr>
<th>Education Code</th>
<th>Course Code</th>
<th>Course Duration</th>
<th>Mode and Location</th>
<th>Minimum Entrance Requirements and Further Information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
</table>
|               | 3232        | 2 years FT, 4 years PT | On-campus (Clayton) | Admission to the program requires four years of APAC approved study in psychology with a minimum of distinction average. These qualifications must have been completed within the last 10 years. Applicants with international qualifications will need to have their qualifications assessed by the APS – Australian Psychological Society. For further information please visit the APS website. Selection will be based on academic merit and personal suitability. Intending applicants should ensure they possess such qualifications. Confidential referee reports are required. The closing date for applications is usually end October and selection for short-listed applicants will include an interview, usually held in late November or early December. *Psychology programs – additional English language requirements: Applicants for the Master of Psychology and Master of Psychology/PhD programs must obtain and maintain provisional registration with the Psychology Board of Australia’s (PBA) before commencing their study. The PBA requires that applicants, whether domestic or international who completed any of their secondary or tertiary studies in a medium other than English must supply an IELTS test result and meet their English language requirements for provisional registration as a psychologist before commencing the program. For further information please visit: www.psychologyboard.gov.au.
<p>|               |             |                 |                   |                                                      |        | 24,200        | Yes       |</p>
<table>
<thead>
<tr>
<th>Education</th>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (AB)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Regional Education and Community Development</td>
<td>3741</td>
<td>3 years PT</td>
<td>Off-campus (Gippsland)</td>
<td>Applicants must hold a minimum three year bachelor’s degree usually with a credit average, and preferably working in a field in which the content of the course can be applied. Applicants who do not have a degree may be eligible to enter a faculty certificate program if they have five years relevant experience, and submit a CV with two referees and an accompanying 1000 word statement as to why they wish to enter the course. * Refer to faculty.</td>
<td>First Semester (March)</td>
<td>18,900</td>
<td>Yes*</td>
</tr>
<tr>
<td>Graduate Certificate of Regional Education and Community Development</td>
<td>3743</td>
<td>1 year PT</td>
<td>Off-campus (Gippsland)</td>
<td>Applicants must hold a minimum three year bachelor’s degree usually with a credit average, and preferably working in a field in which the content of the course can be applied. Applicants who do not have a degree may be eligible to enter a faculty certificate program if they have five years relevant experience, and submit a CV with two referees and an accompanying 1000 word statement as to why they wish to enter the course. * This is a certificate course where you will undertake less than the standard annual load of 40 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points. * Refer to faculty.</td>
<td>First Semester (March)</td>
<td>9450*</td>
<td>Yes*</td>
</tr>
<tr>
<td>Graduate Diploma of Regional Education and Community Development</td>
<td>3742</td>
<td>2 years PT</td>
<td>Off-campus (Gippsland)</td>
<td>Applicants must hold a minimum three year bachelor’s degree usually with a credit average, and preferably working in a field in which the content of the course can be applied. Applicants who do not have a degree may be eligible to enter a faculty certificate program if they have five years relevant experience, and submit a CV with two referees and an accompanying 1000 word statement as to why they wish to enter the course. * Refer to faculty.</td>
<td>First Semester (March)</td>
<td>18,900</td>
<td>Yes*</td>
</tr>
<tr>
<td>Master in School Leadership</td>
<td>3721</td>
<td>1 year FT, 2 years PT</td>
<td>On-campus (Clayton)</td>
<td>To be eligible for admission, applicants must hold either an approved four year bachelor’s degree; or an approved three year bachelor’s degree and have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above. * Refer to faculty.</td>
<td>First Semester (March)</td>
<td>18,900</td>
<td>Yes*</td>
</tr>
<tr>
<td>Master in TESOL</td>
<td>4214</td>
<td>2 years PT, 4 years PT</td>
<td>On-campus (Clayton), Off-campus (Clayton)</td>
<td>Applicants must have successfully completed a recognised bachelor’s degree or an equivalent qualification with a credit average in the final year. Advanced standing: Students who hold relevant postgraduate studies and/or work experience may be eligible to receive up to 4 units of credit into this course, which reduces the duration. Students seeking credit on the basis of relevant work experience must provide a Faculty of Education application for Recognition of Prior Learning to support their application. * Refer to faculty.</td>
<td>First Semester (March)</td>
<td>18,900</td>
<td>Yes*</td>
</tr>
</tbody>
</table>

### Degrees by research and coursework,

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Intake</th>
<th>2014 Fee (AB)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4221</td>
<td>0.5 year FT, 1 year PT</td>
<td>On-campus (Clayton)</td>
<td>January</td>
<td>18,900</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*Note: CSP (Y/N) stands for Commonwealth Supported Place (Y/N), indicating whether the course is eligible for Commonwealth Support.*
### Research degrees

#### Doctor of Philosophy
Monash University supports, promotes and conducts high quality research that holds significant impact in Australia and overseas. The PhD is a supervised program that allows students to conceptualise and implement a major research project on a topic of personal interest. Your research will aim to improve teaching practice and extend your expertise and skills relating to pressing educational issues. You will undertake a program of supervised research and submit a thesis. The thesis should make a significant contribution to human knowledge and theory, and demonstrate your ability to carry out independent research.

<table>
<thead>
<tr>
<th>Code</th>
<th>Duration</th>
<th>Mode and Location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0079</td>
<td>4 years FT, 8 years PT</td>
<td>Multi-mode (Gippsland, Clayton, Berwick, Peninsula)</td>
<td>Master’s degree which includes a major research project (a thesis of a minimum of 10,000 words); or a bachelor’s degree with honours I or IA (or equivalent) obtained from Monash or any other recognised tertiary institution.</td>
<td>Throughout the year</td>
<td>RTS</td>
<td>No</td>
</tr>
<tr>
<td>0077</td>
<td>1.5 years FT, 3 years PT</td>
<td>Multi-mode (Gippsland, Clayton, Berwick, Peninsula)</td>
<td>Four years of full-time equivalent University study at Monash University or any other recognised tertiary institution in education or a relevant field (either through a double degree or undergraduate degree plus Graduate Diploma or an honours year) with an upper H2B (a mark of 65 or above). Where the prior study does not include an honours year it should include a research component equivalent to that of an honours year, or qualifications or experience that GRC considers to be equivalent to, or a satisfactory substitute for, the above.</td>
<td>Throughout the year</td>
<td>RTS</td>
<td>No</td>
</tr>
</tbody>
</table>

#### Master of Education
Monash education research degrees allow students to develop and implement a major research project on a topic of personal interest. Your research will aim to improve teaching practice and extend your expertise and skills relating to pressing educational issues. You will conduct a substantial study that is smaller than a PhD – with a 30,000 to 40,000 word thesis.

<table>
<thead>
<tr>
<th>Code</th>
<th>Duration</th>
<th>Mode and Location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3732</td>
<td>4 years FT, 8 years PT</td>
<td>On-campus (Clayton)</td>
<td>Admission to candidature for the Master of Psychology (Counselling) and Doctor of Philosophy degree requires: a degree with first class honours (H1), which also qualifies as a four year Australian Psychology Accreditation Council approved degree with a major in psychology; or completion of the first year of the Master of Psychology (Counselling) with a high distinction (HD) average in two units (one of which must be the research project unit) and a minimum overall average of distinction (G); or an equivalent from an Australian or recognised overseas university, as determined by the Faculty of Education Board and APS; and demonstrated suitability for work as a professional psychologist, determined by two satisfactory referee reports and, for shortlisted applicants, a satisfactory interview.</td>
<td>First Semester (March)</td>
<td>RTS</td>
<td>No</td>
</tr>
<tr>
<td>3736</td>
<td>4 years FT, 8 years PT</td>
<td>On-campus (Clayton)</td>
<td>Admission to candidature for the combined Master of Psychology (Educational &amp; Developmental) and Doctor of Philosophy degree requires: a degree with first class honours (H1), which also qualifies as a four year APAC-approved degree with a major in psychology; or completion of the first year of the Master of Psychology (Educational &amp; Developmental) with a HD average in two units (one of which must be the research project unit) and a minimum overall average of D; or an equivalent from an Australian or recognised overseas university, as determined by the Faculty of Education Board and APS; and demonstrated suitability for work as a professional psychologist, determined by two satisfactory referee reports and, for shortlisted applicants, a satisfactory interview.</td>
<td>First Semester (March)</td>
<td>RTS</td>
<td>No</td>
</tr>
</tbody>
</table>
At a glance

- Monash Engineering is a premier research faculty with an exceptional national and international reputation. The most recent Excellence in Research for Australia assessment ranked the research undertaken by the Faculty of Engineering as “well above world standard”.
- Research strengths: At the interface between traditional disciplines in areas of focus such as biomedical technology, critical infrastructure systems, and sustainable design, manufacturing and resourcing.
- Engineering provides a range of facilities and support services for postgraduate students, including a dedicated science and technology library and spacious work environments with 24-hour access to computer laboratories.
- The New Horizons initiative is a platform for excellence in research and aims to transform areas relating to future manufacturing, biomedical engineering, modelling and simulation, and renewable energy.

Research excellence

- The Monash Wind Tunnel is capable of creating winds in excess of 180 kilometres per hour. A collaborative partnership between Monash University, the Australian Institute of Sport (AIS), and Cycling Australia enabled the Australian men’s pursuit team and coaches to analyse rider-by-rider aerodynamic interaction in the Monash wind tunnel, in preparation for the 2012 Olympics.
- Monash Vision Group (MVG) brings together engineering, computer scientists and medical researchers from Monash University and Alfred Health and industry partners Grey Innovation and MiniFAB, with all partners dedicated to developing and manufacturing a direct to brain bionic eye ready for first patient tests by 2014.
- Monash University and the Indian Institute of Technology in Mumbai (IITB) have a joint-venture research academy. Doctoral students undertake research projects and receive a dual, PhD degree from both Monash University and IITB.

Professional development

Engineering PhD graduates are highly sought after in research and development, strategic planning and senior management roles. Postgraduate coursework programs allow engineers to upgrade their skills or seek higher qualifications for targeted career advancement. Monash works with industry partners to provide training in the latest technical advancements and to offer well-rounded professional development programs.

Stevan Preradovic
PhD in Electrical and Computer Systems Engineering

Stevan’s research was focused on developing a fully printable, low cost chipless Radio Frequency Identification (RFID) system. The system has the potential to print high frequency devices on paper or plastic items – such as banknotes, passports and envelopes – without the use of any microchip technology. This makes the system cheap, secure and robust. One of the most exciting applications of this technology is anti-counterfeiting. “One of the best things about my research experience is the opportunity I’ve had to present my research at international and domestic conferences. The confidence and knowledge gained during these presentations is tremendous.”

Enquiries
1800 MONASH
future@monash.edu

For the most up-to-date information on our course offerings go to monash.edu/coursefinder
## Research degrees

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3291</td>
<td>4 years FT, 8 years PT</td>
<td>Off-campus (Malaysia, Gippsland, Clayton) On-campus (Malaysia, Gippsland, Clayton)</td>
<td>Master of Engineering by research or Bachelor of Engineering with honours 1 or 2A from Monash University or another recognised tertiary institution judged to be of equivalent standard to an Australian university. Other qualifications can be assessed for equivalence.</td>
<td>Throughout the year</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>3292</td>
<td>2 years FT, 4 years PT</td>
<td>Off-campus (Malaysia, Gippsland, Clayton) On-campus (Malaysia, Gippsland, Clayton)</td>
<td>A Bachelor of Engineering degree with honours 1, 2A or 2B from Monash University or any other recognised tertiary institution.</td>
<td>Throughout the year</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

## Coursework degrees

### Graduate Certificate in Maintenance Management

This four-unit course is designed to allow engineers to work longer and better, professional asset management with an average result of 65%. In certain circumstances, applicants with a Bachelor of Engineering or science degree or other appropriate degree together with honours-equivalent work experience may be admitted.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3262</td>
<td>2 years FT, 3 years PT</td>
<td>Off-campus (Gippsland)</td>
<td>A Bachelor of Engineering degree with an average result of 65%. In certain circumstances, applicants with a Bachelor of Engineering or science degree or other appropriate degree together with honours-equivalent work experience may be admitted.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>21,000 No</td>
<td></td>
</tr>
<tr>
<td>3263</td>
<td>1 year FT</td>
<td>Off-campus (Gippsland)</td>
<td>A Bachelor of Engineering degree with an average result of 65%. In certain circumstances, applicants with a Bachelor of Engineering or science degree or other appropriate degree together with honours-equivalent work experience may be admitted.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>21,000 No</td>
<td></td>
</tr>
</tbody>
</table>

### Master of Engineering Science (Research)

*Monash Engineering research is rated well above world standard in the most recent Excellence in Research for Australia assessment. PhD candidates have access to world-class laboratories, workshops and facilities furnished with highly specialised equipment and software.*

### Master of Bioresource Engineering

This course provides science or engineering graduates who wish to pursue a career in the bioresource industry with an enhanced understanding of the scientific and engineering aspects of the conversion of biomass resources into fuel, materials and specialty chemicals.

### Master of Infrastructure Engineering and Management

The planning, design, construction and maintenance of infrastructure are crucial to the economic viability of Australia. Skilled professionals are required to maintain ageing infrastructure, integrate new infrastructure into existing systems, and expand infrastructure. And it must be done in a way that is socially, environmentally and financially sustainable. The Master of Infrastructure Engineering and Management will equip students to meet these important challenges. The program was developed in response to the growing need for engineers with advanced knowledge of the characteristics and significance of infrastructure, including its technological, economic and social impact. This off-campus course is aimed at managers, engineers and technical staff who undertake asset management in local and state governments. It is also for those who are involved in the management of infrastructure such as roads, railways, buildings, bridges, tunnels, dams and pipelines.

### Master of Maintenance and Reliability Engineering

With industry demanding that its physical production assets work longer and better, professional asset management has become a powerful need in improving profitability. This off-campus course is designed for managers, engineers and technical staff involved in the operation, maintenance and reliability improvement of industrial, public sector or defence systems. Studies include terotechnology and lifecycle costs, asset management and industrial techniques, risk engineering, machine condition monitoring and reliability engineering.
<table>
<thead>
<tr>
<th>Engineering Course</th>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Traffic</td>
<td>3271</td>
<td>1.5 years FT,</td>
<td>Off-campus (Clayton)</td>
<td>A Bachelor of Engineering degree, a three-year science or applied science degree with an honours year, or a three-year degree with appropriate postgraduate studies.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>21,000</td>
<td>No</td>
</tr>
<tr>
<td>Monash Engineering has a national and international reputation in the field of transport education and research built over 35 years. The Master of Traffic is offered by the Monash Institute of Transport Studies, a Key Centre of Teaching and Research in Transport Management. Students explore traffic operation issues such as traffic congestion, traffic management, road safety and intelligent transport systems. The program has been designed for those who work in traffic engineering, road safety, and civil and environmental engineering. Students who enrol in an additional four units in transport studies will be awarded both the Master of Traffic and the Master of Transport.</td>
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<tr>
<td>Master of Transport</td>
<td>3272</td>
<td>1.5 years FT,</td>
<td>Off-campus (Clayton)</td>
<td>A Bachelor of Engineering degree, a three-year science or applied science degree with an honours year, or a three-year degree with appropriate postgraduate studies.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>21,000</td>
<td>No</td>
</tr>
<tr>
<td>Monash Engineering has a national and international reputation in the field of transport education and research built over 35 years. The Master of Transport is offered by the Monash Institute of Transport Studies, a Key Centre of Teaching and Research in Transport Management. This course offers students an opportunity to enhance their knowledge in transport planning and modeling, and transport policy making. Students who enrol in an additional four units in transport studies will be awarded both the Master of Traffic and the Master of Transport.</td>
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<tr>
<td>Graduate Certificate in Reliability Engineering</td>
<td>1765</td>
<td>1 year PT</td>
<td>Off-campus (Gippsland)</td>
<td>A three-year degree in engineering, science, applied science or appropriate degree program or at least three years of high-level experience and successful completion of two units from the program on a not-for-degree basis with a 65% average. *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points.</td>
<td>First Semester (March)</td>
<td>10,500*</td>
<td>No</td>
</tr>
<tr>
<td>This four-unit course is designed to allow engineers in full-time employment to update aspects of their academic training or to embark on a new area of training. Students who complete this course to a satisfactory standard may apply to continue their studies to graduate diploma and then masters level.</td>
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<tr>
<td>Graduate Diploma in Engineering Maintenance Management</td>
<td>1753</td>
<td>2 years PT</td>
<td>Off-campus (Gippsland)</td>
<td>A recognised degree in Engineering or a related area, together with at least two years of work experience, or completion of the Graduate Certificate in Maintenance Management or the Graduate Certificate in Reliability Engineering with a 65% average</td>
<td>First Semester (March) Second Semester (July)</td>
<td>21,000</td>
<td>No</td>
</tr>
<tr>
<td>With industry demanding that its physical production assets work longer and better, professional asset management has become a powerful need in improving profitability. This off-campus course is designed for graduates in engineering, science, mathematics or other fields who wish to study maintenance and reliability engineering to a level equivalent to the Bachelor of Engineering (Honours). Students who complete this course to a satisfactory standard may apply to continue their studies to masters level.</td>
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</tbody>
</table>

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Bionic eye technology

Bionic eye technology that could restore vision to millions is the goal of the Monash vision group, a research team whose expertise spans engineering, neurosurgery and physiology. Its creation, a device that stimulates the brain rather than the retina, is on track for trial in just two years.
Monash is the only research-intensive Group of Eight university with a dedicated Information Technology faculty. That means when you join us you are part of a community that recognises IT is changing almost everything we do – the way we communicate, the way business is conducted and the way entertainment is experienced.

monash.edu/it

At a glance

- Quality instruction and varied choice: At Monash, students learn with some of the world’s leading academics and researchers. You can choose to study in any area of information technology.
- All information technology under one banner: Monash is the only research-intensive Group of Eight university member to have a dedicated Information Technology faculty.
- Graduate employability: Our graduates are highly valued by employers across all industries.
- Global recognition: An information technology degree from Monash is recognised around the world for its quality and depth. Students have access to research collaborations with more than 110 global institutions.

Excellence in research

The Faculty of Information Technology has a strong reputation for excellence in research covering the spectrum of Information Technology from engineering to social science. Our leading researchers’ strengths are in computing science, software engineering, information systems and information and knowledge management.

Our four research flagships are the focus for our internationally recognised research strengths in:
- computational biology
- IT for resilient communities
- machine learning
- modelling, optimisation and visualisation.
These are the hubs of our research networks.

2014 New course features

The Faculty of IT has reviewed and re-designed its postgraduate degrees. Courses can include the option to complete one of the following:
- Industry experience project
- Research project.

Industry experience project

Industry experience involves project work for real clients, professional practice training and a small research project.

Research project

The research project involves research training and work on a minor thesis under the supervision of an academic staff member.

Enquiries

1800 MONASH
future@monash.edu

Michael Homsey
Master of Information Technology
Senior .NET Developer at Firstfolio

Recently returning from working overseas, Michael decided that further education would be perfect for his professional development and career advancement.

“I decided to go to Monash because of the versatility in studies which contain both highly technical to business units. This is what I wanted and it was one of the major reasons why I chose Monash. I wanted to study much more than just technical units so I can be more than only a computer guy. The IT course allowed me to complete subjects in law and project management. With this combination, I knew I would have the base to make the rest work once I got back out into the work place.”

For the most up-to-date information on our course offerings go to monash.edu/coursedfinder
### Information Technology Coursework Degrees

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Duration</th>
<th>Mode and Location</th>
<th>Minimum Entrance Requirements and Further Information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4311</td>
<td>0.5 years FT, 1 year PT</td>
<td>On-campus (Caulfield)</td>
<td>The entry requirements is a successful completion of a degree that is the equivalent of an Australian bachelor’s degree, with completed studies in business or IT-related disciplines. To be competitive for selection, normally a pass average is required.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>12,750*</td>
<td>No</td>
</tr>
<tr>
<td>3340</td>
<td>1 year FT, 2 years PT</td>
<td>On-campus (Caulfield) Off-campus (Caulfield)</td>
<td>The entry requirements is a successful completion of a degree that is the equivalent of an Australian bachelor’s degree, not necessarily in an IT-related discipline. To be competitive for selection, normally a pass average is required.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>25,500</td>
<td>No</td>
</tr>
<tr>
<td>3341</td>
<td>1.5 years FT, 3 years PT</td>
<td>On-campus (Caulfield, Malaysia) Off-campus (Caulfield)</td>
<td>The entry requirement is successful completion of a degree that is the equivalent of an Australian bachelor’s degree, not necessarily in an IT-related discipline. To be competitive for selection, normally a pass average is required.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>25,500</td>
<td>No</td>
</tr>
<tr>
<td>3342</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus (Caulfield) On-campus (Caulfield) Malaysia, Off-campus (Caulfield)</td>
<td>The entry requirement is successful completion of a degree that is the equivalent of an Australian bachelor’s degree, not necessarily in an IT-related discipline. To be competitive for selection, normally a pass average is required.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>25,500</td>
<td>No</td>
</tr>
<tr>
<td>2402</td>
<td>1.5 years FT, 3 years PT</td>
<td>On-campus (Caulfield)</td>
<td>The entry requirement is successful completion of a degree that is the equivalent of an Australian bachelor’s degree in IT-related discipline such as computing, computer science or a technical information technology field, with completed studies in programming, databases, systems analysis and networks. To be competitive for selection, normally a pass average is required.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>25,500</td>
<td>No</td>
</tr>
<tr>
<td>3348</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus (Caulfield)</td>
<td>The entry requirement is successful completion of a degree that is the equivalent of an Australian bachelor’s degree, not necessarily in an IT-related discipline. To be competitive for selection, normally a pass average is required.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>25,500</td>
<td>No</td>
</tr>
<tr>
<td>4312</td>
<td>1.5 years FT, 3 years PT</td>
<td>On-campus (Caulfield)</td>
<td>The entry requirement is successful completion of a degree that is the equivalent of an Australian bachelor’s degree in IT-related discipline such as computing, computer science, software engineering, a technical information technology field or in electrical, electronic, communication engineering. To be competitive for selection, normally a pass average is required.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>25,500</td>
<td>No</td>
</tr>
</tbody>
</table>

### Master of Information Technology (Professional)

The Master of Information Technology (MBIS) prepares students with previous qualification in any discipline for careers in information systems design, planning and management, as well as knowledge and information management. The course offers the opportunity for either industry experience or research as part of the degree. Students can exit at either graduate certificate or graduate diploma after completion of appropriate units.

**Entry Requirements:**
- Successful completion of a degree that is the equivalent of an Australian bachelor’s degree, not necessarily in an IT-related discipline. To be competitive for selection, normally a pass average is required.

**Coursework:**
- 2 years FT, 4 years PT

**Intake:**
- First Semester (March) Second Semester (July)

**2014 Fee:**
- A$25,500

**CSP:**
- No

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**Coursework degrees**

- **Graduate Certificate in Project Management**
- **Graduate Diploma in Information and Knowledge Management**
- **Master of Business Information Systems (Professional)**
- **Master of Information Technology (Professional)**
- **Master of Networks and Security**
Master of Information Technology Professional/Master of Business Information Systems Professional

The double degree of Master of Business Information Systems (Professional)/Master of Information Technology (Professional) provides students with previous qualifications in either information systems or information technology the opportunity to gain an advanced understanding of both complementary streams of postgraduate studies in the Faculty of Information Technology. Students can exit at either graduate certificate or graduate diploma after completion of appropriate units.

Research degrees

Doctor of Philosophy

Information Technology research at Monash has a multi-disciplinary, multi-campus and multi-national approach, providing research students with a unique capacity to reach out further and deeper than at any other institution in Australia.

The degree of Doctor of Philosophy (PhD) is a supervised program designed to allow a student to conceptualise and implement a major research project on a topic of personal interest. The degree is awarded for a thesis which, in the opinion of the examiners, makes a significant contribution to knowledge in the discipline concerned and demonstrates the candidate's capacity to carry out independent research. Doctoral candidates are supported throughout their degree by a minimum of two supervisors.

The length of the thesis may vary across disciplines, but should not normally exceed 100,000 words. Candidates enrolled on some campuses are required to complete a compulsory program of coursework and/or training. These discipline specific programs are designed to impart skills and knowledge that will assist candidates to conduct their research.

Master of Philosophy

The Master of Philosophy (MPhil) is a University-wide master by research degree administered by the Monash Institute of Graduate Research (MIGR). MIGR is dedicated to enhancing research opportunities at Monash, and providing support to postgraduate researchers. Master of Philosophy students in IT are expected to make a contribution to an existing body of information technology knowledge by applying, clarifying, criticising or interpreting that knowledge.

New course

Graduate Certificate in Project Management

- Improve your career opportunities with project management knowledge
- The course consists of four units:
  - FIT5057 Project management
  - FIT5178 Applied project management
  - FIT5180 Business and legal issues in project management
  - FIT5194 Computer based global project management
- After completing FIT5057 Project management students are able to sit for either the Certified Associate in Project Management (CAPM), or Project Management Professional (PMP) exam, with the Project Management Institute (PMI) at no charge
- Other options
  - Enrol into the Master of Business Information Systems to complete any number of units in this popular field (four units available)
  - Choose project management units as electives while completing either the Master of Information Technology, or a variety of other Monash University postgraduate degree.

For further information visit it.monash.edu/pm
Ranked in the top 13 law schools in the world*, the Faculty of Law is one of Australia’s largest and most prestigious law schools. Each year we provide legal education and training to over 3700 undergraduate and postgraduate students. Our graduates have gone on to become leaders in business, government and the legal profession.

monash.edu/law

At a glance

- Our postgraduate teaching centre is located at the city-based Monash University Law Chambers.
- Monash Law School is dynamic and internationally recognised for its commitment to excellence in legal education, training and research.
- Contemporary, specialised postgraduate courses allow you to advance your expertise in a chosen legal area, giving your career a professional edge.
- Taught by leading academics, experienced legal practitioners and international experts enriches your educational experience and ensures programs remain relevant in the changing global climate.
- Our postgraduate programs produce graduates with transferable knowledge and skills who are adept at meeting the unique challenges of today’s competitive workplace.

Human rights leaders

Monash Human Rights masters students benefit from close proximity to the Castan Centre for Human Rights Law, Australia’s leading academic human rights institution with excellent in-house expertise and global networks. Its research expertise includes Australian and international law. Its wide variety of programs includes Australia’s only annual human rights law conference, and numerous free seminars with internationally and nationally renowned speakers. Previous speakers include the Dalai Lama, Dame Rosalyn Higgins (former World Court President), Dinah Shelton (Inter-American Commission on Human Rights), Oliver de Schutter and Philip Alston (UN Special Rapporteurs), and Julian Assange (Wikileaks). There are also international internship programs with overseas NGOs and intergovernmental organisations, in-house internship opportunities and careers seminars.

Brydon Wang

Master of Laws (Juris Doctor)

“I’ve had an extraordinary experience with the Monash JD Program. I’ve been very privileged to have met and studied with nurses, CEOs, fund managers, architects and journalists—all eager for the opportunity to test ideas out together in a seminar-style class. There are also our lecturers – earnest academics and incisive barristers. One even wrote the title ‘Maritime Law’ in Halsbury’s Laws of Australia. They steward peer-learning and are passionate about educating their future colleagues. I’ve had the opportunity to represent Monash interstate at the International Maritime Law Moot and locally at the Michael Kirby Contract Law Moot. I’m on the Monash Law Review Editorial Committee, and work as a barrister’s legal assistant next door to the Monash University Law Chambers. Monash has trained me well and I have enjoyed clerkships at top-tier law firms. And looking at our juniors in school, I’m certain they’re going to take the Monash JD Program to even greater heights. I look forward to a life-long relationship with the school and its brilliant support staff, my lecturers and course mates.”

Enquiries

1800 MONASH
future@monash.edu

*QS World University Rankings 2013

For the most up-to-date information on our course offerings go to monash.edu/coursefinder
### Coursework degrees

#### Master of Commercial Law

The Master of Commercial Law specialisation allows both law graduates and graduates from disciplines other than law to choose from an extensive range of commercial law units covering topics across the domestic and international arenas. Our extensive range of commercial law units caters to various career aspirations and interests and provides a springboard from which to launch or further your career in this complex and evolving professional area. This specialisation focuses on areas that include corporate law, competition law, banking and finance law, and tax law. The Master of Commercial Law specialisation provides a formal course of training for those working in law-related fields (e.g. accountants, company administrators, management personnel, etc.) and provides opportunities to obtain a specialist qualification in an area of commercial law.

- **Code**: 3373
- **Duration**: 1 year FT, 4 years PT
- **Location**: City*
- **Fee**: $27,600 No
- **Intake**: First Semester (February), Second Semester (July)

#### Master of Human Rights Law

The human rights specialisation allows both law graduates and graduates from disciplines other than law to choose from an extensive range of units covering topics across the domestic and international arenas. Covering a wide range of traditional and emerging topics, from indigenous and children's rights to issues relating to terrorism, migration and encroachments on privacy. This specialisation enables students to focus on topical human rights issues confronting governments, international bodies, individuals and corporations and allows students to critically engage in and debate these issues. It is particularly relevant for those who wish to pursue a career in human rights law and related work. This specialised degree provides in-depth theoretical and practical knowledge of the international human rights legal framework, the organisations that promote and protect it and the mechanisms and processes by which it is enforced. Students will also develop high-level skills in interpreting and analysing primary and secondary human rights materials, including treaties, treaty body decisions, domestic jurisprudence and scholarly commentary. Our courses, along with the faculty's support of the Castan Centre for Human Rights Law, have put Monash University at the forefront of the movement to create a human rights law culture in Australia.

- **Code**: 3392
- **Duration**: 1 year FT, 4 years PT
- **Location**: City*
- **Fee**: $27,600 No
- **Intake**: First Semester (February), Second Semester (July)

#### Master of Intellectual Property Law

The Intellectual Property specialisation allows both law graduates and graduates from disciplines other than law to choose from an extensive range of units covering topics across the domestic and international arenas. Covering a wide range of traditional and emerging topics, from indigenous and children's rights to issues relating to terrorism, migration and encroachments on privacy. This specialisation enables students to focus on topical human rights issues confronting governments, international bodies, individuals and corporations and allows students to critically engage in and debate these issues. It is particularly relevant for those who wish to pursue a career in intellectual property law and related work. This specialised degree provides in-depth theoretical and practical knowledge of intellectual property law, the organisations that promote and protect it and the mechanisms and processes by which it is enforced. Students will also develop high-level skills in interpreting and analysing primary and secondary intellectual property materials, including treaties, treaty body decisions, domestic jurisprudence and scholarly commentary. Our courses, along with the faculty's support of the Castan Centre for Intellectual Property Law, have put Monash University at the forefront of the movement to create a human rights law culture in Australia.

- **Code**: 3374
- **Duration**: 1 year FT, 4 years PT
- **Location**: City*
- **Fee**: $27,600 No
- **Intake**: First Semester (February), Second Semester (July)

#### Master of Laws

The Master of Laws (LLM) program has been developed to offer maximum flexibility and choice for law graduates, with a broad range of subjects that enables students to tailor the Masters degree to their interests and professional needs. Students investigate contemporary legal issues from both international and local perspectives.

The Monash LLM is ideal for law graduates wanting to develop in-depth knowledge of a particular legal area or those wanting to advance their professional expertise in a current area of practice. This course also provides opportunities for independent legal research.

- **Code**: 0068
- **Duration**: 1 year FT, 4 years PT
- **Location**: City*
- **Fee**: $27,600 No
- **Intake**: Throughout the year

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*Monash University Law Chambers is a teaching space located in the Melbourne CBD. It is not a campus.*
Law Course | Course code | Course duration | Mode and location | Minimum entrance requirements and further information | Intake | 2014 Fee (AS) | CSP (Y/N)
--- | --- | --- | --- | --- | --- | --- | ---
Master of Laws (Juris Doctor) | 3387 | 3 years FT, 6 years PT | City* | Selection is a competitive process made primarily on academic merit. As a guide, an undergraduate degree with a minimum GPA of 5.2 on a 7 point scale is required to be considered for a full fee place. Consideration may also be given to a subsequently completed Master's degree with required grades. For applicants who have not completed their studies within the last 8 years, consideration may be given to personal and professional achievements, communication skills and motivation and reasons for undertaking the course. A limited number of Commonwealth Supported Places (CSP) are distributed on academic merit alone. The minimum requirement to be considered for a CSP is a GPA of 6.4. However, the actual GPA required depends on the number and standard of applications received during that selection period. Students wishing to transfer from a JD course at another university are assessed on their entire academic history. | January | 33,900 | Yes
Master of Regulatory Studies | 3393 | 1 year FT, 4 years PT | City* | _A Bachelor of Laws or equivalent legal qualification, with a minimum credit average; or_ _A Bachelor of Laws or equivalent legal qualification and at least two years of relevant work experience; or_ _An undergraduate degree or equivalent qualification in any discipline and at least two years of relevant work experience._ Relevant work experience: To adequately demonstrate your experience, please ensure that you have outlined your job title, the organisation name and department, the number of employees, the duration of your tenure and the type (e.g. full-time, part-time, casual), a description of the tasks for which you were responsible, and how they relate to the units you may be interested in studying or, how it relates to analysis, problem solving and the logical development of arguments in writing. You are required to submit one original employment reference which supports your CV (if you were self-employed, you should submit original references from two clients). You should also provide the URL of your organisation. | First Semester (February) | 27,600 | No
Master of Workplace and Employment Law | 3382 | 1 year FT, 4 years PT | City* | _A Bachelor of Laws or equivalent legal qualification, with a minimum credit average; or_ _A Bachelor of Laws or equivalent legal qualification and at least two years of relevant work experience; or_ _An undergraduate degree or equivalent qualification in any discipline and at least two years of relevant work experience._ Relevant work experience: To adequately demonstrate your experience, please ensure that you have outlined your job title, the organisation name and department, the number of employees, the duration of your tenure and the type (e.g. full-time, part-time, casual), a description of the tasks for which you were responsible, and how they relate to the units you may be interested in studying or, how it relates to analysis, problem solving and the logical development of arguments in writing. You are required to submit one original employment reference which supports your CV (if you were self-employed, you should submit original references from two clients). You should also provide the URL of your organisation. | First Semester (February) | 27,600 | No
Graduate Diploma in Law | 2103 | 1 year FT, 2 years PT | City* | _A Bachelor of Laws or equivalent legal qualification, with a minimum credit average; or_ _A Bachelor of Laws or equivalent legal qualification and at least one year of relevant work experience; or_ _An undergraduate degree or equivalent qualification in any discipline and at least one year of relevant work experience._ Relevant work experience: To adequately demonstrate your experience, please ensure that you have outlined your job title, the organisation name and department, the number of employees, the duration of your tenure and the type (e.g. full-time, part-time, casual), a description of the tasks for which you were responsible, and how they relate to the units you may be interested in studying or, how it relates to analysis, problem solving and the logical development of arguments in writing. You are required to submit one original employment reference which supports your CV (if you were self-employed, you should submit original references from two clients). You should also provide the URL of your organisation. | First Semester (February) | 27,600 | No

*Monash University Law Chambers is a teaching space located in the Melbourne CBD. It is not a campus.
Research degrees

Doctor of Juridical Science
The Doctor of Juridical Science (SJD) is a professional doctorate program that enables students to complete a research thesis together with a selection of coursework units in a specific area of interest. The program is suited to legal professionals seeking to enhance their expertise through advanced coursework and research. The coursework units allow students to develop some expertise in the area in which they intend to pursue their research before commencing work on their thesis of 50,000 words.

- Code: 3380
- Duration: 4 years FT, 8 years PT
- Mode and Location: Off-campus (Clayton), On-campus (Clayton)
- Intake: First Semester (March), Second Semester (July)
- Fee: A$3380
- CSP: Y/N

Doctor of Philosophy
As part of the Group of Eight research-intensive universities in Australia, Monash Law School has a vibrant research culture. Monash academic staff and students undertake diverse and innovative doctoral research that attracts funds from a variety of sources and is published in scholarly books, journals and submissions to government and law reform agencies. Monash is committed to supporting candidates in pursuing their research goals and the Monash PhD is particularly suited to students who wish to pursue an academic career in the law, a major scholarly research project, or develop policy or theoretical perspectives in areas where they have recognised expertise.

- Code: 0069
- Duration: 4 years FT, 8 years PT
- Mode and Location: Off-campus (Clayton), On-campus (Clayton)
- Intake: Throughout the year
- Fee: A$1651
- CSP: Y/N

Master of Laws (Research)
The Master of Laws (Research) requires the completion of a thesis normally not exceeding 50,000 words in length. The thesis can be undertaken in any area of research offered by the faculty. It is expected that the thesis should embody the results of an investigation in a field of study approved by the faculty and be carried out by the candidate under supervision of nominated supervisors appointed by the faculty; be the original work of the candidate, except where due reference is made in the thesis; and display a thorough understanding of subject matter and contribute to knowledge and understanding within the field of study concerned.

- Code: 1651
- Duration: 2 years FT, 4 years PT
- Mode and Location: Off-campus (Clayton), On-campus (Clayton)
- Intake: Throughout the year
- Fee: A$3379
- CSP: Y/N

Master of Philosophy
The Master of Philosophy in the Faculty of Law requires the completion of a major thesis of about 50,000 words in length, which may be undertaken in any area of research within the faculty. It is suitable for law or non-law graduates who wish to pursue a major scholarly research project. It is particularly suited to students seeking to undertake an inter-disciplinary research project. It is expected that the thesis will meet a standard comparable to legal writings found in learned journals, and demonstrate the student’s ability to carry out independent research and to analyse and synthesise legal concepts.

- Code: 3379
- Duration: 2 years FT, 4 years PT
- Mode and Location: Off-campus (Clayton), On-campus (Clayton)
- Intake: Throughout the year
- Fee: A$1651
- CSP: Y/N

*Monash University Law Chambers is a teaching space located in the Melbourne CBD. It is not a campus.

Law graduates hold court
Monash University law graduates hold the majority of senior judicial positions in Victoria including the Chief Justice of the Supreme Court of Victoria, The Hon. Marilyn Warren, AC; The Chief Judge of the County Court, His Honour Chief Judge Michael Rozenes AO, QC, and Ian Gray, Chief Magistrate of the Magistrates’ Court of Victoria.
At a glance

The faculty’s commitment to the pursuit of excellence and innovation in both research and in teaching and learning is clear. It consistently receives the highest amount of funding from the Australian Government in recognition of teaching and learning performance of any health-related faculty at any university.

There is a strong emphasis on translating knowledge and expertise from the academic to the clinical. Graduates can pursue their professional ambitions within our faculty from day one through a focused degree.

Professional registration and recognition

With a postgraduate research degree from the Faculty of Medicine, Nursing and Health Sciences, you’ll join researchers who are already making a difference in the fight against illness, injury and disease.

Our degrees are recognised by a range of leading medical organisations such as the Nursing and Midwifery Board of Australia, the Australian Psychology Accreditation Council, the Australian Institute of Radiography, the Australasian Sonographers Accreditation Registry and the Royal Australian College of General Practitioners.

Research excellence

Our researchers are continually recognised in competitive grant rounds of organisations such as the National Health and Medical Research Council (NHMRC), the Australian Research Council (ARC) and the Cancer Council and the National Heart Foundation. We win a significant proportion of awards for research, reflecting our strengths in areas such as neuroscience, foetal development, malaria and communication impairment. Our people, programs, platforms and a new precinct for biomedical sciences research at Clayton, plus a prominent presence at The Alfred (Alfred Medical Research and Education Precinct), Monash Medical Centre (Monash Health Research Precinct), a network of clinical schools at hospitals across Victoria, and at our own campuses at Peninsula, Gippsland, Caulfield and Malaysia means that we are able to translate a high volume of research into clinical outcomes.

Addie Wootten
Doctor of Psychology

When Addie Wootten came to Monash, she realised how big a difference she could make to those affected by prostate cancer. With the guidance of an inspiring doctoral supervisor, and the experience gained through various placements, internships, conferences and hours of discussion with doctors and nurses, Addie found her calling.

Today she is one of Australia’s leading psychologists working to support men with prostate cancer.

Enquiries
1800 MONASH
future@monash.edu
## Coursework degrees

<table>
<thead>
<tr>
<th>Master of Addictive Behaviours</th>
<th>4519</th>
<th>1.5 years FT, 3 years PT</th>
<th>Off-campus (Clayton)</th>
<th>Honours degree in a related discipline or relevant bachelor’s degree plus relevant industry experience.</th>
<th>First Semester (March)</th>
<th>20,500</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Master of Addictive Behaviours is to be offered through the Eastern Health Clinical School, Turning Point Alcohol and Drug Centre. The course aims to produce graduates who have both theoretical and practical knowledge around current perspectives and advances in the substance misuse and gambling fields, and its relationship to other fields including nursing, social work, medicine and psychology. As work in the addiction field is multidisciplinary, the course will be relevant to a range of professionals including those working directly in the field of addiction or those who wish to specialise in addiction-related issues in their area of expertise. This could include health and allied health clinicians, researchers, academics, teachers, policy-makers or professionals in human resources, justice, the education system or sports administration. The course provides a comprehensive overview of the disciplines that inform addiction science and will provide critical awareness around policy, practice and research.</td>
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<tr>
<td>Master of Biomedical Science (Part 1)</td>
<td>2970</td>
<td>1 year FT, 2 years PT</td>
<td>On-campus (Alfred, Baker, Bendigo, Box Hill, Midiri, Moe, Peter Mac, Florey, Southbank, Clayton, PHL, Burwood, Caulfield, Murdoch, Notting Hill, MMAC, SIV, WEM)</td>
<td>Applicants must have qualified for a pass degree in a relevant field at a standard deemed appropriate by the faculty board and not have failed an honours attempt in the degree, or training and experience deemed a satisfactory substitute by the faculty board. Admission to the course requires at least a credit grade average (60 per cent plus) in 24 points (or half the year) of relevant third-year units.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>28,500</td>
<td>No</td>
</tr>
<tr>
<td>The Master of Biomedical Science (Part 1) is a qualifying degree that may be undertaken in the Faculty of Medicine, Nursing and Health Sciences in any of the faculty’s research areas and strengths. Candidates undertake a major research project under the direct supervision of a member of the academic staff.</td>
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<tr>
<td>Master of Biostatistics</td>
<td>3422</td>
<td>3 years PT</td>
<td>Multi-mode (MAS-Alfred)</td>
<td>Applicants must have a bachelor's degree in science, psychology, medicine, pharmacy, nursing or another appropriate discipline. Applicants must also have at least one year’s work experience in a health-related field or an honours degree in mathematics for statistics and an aptitude for advanced mathematical study, MPH1041 (introductory biostatistics) or equivalent is a prerequisite. Direct entry into the master’s degree is usually restricted to students who have an undergraduate mathematics or statistics degree. Students without this background are encouraged to enrol in the Graduate Diploma in Biostatistics and may apply for acceptance into the master’s degree upon successful completion of the graduate diploma with an average grade of a Distinction or above.</td>
<td>First Semester Second Semester (July)</td>
<td>22,000</td>
<td>No</td>
</tr>
<tr>
<td>This course provides a sound understanding of the theory and application of biostatistics relevant to professional practice. Students acquire skills and experience in complex statistical analyses, identifying and implementing appropriate statistical methodology, communicating biostatistical results and understanding biostatistical literature. The three year course provides exit points after two years and one year that allows the award of a Graduate Diploma (3421) or Graduate Certificate (3420) in Biostatistics. Students who successfully complete the research stream and achieve an overall average of HD may progress to a PhD or other Higher Degree by Research.</td>
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<tr>
<td>Master of Clinical Embryology</td>
<td>2309</td>
<td>1 year FT, 2 years PT</td>
<td>Off-campus or On-campus (Clayton)</td>
<td>On-campus</td>
<td>First Semester (March)</td>
<td>23,700</td>
<td>No</td>
</tr>
<tr>
<td>This 12-month, intensive course provides students with the essential postgraduate knowledge and practical skills necessary to contribute competently to human infertility clinical services. Theoretical and practical skills are presented in the broad context of the regulations and the ethical considerations that apply to human IVF, both nationally and internationally, along with the quality control procedures required to ensure maximum success for IVF patients. The guidelines, protocols and regulations that steer and control human infertility services are also presented. In addition to attending lectures and self-directed study, students are required to undertake continual practical skills training and also students will undertake a minor research project. Students will not only be equipped with practical skills required for work in an IVF laboratory but also gain a greater understanding of research applications within the field of reproductive or developmental biology. Research-related tasks contribute to the overall assessment for specific coursework units.</td>
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<tr>
<td>Master of Clinical Midwifery</td>
<td>3565</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus or On-campus (Peninsula)</td>
<td>Applicants should hold a Bachelor and/or Graduate Diploma of Midwifery. Applicants who hold a Certificate of Midwifery and who satisfy minimum standards for university entry will be required to undertake the following graduate diploma units (MID5006 and MID5007) prior to progressing to the masters course. Applicants are required to provide Application letter, a current Curriculum Vitae, and certified copy of current midwifery registration certificate.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>18,600</td>
<td>No</td>
</tr>
<tr>
<td>The Master of Clinical Midwifery offers students the ability to customise elements of their learning to meet their individual personal, professional and midwifery community needs. The course offers two study streams: one for registered midwives designed to provide higher degree studies and the other for registered nurses to obtain a professional midwifery qualification at Master’s degree level.</td>
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<tr>
<td>Medicine, Nursing and Health Sciences</td>
<td>Course code</td>
<td>Course duration</td>
<td>Mode and location</td>
<td>Minimum entrance requirements and further information</td>
<td>Intake</td>
<td>2014 Fee (A$)</td>
<td>CSP (Y/N)</td>
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<tr>
<td>Master of Clinical Research Methods</td>
<td>2311</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus or On-campus (MMS-Alfred)</td>
<td>Applicants must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applications from students without a degree who have extensive relevant professional experience will be individually assessed.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>20,500</td>
<td>No</td>
</tr>
<tr>
<td>Master of Emergency Health</td>
<td>3878</td>
<td>3 years PT</td>
<td>Multi-mode (Alfred)</td>
<td>Applicants are required to have completed a bachelor's degree in emergency health, or equivalent undergraduate studies leading to practice as a health professional. In addition, applicants wishing to undertake clinical practicum units will need to demonstrate current relevant health professional registration (or equivalent), and appropriate sponsored support. Interstate and international candidates with an equivalent qualification may apply for entry. Such applicants will be assessed on a case by case basis with reference to university credit/Recognition of Prior Learning guidelines. Applicants without an undergraduate degree but with extensive relevant experience may be considered on a case by case basis. Applicants will need: to be eligible for professional registration in Australia, a minimum of one year’s experience in a relevant clinical health setting.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>18,600</td>
<td>No</td>
</tr>
<tr>
<td>Master of Family Medicine</td>
<td>0099</td>
<td>4 years PT</td>
<td>Off-campus (Clayton)</td>
<td>Applicants must have a minimum of two years postgraduate experience and be currently registered by the medical board in their respective state, or have a qualification which is eligible to be registered in a state of the Commonwealth. Preference will be given to applicants currently employed and who have been active in general practice for a minimum of two years.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>20,500</td>
<td>No</td>
</tr>
<tr>
<td>Master of Forensic Medicine</td>
<td>3412</td>
<td>3 years PT</td>
<td>Off-campus (Southbank)</td>
<td>Applicants must: be a graduate with the degree of Bachelor of Medicine/Surgery or Bachelor of Dentistry in an Australian University, or have qualifications which, in the opinion of the Faculty Board, are equivalent to or are a satisfactory substitute for the qualifications described above, and have at least three years experience in clinical or dental practice.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>20,500</td>
<td>No</td>
</tr>
<tr>
<td>Master of Health Professional Education</td>
<td>3860</td>
<td>1.5 years FT, 3 years PT</td>
<td>Multi-mode (Notting Hill)</td>
<td>Applicants must be graduates from any health related or education profession who are currently engaged in teaching or educational development or health related disciplines. Applicants must complete the Graduate Certificate in Health Professional Education (or an approved equivalent) before proceeding to the masters program.</td>
<td>First Semester (February) Second Semester (June)</td>
<td>20,500</td>
<td>No</td>
</tr>
<tr>
<td>Master of Health Services Management</td>
<td>2872</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus or On-campus (MMS-Alfred)</td>
<td>Students must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applications from students without a degree who have extensive relevant professional experience will be individually assessed.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>20,500</td>
<td>No</td>
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<tr>
<td>Course Code</td>
<td>Course Duration</td>
<td>Mode and Location</td>
<td>Minimum Entrance Requirements and Further Information</td>
<td>Intake</td>
<td>2014 Fee (A$)</td>
<td>CSP (Y/N)</td>
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<tr>
<td>3874</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus (Clayton)</td>
<td>Applicants must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applications from students without a degree who have extensive relevant professional experience will be individually assessed</td>
<td>First Semester (March)</td>
<td>20,500</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>3433</td>
<td>3 years PT</td>
<td>Off-campus (Clayton)</td>
<td>To be eligible for admission into the Master of Medical Ultrasound, applicants must have successfully completed, with a credit (60) average, a degree program in radiography and medical imaging or equivalent. Applicants holding degrees in other related areas (such as medicine, nursing, biomedical sciences, radiation therapy, nuclear medicine or other health sciences) will be assessed on a case-by-case basis by the Department of Medical Imaging and Radiation Sciences. Prior to admission to the clinical ultrasound units (from Second Semester (July) onwards), applicants must provide evidence verifying that they are actively engaged in supervised clinical ultrasound for the equivalent of at least three days a week. NOTE: The university does not accept any responsibility for finding clinical placements.</td>
<td>First Semester (March)</td>
<td>18,600</td>
<td>Yes</td>
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<tr>
<td>3896</td>
<td>1.5 years FT, 3 years PT</td>
<td>Multi-mode (Alfred)</td>
<td>MBBS or equivalent basic medical degree recognised by the Medical Board of Australia.</td>
<td>First Semester (March)</td>
<td>20,500</td>
<td>No</td>
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<tr>
<td>4508</td>
<td>3 years PT</td>
<td>Off-campus (Clayton)</td>
<td>A bachelor's degree in a relevant field and a minimum of one year of relevant work experience via submission of a comprehensive CV.</td>
<td>First Semester (March)</td>
<td>18,600</td>
<td>No</td>
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<tr>
<td>1250</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus (Gippsland, Clayton, Berwick, Peninsula)</td>
<td>Students should have a Bachelor of Nursing or equivalent with a high level of achievement, and relevant registration (e.g. Registered Nurse with the Australian Health Practitioner Regulation Agency) or equivalent. Applicants who wish to undertake some clinical streams of study will be required to have registration with the Australian Health Practitioner Regulation Agency and appropriate clinical employment in an approved clinical agency.</td>
<td>First Semester (March)</td>
<td>18,600</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>3966</td>
<td>1.8 years FT</td>
<td>On-campus (Clayton)</td>
<td>To be eligible for admission into the Master of Nursing Practice (graduate entry) an individual will have an undergraduate degree (for example a Bachelor of Science or Bachelor of Arts) from a recognised university. In addition, applicants will demonstrate evidence of previous tertiary level study of a minimum of one 6cp unit of study in human biology* or a related area. *One six-credit-point unit of human biology from any recognised tertiary institution or the Monash Human Biology short course which has been assessed as equivalent to this requirement.</td>
<td>First Semester (March)</td>
<td>20,500</td>
<td>Yes</td>
<td></td>
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<tr>
<td>Course</td>
<td>Code</td>
<td>Duration</td>
<td>Mode and Location</td>
<td>Minimum entrance requirements and further information</td>
<td>Intake</td>
<td>2014 Fee (A$)</td>
<td>CSP (Y/N)</td>
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<tr>
<td>Master of Occupational and Environmental Health</td>
<td>2312</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus (MMS-Alfred) On-campus (MMS-Alfred)</td>
<td>Applicants must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applications from students without a degree who have extensive relevant professional experience will be individually assessed.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>22,000</td>
<td>No</td>
</tr>
<tr>
<td>Master of Public Health</td>
<td>0046</td>
<td>1.5 years FT, 3 years PT</td>
<td>Multi-mode (MMS-Alfred) On-campus (MMS-Alfred)</td>
<td>Applicants must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applications from students without a degree who have extensive relevant professional experience will be individually assessed.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>22,000</td>
<td>Yes</td>
</tr>
<tr>
<td>Master of Social Work</td>
<td>0019</td>
<td>1 year FT, 2 years PT</td>
<td>Off-campus (Caulfield)</td>
<td>For entry to the degree, students must have a Bachelor of Social Work, or other equivalent, relevant degree, with a credit average which enables them to be eligible for membership of the Association of Social Workers or the equivalent professional organisation in the country where they completed this qualification. Relevant work experience may also be considered.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>18,600</td>
<td>No</td>
</tr>
<tr>
<td>Master of Social Work (Forensic Studies)</td>
<td>3972</td>
<td>2 years PT</td>
<td>Off-campus (Caulfield)</td>
<td>Admission to the MSW (Forensic Studies) requires Social Work degree or a four year degree in the social sciences.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>17,400</td>
<td>No</td>
</tr>
<tr>
<td>Master of Social Work (Qualifying)</td>
<td>3969</td>
<td>2 years FT, 4 years PT</td>
<td>Off-campus or On-campus (Caulfield)</td>
<td>Applicants must have successfully completed an undergraduate degree at a recognised University. The AASW also requires applicants for social work courses to have completed undergraduate studies of the individual and society prior to their entry into a social work degree. The Monash Department of Social Work stipulates that prerequisite undergraduate studies must include the successful completion of two semesters in studies of the individual and two semesters in studies of society. Studies of the individual would include units in psychology, human development, genetics, personality, psychopathology, or studies of individual theorists in these areas. Studies of society include subjects like sociology, anthropology, philosophy, history, gender studies, politics, and multicultural studies. If the number of applicants exceeds the number of places available, past academic standing will be a factor in selection.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>18,600</td>
<td>Yes</td>
</tr>
<tr>
<td>Master of Medicine</td>
<td>3896</td>
<td>1.5 years FT, 3 years PT</td>
<td>Multi mode (Alfred)</td>
<td>MBBS or equivalent basic medical degree recognized by the Medical Board of Australia.</td>
<td>First Semester (March) Second Semester (July)</td>
<td>20,500</td>
<td>No</td>
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</tbody>
</table>
### Master of Advanced Nursing (Nurse Practitioner)

This course is intended for registered nurses working in advanced practice roles intending to seek endorsement as Nurse Practitioners with AHPRA. The role of Nurse Practitioner (NP) is important and growing throughout Australia. The NP has an advanced role that includes health assessment and management and may include, but is not limited to, the direct referral of patients to other health care professionals, prescribing medications and ordering diagnostic investigations. NPs work autonomously in advanced and extended clinical practice roles in hospitals and community settings in collaboration with other members of the health care team. This program utilises flexible teaching delivery options, combined with an employment model of supported clinical practice, to enable students to meet the national competency standards for Nurse Practitioners. Completion of this course will satisfy the educational requirements for application for endorsement with AHPRA under pathway 1. This is subject to ANMAC approval.

#### Course Details

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Duration</th>
<th>Mode and Location</th>
<th>Minimum Entrance Requirements and Further Information</th>
<th>Intake</th>
<th>2014 Fee (AS)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4513</td>
<td>3 years PT</td>
<td>Multi-mode (Clayton)</td>
<td>The entry requirements for the Master of Advanced Nursing (Nurse Practitioner) are as follows: <em>Completed Bachelor of Nursing or equivalent degree and successful completion of postgraduate award in a relevant specialty area (Graduate Certificate or equivalent)</em> <em>Current nursing registration with AHPRA</em> <em>Minimum of five years (FTE) nursing experience following initial registration, including three years FTE in a specialty practice area and one year FTE at an advanced practice level</em> <em>Written evidence of employer support for extended clinical practice experience within the workplace</em> <em>Recognition as an advanced practice nurse within a specialised field of practice</em> <em>Evidence of professional activity</em></td>
<td>First Semester (March)</td>
<td>18,600</td>
<td>No</td>
</tr>
</tbody>
</table>

### Master of Occupational Therapy Practice

This two year, accelerated learning program will enable students with a first degree other than Occupational Therapy, but in a related field to obtain a professional, entry level qualification at a postgraduate level of study, to practice as an occupational therapist. The Master in Occupational Therapy Practice (MOTPrac) will require full-time enrolment over two years from July to May (mid year intake). It will operate over 72 weeks and include 1000 hours of fieldwork education commensurate with World Federation of Occupational Therapists (WFOT) Minimum Standards for the Education of Occupational Therapists (2002).

The course is an integrated curriculum centred on Scenario-Based Learning (SBL). The two years of the SBL curriculum will be organised into the following units: Foundations of occupational therapy, Humans as occupational beings, Occupational performance, Enabling change in human occupation, Transition to practice and Advanced professional practice. Students complete an extensive practice based project. Higher achieving students are eligible to complete this as research to the equivalent of honours standard to be eligible to apply for a research masters or PhD program on completion.

#### Course Details

| Course Code | Course Duration | Mode and Location | Successful completion of a bachelor’s degree in health, education, social, physical or biological sciences (or subsequent postgraduate study and/or relevant work experience). Applicants must have obtained a GPA of at least 60% credit average in their most recently completed university undergraduate degree. It is recommended that applicants have either first year university level anatomy or physiology. |
|-------------|-----------------|-------------------|------------------------------------------------------|--------|---------------|-----------|
| 4515        | 2 years FT      | On-campus (Peninsula) | | Second Semester (July) | 20,500 | Yes |

### Graduate Certificate in Biostatistics

This course provides health and medical professionals with a broad understanding of the value and basic principles of biostatistical methods in health and medical research. The program assists in understanding the principles of epidemiology and its biostatistical underpinnings and practical application as well as improving computing and data management skills. This course articulates with the Graduate Diploma and Master of Biostatistics.

#### Course Details

| Course Code | Course Duration | Mode and Location | Applicants must have a bachelor’s degree in science, psychology, medicine, pharmacy, nursing or another appropriate discipline. Applicants must also have at least one year’s work experience in a health-related field or an honours degree in mathematics for statistics and an aptitude for advanced mathematical study. MPH1041 (Introductory biostatistics) or equivalent is a prerequisite. *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points. |
|-------------|-----------------|-------------------|------------------------------------------------------|--------|---------------|-----------|
| 3420        | 1 year PT       | Multi-mode (MMG-Alfred) | | First Semester (March) | 11,000 | No |
|             |                 |                   | *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points. |

### Graduate Certificate in Clinical Research Methods

This course targets the needs of health professionals who need training in the methods used to undertake sound clinical research. It offers students guidance through the many stages required for undertaking research, from the development of the research question through to publication. The emphasis is on a practical approach to clinical research. This course articulates with the Graduate Diploma in Clinical research methods and can lead to the Master of Clinical Epidemiology or the Master of Public Health.

#### Course Details

| Course Code | Course Duration | Mode and Location | Applicants must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applications from students without a degree who have extensive professional experience will be individually assessed. Applicants are required to submit a CV outlining relevant work experience and statement of purpose (250 words), outlining reasons for undertaking the course, and area of interest. *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points. |
|-------------|-----------------|-------------------|------------------------------------------------------|--------|---------------|-----------|
| 3416        | 1 year PT       | Off-campus (MMG-Alfred) | | First Semester (March) | 10,250 | No |
|             |                 |                   | *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points. |

### Graduate Certificate in Clinical Simulation

This course is designed to meet the unique requirements of teachers working in health professions education using simulation as an educational modality. The course enables participants to develop their teaching, curriculum design and program evaluation skills in inter-professional settings and addresses the medical, psychosocial, technical and organisational elements unique to simulation education. Participants will also develop their working knowledge of educational theories as they apply to their simulation education roles. The GCCS articulates to the Master of Health Professional Education (3860) for those wishing to further develop their educational practices.

#### Course Details

<p>| Course Code | Course Duration | Mode and Location | This course is available to graduates with a minimum three-year health science or education degree or equivalent. *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points. |
|-------------|-----------------|-------------------|------------------------------------------------------|--------|---------------|-----------|
| 3973        | 1 year PT       | Multi-mode (Notting Hill) | | February June | 10,250 | No |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Duration</th>
<th>Mode and Location</th>
<th>Minimum Entrance Requirements and Further Information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3876</td>
<td>1 year PT</td>
<td>Multi-mode (Alfred)</td>
<td>Applicants are required to have completed a bachelor’s degree in emergency health, or equivalent undergraduate studies leading to practice as a health professional. In addition, applicants wishing to undertake the clinical practicum units will need to demonstrate current relevant health professional registration (or equivalent), and appropriate sponsored support. Applicants without an undergraduate degree but with extensive relevant experience may be considered on a case-by-case basis. Applicants for the aeromedical and retrieval stream will need: _to be eligible for registration as a medical practitioner in the State of Victoria, _a minimum of one year’s experience in a relevant clinical health setting. *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points.</td>
<td>First Semester</td>
<td>9300*</td>
<td>No</td>
</tr>
<tr>
<td>3413</td>
<td>1 year PT</td>
<td>Multi-mode (Notting Hill)</td>
<td>Applicants should be actively engaged in health professional education, with a three year bachelor’s degree or diploma in their relevant discipline (e.g. in medicine, nursing, dietetics, radiography, psychology, social work, pharmacy, paramedical studies etc.). Applicants without the relevant qualifications should be able to demonstrate equivalent substantial professional experience. *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points.</td>
<td>February</td>
<td>10,250*</td>
<td>No</td>
</tr>
<tr>
<td>2870</td>
<td>1 year PT</td>
<td>Off-campus (MMS-Alfred)</td>
<td>Applicants must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applications from students without a degree who have extensive professional experience will be individually assessed. *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points.</td>
<td>First Semester (March)</td>
<td>10,250*</td>
<td>No</td>
</tr>
<tr>
<td>2678</td>
<td>1 year PT</td>
<td>Off-campus (Clayton)</td>
<td>Applicants must have a minimum of two years postgraduate experience and be currently registered by the medical board in their respective state, or have a qualification which is eligible to be registered in a state of the commonwealth. Preference will be given to applicants who are currently employed and have been in active general practice for a minimum period of two years. Applicants are required to provide a statement outlining number of years working as a GP. *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points.</td>
<td>First Semester (March)</td>
<td>10,250*</td>
<td>No</td>
</tr>
<tr>
<td>2868</td>
<td>1 year PT</td>
<td>Off-campus (MMS-Alfred)</td>
<td>Applicants must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applications from students without a degree who have extensive relevant professional experience will be individually assessed. *This is a certificate course where you will undertake less than the standard annual load of 48 credit points. Therefore the fee quoted is an indicative total course fee, calculated using the total course credit points.</td>
<td>First Semester (March)</td>
<td>11,000*</td>
<td>No</td>
</tr>
<tr>
<td>Course Title</td>
<td>Course Code</td>
<td>Course Duration</td>
<td>Mode and Location</td>
<td>Minimum Entrance Requirements and Further Information</td>
<td>Intake</td>
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<tr>
<td><strong>Graduate Diploma in Psychology</strong>&lt;br&gt;This three year part time course offers graduates an Australian Psychology Accreditation Council (APAC) accredited major sequence in psychology within an APAC accredited degree, permitting them to undertake further training needed to obtain professional qualifications. The course structure is identical to the APS-accredited undergraduate major sequence in psychology of nine core units and one elective. Studies include developmental and biological psychology, research design and analysis, cognitive and social psychology, abnormal psychology, perception and personality, psychological testing, theories of ability and ethics, research methods and theory. Electives offered may include units covering counselling; health psychology; addiction studies; human neuropsychology and cognition; psychology and the law; music psychology and positive psychology. The course is offered via either on-campus or off-campus learning. Applicants should have completed an undergraduate degree in any discipline.</td>
<td>2088</td>
<td>3 years PT</td>
<td>Off-campus or On-campus (Clayton, Caulfield)</td>
<td>Entry is open to graduates who have completed an undergraduate bachelor’s degree in any discipline.</td>
<td>First Semester (March)</td>
<td>20,500</td>
</tr>
<tr>
<td><strong>Graduate Diploma of Midwifery</strong>&lt;br&gt;This course, offered by the School of Nursing and Midwifery, is designed to prepare students with the theoretical and practical knowledge and skills necessary to practise midwifery in a multidisciplinary context. Skills for evaluating evidence for best midwifery practice, as well as for development of self, others and the profession, are also features of this preparation. Students are exposed to a wide variety of perspectives and environments in order to help them develop the ability to think critically about the role of the midwife in the maternity care setting.</td>
<td>1240</td>
<td>2 years PT</td>
<td>On-campus (Clayton)</td>
<td>Students must have a bachelor’s degree, a current registered nurse practising certificate and at least one year of professional clinical experience. Affiliated hospitals provide employment and clinical support. Applicants are required to apply directly to the hospital to secure their position in the course. Applicants are required to submit an Application letter, Current CV, Certified copy of current nurse registration certificate and a letter of support from employer.</td>
<td>First Semester (March)</td>
<td>18,600</td>
</tr>
<tr>
<td><strong>Graduate Diploma in Biostatistics</strong>&lt;br&gt;This course provides a broad range of theory and techniques especially designed for health professionals. Students acquire skills and experience in complex statistical analyses, identifying and implementing appropriate statistical methodology, communicating biostatistical results and understanding biostatistical literature. This course articulates with the Master of Biostatistics.</td>
<td>3421</td>
<td>2 years PT</td>
<td>Multi-mode (MMS-Alfred)</td>
<td>Applicants must have a bachelors degree in science, psychology, medicine, pharmacy, nursing or another appropriate discipline. Applicants must also have at least one year’s work experience in a health-related field or an honours degree in mathematics or statistics and an aptitude for advanced mathematical study, MPH1041 (Introductory biostatistics) or equivalent is a prerequisite.</td>
<td>First Semester (March)</td>
<td>22,000</td>
</tr>
<tr>
<td><strong>Graduate Diploma in Clinical Research Methods</strong>&lt;br&gt;This course equips clinicians and public health professionals with skills in clinical research methodology associated with epidemiology. Students gain a detailed understanding of epidemiology and biostatistics to a level that enables critical and detailed appraisal of epidemiological literature, and the conduct of projects requiring epidemiological and biostatistical expertise. This course articulates with the Master of Clinical Epidemiology and can lead to the Master of Public Health.</td>
<td>0702</td>
<td>1 year FT, 2 years PT</td>
<td>Off-campus or On-campus (MMS-Alfred)</td>
<td>Applicants must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applicants from students without a degree who have extensive professional experience will be individually assessed. Applicants are required to provide a CV including relevant work experience, and a statement of purpose (250 words) outlining the reasons for undertaking the course.</td>
<td>First Semester (March)</td>
<td>20,500</td>
</tr>
<tr>
<td><strong>Graduate Diploma in Health Services Management</strong>&lt;br&gt;This course provides medical or health professionals with the skills necessary to manage clinical health care systems and processes. The degree gives a broad framework from which to manage clinical health care with attention to human resources, finances, information management, medico-legal, political, cultural, economic, ethical, industrial, technological and psychosocial issues. The course articulates with the Master of Health Services Management and can lead to the Master of Public Health.</td>
<td>2314</td>
<td>1 year FT, 2 years PT</td>
<td>Off-campus or On-campus (MMS-Alfred)</td>
<td>Applicants must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applications from students without a degree who have extensive professional experience will be individually assessed. Applicants are required to provide a CV including relevant work experience, and a statement of purpose (250 words) outlining the reasons for undertaking the course.</td>
<td>First Semester (March)</td>
<td>20,500</td>
</tr>
<tr>
<td><strong>Graduate Diploma in International Health</strong>&lt;br&gt;This course provides medical and health professionals with the skills necessary to design, implement and evaluate programs that address the major public health priorities of communities in developing countries. Public health issues are presented in the broader context of economic and social development, stressing cultural, political, gender and environmental influences, and the impact of armed conflict and population migration. The program is offered in collaboration with the Michael Kirby Centre for Public Health and Human Rights and the Centre for International Health Unit of the Macfarlane Burnet Centre for Medical Research. Course content is largely based on field experiences gained in a range of health development projects in more than 20 countries in Asia, the Pacific and Africa. This course can lead to the Master of International Health and/or the Master of Public Health.</td>
<td>1884</td>
<td>1 year FT, 2 years PT</td>
<td>Off-campus or On-campus (MMS-Alfred)</td>
<td>Applicants must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applications from students without a degree who have extensive professional experience will be individually assessed. Applicants are required to provide a CV including relevant work experience, and a statement of purpose (250 words) outlining the reasons for undertaking the course.</td>
<td>First Semester (March)</td>
<td>20,500</td>
</tr>
<tr>
<td><strong>Graduate Diploma in Occupational and Environmental Health</strong>&lt;br&gt;The Graduate Diploma aims to give you the knowledge and skills, autonomy and judgement to responsibly provide preventive health services to both reduce the health impacts of disease and injury, and assist to systematically address hazards arising from workplaces and within communities. The diploma is applicable to medical practitioners, nurses, allied health professionals, scientists or OHS managers wishing to develop adaptable and responsible skills as OHS and environmental health practitioners.</td>
<td>0160</td>
<td>1 year FT, 2 years PT</td>
<td>Off-campus or On-campus (MMS-Alfred)</td>
<td>Applicants must have an undergraduate degree in an appropriate discipline and relevant professional experience. Applications from students without a degree who have extensive professional experience will be individually assessed. Applicants are required to provide a CV including relevant work experience, and a statement of purpose (250 words) outlining the reasons for undertaking the course.</td>
<td>First Semester (March)</td>
<td>22,000</td>
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</table>
Doctor of Medicine (supervised)
The Doctor of Medicine (MD) is a research degree that may be undertaken in the Faculty of Medicine, Nursing and Health Sciences in any of the faculty’s principle research areas and strengths. Candidates in the MD (supervised) mode undertake a research project under the direct supervision of a member of the academic staff. The work undertaken as part of this research degree must constitute a significant contribution to the knowledge and understanding of a field of study of direct concern to the faculty, and must demonstrate the capacity of the candidate to carry out independent research.

Doctor of Medicine (unsupervised)
The Doctor of Medicine (MD) is a research degree that may be undertaken in the Faculty of Medicine, Nursing and Health Sciences in any of the faculty’s principal research areas and strengths. Candidates in the MD (unsupervised) mode have no attendance or supervision requirements. The work undertaken as part of this research degree must constitute a significant contribution to the knowledge and understanding of a field of study of direct concern to the faculty, and must demonstrate the capacity of the candidate to carry out independent research.

Doctor of Philosophy
The Doctor of Philosophy (PhD) is a research degree that may be undertaken in the Faculty of Medicine, Nursing and Health Sciences in any of the faculty’s principal research areas and strengths. Candidates undertake a research project under the direct supervision of a member of the academic staff. The work undertaken as part of this research degree must constitute a significant contribution to the knowledge and understanding of a field of study of direct concern to the faculty, and must demonstrate the capacity of the candidate to carry out independent research.
<table>
<thead>
<tr>
<th>Medicine, Nursing and Health Sciences</th>
<th>Course code</th>
<th>Course duration</th>
<th>Mode and location</th>
<th>Minimum entrance requirements and further information</th>
<th>Intake</th>
<th>2014 Fee (A$)</th>
<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctor of Psychology in Clinical Neuropsychology</strong></td>
<td>2932</td>
<td>4 years FT, 8 years PT</td>
<td>On-campus (Clayton, Caulfield, MMC), approved off-site locations (first 2 years: Clayton only)</td>
<td>Applicants must have a bachelor's degree with honours 1 or honours 2A in psychology from Monash University, or have qualifications which in the opinion of the Graduate Research Committee (GRC) are equivalent or a satisfactory substitute. The bachelor’s degree must be accredited by the Australian Psychology Accreditation Council. In addition to their academic record, applicants will be selected on the basis of their personal suitability for psychology, with factors such as referees reports and presentation at a selection interview considered.</td>
<td>First Semester (March)</td>
<td>RTS No</td>
<td></td>
</tr>
<tr>
<td><strong>Doctor of Psychology in Clinical Psychology</strong></td>
<td>2116</td>
<td>4 years FT, 8 years PT</td>
<td>On-campus (Clayton, Caulfield, MMC), approved off-site locations (first 2 years: Clayton only)</td>
<td>Applicants must have a bachelor's degree with honours 1 or honours 2A in psychology from Monash University, or have qualifications which in the opinion of the Graduate Research Committee (GRC) are equivalent or a satisfactory substitute. The bachelor’s degree must be accredited by the Australian Psychology Accreditation Council. In addition to their academic record, applicants will be selected on the basis of their personal suitability for psychology, with factors such as referees reports and presentation at a selection interview considered.</td>
<td>First Semester (March)</td>
<td>RTS No</td>
<td></td>
</tr>
<tr>
<td><strong>Master of Biomedical Science</strong></td>
<td>2977</td>
<td>2 years FT, 4 years PT</td>
<td>Off-campus or On-campus (Alfred Hospital, Baker, Box Hill, Melbourne, Peter Mac, Florey, Southbank, Clayton, PHB, Bremlet, Caulfield, Murdoch, MMC, SVI, WEHI)</td>
<td>Applicants must have a relevant bachelor's degree with honours 1, honours 2A, or honours upper 2B or have satisfactorily completed the Master of Biomedical Science (Part I) with honours 1 or honours 2A, or have other qualifications or experience deemed equivalent or a satisfactory substitute by the faculty board.</td>
<td>Throughout the year</td>
<td>RTS No</td>
<td></td>
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<tr>
<td><strong>Master of Nursing (Research)</strong></td>
<td>1396</td>
<td>2 years FT, 4 years PT</td>
<td>Off-campus (Berrick, Clayton, Peninsula) On-campus (Berrick, Clayton, Peninsula)</td>
<td>Applicants must have a Bachelor of Nursing with honours 1, honours 2A, or honours upper 2B or hold qualifications deemed equivalent by the faculty board.</td>
<td>Throughout the year</td>
<td>RTS No</td>
<td></td>
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<tr>
<td><strong>Master of Philosophy</strong></td>
<td>3438</td>
<td>2 years FT, 4 years PT</td>
<td>Off-campus or On-campus (Alfred, Box Hill, Melbourne, Peter Mac, Florey, Southbank, Clayton, PHB, Bremlet, Caulfield, Murdoch, Notting Hill, MMC, Peninsula, SVI, WEHI)</td>
<td>Applicants must hold a bachelor’s degree with honours 1, honours 2A, or honours upper 2B from Monash University, or have qualifications which in the opinion of the Graduate Research Committee (GRC) are equivalent or a satisfactory substitute.</td>
<td>Throughout the year</td>
<td>RTS No</td>
<td></td>
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<tr>
<td><strong>Master of Reproductive Sciences</strong></td>
<td>0100</td>
<td>2 years FT, 4 years PT</td>
<td>Off-campus or On-campus (Clayton, PHB, MMC)</td>
<td>Applicants must have a relevant bachelor’s degree in science with honours 1, honours 2A, or honours upper 2B; or the Graduate Diploma in Reproductive Sciences with a minimum average grade of 65 per cent; or have other qualifications or experience which the Graduate Research Committee (GRC) deems equivalent or a satisfactory substitute.</td>
<td>First Semester (March)</td>
<td>RTS No</td>
<td></td>
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</table>
Medicine, Nursing and Health Sciences

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<th>Course code</th>
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<th>Mode and location</th>
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<th>Intake</th>
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<th>CSP (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Social Work (Research)</td>
<td>2698</td>
<td>2 years FT, 4 years PT</td>
<td>Off-campus or On-campus (Clayton, Caulfield, Notting Hill)</td>
<td>Applicants must have either a bachelor’s degree with honours 1, honours 2A, or honours upper 2B in a relevant field; or a master’s degree in a relevant field with an approved research component; or have other qualification or experience deemed equivalent or a satisfactory substitute by the Graduate Research Committee (GRC).</td>
<td>Throughout the year</td>
<td>RTS</td>
</tr>
<tr>
<td>Master of Surgery</td>
<td>3443</td>
<td>1.5 years FT, 3 years PT</td>
<td>Off-campus or On-campus (Alfred, Box Hill, Clayton, MMC)</td>
<td>An applicant must have qualified not less than two years previously for the degrees of Bachelor of Medicine and Bachelor of Surgery (MBBS) or equivalent at Monash University or another university approved by the faculty board. An applicant must also intend to pursue a career in surgery or have applied for or been accepted into the Surgical Education and Training program of the Royal Australasian College of Surgeons or an equivalent surgical training program approved by the faculty board; or hold a Fellowship of the Royal Australasian College of Surgeons or equivalent higher surgical qualification as approved by the faculty board. In addition, an applicant must have been substantially engaged, since qualifying for the degree of Bachelor of Surgery or its equivalent, in the practice and study of surgery or scientific work relevant to the practice of surgery to the satisfaction of the Graduate Research Committee (GRC).</td>
<td>Throughout the year</td>
<td>RTS</td>
</tr>
</tbody>
</table>

Campus information

- Alfred – The Alfred Hospital
- Baker – Baker IDI Heart & Diabetes Institute
- Bendigo – Bendigo Regional Clinical School
- Box Hill – Box Hill Hospital
- Burnet – Burnet Institute
- Florey – Howard Florey Institute
- MHRI – Mental Health Research Institute
- MMC – Monash Medical Centre
- Monash Children’s Research Institute
- Notting Hill – Monash University, Notting Hill Campus
- Peter Mac – Peter MacCallum Cancer Centre
- PHI – Prince Henry’s Institute
- Southbank – Victorian Institute of Forensic Medicine
- SVI – St Vincent’s Hospital.
- WEHI – Walter and Eliza Hall Institute

Research with impact

Monash is home to the Australian Regenerative Medicine Institute – ARMI. The institute conducts groundbreaking research into some of the most pressing medical challenges facing humanity, from cancer to the health of newborn babies. Two projects stemming from an examination of zebrafish genetics will investigate potential treatments for muscular dystrophy and cancer.

www.armi.org.au
Pharmacy and Pharmaceutical Sciences

Ranked first in Australia and the Asia-Pacific region and top 10 in the world for pharmacy and pharmacology by the 2013 QS World University Rankings by Subject, Monash offers you the highest quality education.

monash.edu/pharm

At a glance

Research success: Monash researchers make important contributions that bring real change to people’s lives across the globe, including drug development to combat influenza, malaria and cancer.

Links with industry: The faculty is a major player in the international health care, pharmaceutical and biomedical community. Strong links exist with the pharmacy profession and other research groups.

World-class facilities: Students have access to innovative learning technology, flexible delivery modes, modern laboratories, first-rate research equipment and an extensive specialist library.

Leading the way: as a founding member of the National Alliance for Pharmacy Education, Monash is invested in the future of pharmacy and is prepared for credentialing, prescribing, and new advanced models of practice. See www.nape.edu.au.

Research excellence

Research students completing a higher degree by research with the Faculty of Pharmacy and Pharmaceutical Sciences have the opportunity to work with world class researchers in the Monash Institute of Pharmaceutical Science (MIPS) or the Centre for Medicine Use and Safety (CMUS).

MIPS is the largest and most experienced group of pharmaceutical scientists in Australia. In the recent Excellence in Research for Australia assessment, Monash scored top marks for its research in the fields of pharmacology and pharmaceutical sciences, and nanotechnology, as well as 4/5 for medicinal and biomolecular chemistry.

The Centre for Medicine Use and Safety (CMUS) is focused on delivering innovative research to optimise community health nationally and internationally. Researchers are working collaboratively with other health care professionals and researchers to develop, implement and evaluate new models and systems of health care practice, with the ultimate goal of optimising the safe and effective use of medicine.

Enquiries

1800 MONASH
future@monash.edu

Maria Larizza
Master of Clinical Pharmacy

After her internship, Maria began a career as a sterile-manufacturing pharmacist at The Alfred Hospital. Familiarity with haematology/oncology led to clinical work on the haematology/oncology ward, where her role has involved promoting cancer patient care and medication safety, and preventing medication errors.

Maria completed her Master of Clinical Pharmacy and successfully published her research project in the Journal of Pharmacy Practice and Research.

For the most up-to-date information on our course offerings go to monash.edu/courseliner
The Master of Clinical Pharmacy provides pharmacists working in clinical settings with the opportunity to develop their skills in evidence-based practice, quality use of medicine, practice-based research and the provision of high-level clinical pharmacy services.

The Graduate Certificate in Pharmacy Practice (Internship) assists pharmacy graduates in making the transition from students to independent, competent professionals. The course has a very practical focus that helps interns consolidate and build upon the knowledge and skills gained as an undergraduate and apply these to their practice as a pharmacist.

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<tr>
<td><strong>Doctor of Philosophy</strong>&lt;br&gt;Monash’s Faculty of Pharmacy and Pharmaceutical Sciences is internationally renowned as a key research centre. It is home to the Monash Institute of Pharmaceutical Sciences, the largest and most experienced group of pharmaceutical scientists in Australia. The Faculty is also home to The Centre for Medicine Use and Safety. The faculty’s research students have access to dedicated research buildings, modern laboratories, an extensive library and first-rate research equipment. The faculty offers research programs in the areas of:&lt;br&gt;- Drug candidate optimisation&lt;br&gt;- Drug discovery biology&lt;br&gt;- Drug discovery, disposition and dynamics&lt;br&gt;- Medicinal chemistry&lt;br&gt;- Medicine use and safety&lt;br&gt;Research students are supervised by leading international experts in the field, and the research conducted by research graduates is highly regarded within Australia and internationally.&lt;br&gt;The faculty has established a strong reputation with industry, both nationally and internationally, and acts as a resource for industry and research institutes involved in the pharmaceutical and biomedical sciences.&lt;br&gt;The Faculty is also home to The Monash Institute of Pharmaceutical Sciences, which is internationally renowned as a key research centre. It is home to the largest and most experienced group of pharmaceutical scientists in Australia. The Faculty is also home to The Centre for Medicine Use and Safety. The faculty’s research students have access to dedicated research buildings, modern laboratories, an extensive library and first-rate research equipment.&lt;br&gt;The faculty offers research programs in the areas of:&lt;br&gt;- Drug candidate optimisation&lt;br&gt;- Drug discovery biology&lt;br&gt;- Drug discovery, disposition and dynamics&lt;br&gt;- Medicinal chemistry&lt;br&gt;- Medicine use and safety&lt;br&gt;Research students are supervised by leading international experts in the field, and the research conducted by research graduates is highly regarded within Australia and internationally.&lt;br&gt;The faculty has established a strong reputation with industry, both nationally and internationally, and acts as a resource for industry and research institutes involved in the pharmaceutical and biomedical sciences.&lt;br&gt;The PhD program is offered to applicants with high academic standing, normally a Master’s degree or an Honours degree at H1 or H2A level in a relevant discipline.</td>
<td>2625</td>
<td>4 years FT, 8 years PT</td>
<td>Off-campus (Parkville) On-campus (Parkville)</td>
<td>Qualifications and experience equivalent to a bachelor’s degree in pharmacy, pharmaceutical science, science or other relevant field at a level of honours I or IA from a recognised tertiary institution or a master’s degree in pharmacy or other relevant field. Students will also need to provide details of publications in refereed journals, conference abstracts and reports or relevant research experience that demonstrates research proficiency.</td>
<td>Throughout the year</td>
<td>RTS</td>
<td>No</td>
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<tr>
<td><strong>Doctor of Philosophy (Joint PhD with The University of Warwick)</strong>&lt;br&gt;Spread over the traditional duration of three years, with a minimum of one year to be spent at The University of Warwick and the rest of the time in the Faculty of Pharmacy and Pharmaceutical Sciences, this Joint Doctoral Programme (JDP) allows you to study at two innovative and internationally renowned institutions. You will undertake research in areas that are current and of real global importance. Guided by academics at both Warwick and Monash, you will be able to carry out work of the highest calibre, in the company of an elite group of academics and postgraduate researchers. As well as producing an outstanding contribution to your field of research, you will engage in personal, professional and academic training delivered by colleagues with expert knowledge of the demands of the global job market. Graduates of this degree will be awarded a joint Doctoral Testamur from both Monash University and The University of Warwick. The faculty offers research programs in the areas of:&lt;br&gt;- Drug candidate optimisation&lt;br&gt;- Drug discovery biology&lt;br&gt;- Drug discovery, disposition and dynamics&lt;br&gt;- Medicinal chemistry&lt;br&gt;- Medicine use and safety&lt;br&gt;*Candidates also must be successful for a scholarship.</td>
<td>3471</td>
<td>4 years FT, 8 years PT</td>
<td>On-campus (Parkville)</td>
<td>This programme is intended for students of the highest calibre. The selection process will therefore be extremely competitive. Qualifications and experience equivalent to a bachelor’s degree in pharmacy, pharmaceutical science, science or other relevant field at a level of honours I or IA from a recognised tertiary institution or a master’s degree in pharmacy or other relevant field. Students will also need to provide details of publications in refereed journals, conference abstracts and reports or relevant research experience that demonstrates research proficiency.</td>
<td>Throughout the year</td>
<td>RTS</td>
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<tr>
<td><strong>Master of Pharmaceutical Science</strong>&lt;br&gt;Monash’s Faculty of Pharmacy and Pharmaceutical Sciences is internationally renowned as a key research centre. It is home to the Monash Institute of Pharmaceutical Sciences, the largest and most experienced group of pharmaceutical scientists in Australia. The Faculty is also home to The Centre for Medicine Use and Safety. The faculty’s research students have access to dedicated research buildings, modern laboratories, an extensive library and first-rate research equipment. The faculty offers research programs in the areas of:&lt;br&gt;- Drug candidate optimisation&lt;br&gt;- Drug discovery biology&lt;br&gt;- Drug discovery, disposition and dynamics&lt;br&gt;- Medicinal chemistry&lt;br&gt;- Medicine use and safety&lt;br&gt;Research students are supervised by leading international experts in the field, and the research conducted by research graduates is highly regarded within Australia and internationally.&lt;br&gt;The faculty has established a strong reputation with industry, both nationally and internationally, and acts as a resource for industry and research institutes involved in the pharmaceutical and biomedical sciences.&lt;br&gt;The Master of Pharmaceutical Sciences program is offered to applicants with high academic standing.</td>
<td>2627</td>
<td>2 years FT, 4 years PT</td>
<td>On-campus (Parkville)</td>
<td>Qualifications and experience equivalent to a bachelor’s degree in pharmacy, pharmaceutical sciences, science or other related field at a level of honours I, IA or H2B from a recognised tertiary institution.</td>
<td>Throughout the year</td>
<td>RTS</td>
<td>No</td>
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</table>
Science at Monash is all about choice. We have one of the largest selections of science specialisations available at any Australian university. Discover why science at Monash is more than just a degree.

monash.edu/science

At a glance

_Leader in science: A clear focus and enviable reputation for research achievements in biology, chemistry, earth sciences, mathematics and physics._

_World-class programs: Outstanding postgraduate research programs that are competitive with the best national and international equivalents._

_Conducive to learning: World-class facilities and support services in a broad range of research areas. Monash is committed to providing a stimulating and supportive professional environment for its postgraduate students._

_International reputation: Home to many internationally respected scientists._

A formidable combination

The Faculty of Science has more than 600 research academics, fellows and postgraduate research students. Our expertise, tradition and achievements are formidable and make a significant contribution to the advancement of science within Australia. We have five schools (Biological Sciences, Chemistry, Geosciences, Mathematical Sciences and Physics) located at the heart of the Clayton science and technology precinct and two externally-located schools in Gippsland† (School of Applied Science and Engineering) and Sunway, Malaysia (School of Science), with more regional and global interests. We host four cross-disciplinary research centres supported by state-of-the-art equipment, including the Australian Synchrotron, and have strong research links with the CSIRO, local businesses and industry, and a range of government authorities.

Scholarship opportunities

The Faculty of Science Dean’s Postgraduate Research Scholarship Scheme provides funding support to eligible, high quality commencing students in a higher degree by research (Doctor of Philosophy, Master of Philosophy, Master of Science). There are two scholarship types available within this scheme:

_Faculty of Science Dean’s Postgraduate Research Scholarship – provides a living allowance matching the Australian Postgraduate Award._

_Faculty of Science Dean’s International Postgraduate Research Scholarship – covers the cost of international student fees and Overseas Student Health Cover._

We also offer a range of research funding and support schemes for early career researchers, postdoctoral academics and fellows, and women in research.

Enquiries
1800 MONASH
future@monash.edu

Alana Sharp
PhD

Alana Sharp took advantage of her Monash experience by travelling to Costa Rica to help in sea turtle conservation efforts. This hands-on experience taught her to trust her knowledge and experience, practically applying what she learned in the classroom. She is now completing her PhD on vertebrate functional morphology using computational biology and reverse engineering.

†Special note about the Gippsland campus

Monash University and the University of Ballarat are exploring a proposition to create an expanded, regionally focused university. Should the proposition be approved, the campus is expected to offer a range of courses that bring together the strengths of both Monash University and the University of Ballarat from 1 January 2014. If the proposition is approved, students will be admitted into courses offered by the expanded university and Monash University will not be admitting new students (except from agreed pathways) into courses at the Gippsland campus. As course offerings may change, please visit www.vtac.edu.au to ensure you have the latest information on what courses will be available.
New bottlenose dolphin species

Kate Charlton-Robb, a PhD researcher in the School of Biological Sciences has made a remarkable discovery. She has found that Victorian waters are home to their very own species of dolphin. Previously thought to be one of the two recognised bottlenose dolphin species, Kate’s research (published in PLoS ONE Journal) shows that they are a distinct species.
Application, admissions and fees

How to apply
monash.edu/postgraduate

There are different steps and procedures for coursework and research as well as for domestic and international students. In broad terms, research degrees are administered by the Monash Institute of Graduate Research (MIGR) while coursework studies are administered by the faculties.

Research application procedures

Applying for a research degree at Monash University has never been easier. Our research degree application website at monash.edu/migr/apply will provide you with everything you need to know about academic entry and English eligibility requirements, finding a supervisor, scholarships available for research degree candidates and the online application form which you will need submit. To begin the process of becoming a postgraduate researcher, prospective candidates need to think about possible research projects and topics that align with their interests, qualifications and experience. You will be required to submit a research proposal as part of your application and should start developing this as soon as you have some idea of your research topic.

The type of information that should be included in an initial proposal includes:
1. What is the topic area?
2. What has motivated your interest in this particular area?
3. What field or fields of knowledge does it engage?
4. What are the key questions to be explored?
5. What are the aims of the project?
6. What works or materials will be involved?
7. What methodologies are involved?
8. What are the proposed outcomes of the research?

Future research candidates are encouraged to seek further information about the research expertise of academic staff through the websites and brochures of research centres, faculties, schools and departments. Applicants are eligible to be considered for admission to a research degree once they have been assessed to meet the University’s academic and English language entry requirements and any other requirements of the chosen course. Minimum academic requirements for entry into individual higher degrees by research are listed in the faculty section of this guide. Some research courses (for example professional doctorates) have additional entry requirements, while some research master’s courses have different entry pathways.

Please check the faculty website for specific entry requirements to these courses. Evidence of research ability, the availability of facilities in their proposed field of research and the availability of staff to undertake supervision will also be considered in the assessment of your application. Some faculties also offer preliminary research programs that provide a pathway to research for applicants without a research background.

Applications for admission may be made at any time, however applications for research scholarships must be made by 31 May or 31 October each year. It is recommended that you commence the application process well in advance of these closing dates. If you are applying for a research degree with a coursework component your commencement date in the degree may be determined by the availability of the coursework you will need to complete. Applications for all research degrees and scholarships are submitted via the online research degree and scholarship application form available at monash.edu/migr/apply.

Enquiries regarding the research degree application process should be directed to the Graduate Research Admissions Team at the Monash Institute of Graduate Research using the online enquiry facility available at monash.edu/migr/apply/enquire.

Coursework programs

Applications for postgraduate coursework programs can be made online via monash.edu/study/apply except for the Master of Teaching (applicants apply through the Victorian Tertiary Admissions Centre at www.vtac.edu.au).

Postgraduate tuition fees

monash.edu/fees

Postgraduate courses attract fees for both domestic and international students. However, there are a range of schemes and services to help students with fees, including government loan programs. Local research students are generally granted a government-funded research place that can fund up to four years of research-based study.
Commonwealth Supported Places (CSP)

Postgraduate CSPs are limited in number and selection is highly competitive. Eligibility is assessed on academic merit and offered subject to availability.

The Australian Government requires the majority of students in a Commonwealth-Supported Place to contribute to the cost of their education. This means that students pay a proportion of the cost of their course (see Student Contribution Amounts for commencing 2013 students below) and the government funds the balance. For further information on CSP and student contribution amounts, visit www.goingtouni.gov.au.

Student contribution amounts

For CSPs, units are grouped into three broad bands. The band in which the unit is located determines the student contribution amount for that unit. Usually, the units a student is required to enrol in to complete their course will each fall into the same band. The table outlines the annual student contribution amount for a full-time student who is enrolled in a standard full-time course where all units are in the same band. In a standard full-time year, students typically study 48 credit points.

<table>
<thead>
<tr>
<th>Band</th>
<th>Discipline Group</th>
<th>Student Contribution Amounts for CSP (2013)</th>
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<tr>
<td>3</td>
<td>Law, Dentistry, Medicine, Veterinary Science, Accounting, Commerce, Administration, Economics</td>
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<td>1</td>
<td>Humanities, Behavioural Science, Social Studies, Clinical Psychology, Foreign Languages, Visual and Performing Arts, Education, Nursing</td>
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Research Training Scheme (RTS)

Australian citizens, New Zealand citizens or Australian permanent residents undertaking a research degree at Monash University are granted a government-funded Research Training Scheme (RTS) place. Under this scheme, research students receive two full-time equivalent years of funding for a research master’s course and four years of full-time equivalent funding for doctoral studies. Under the RTS, it is a statutory requirement that all higher degree by research students provide details of previous enrolments in research programs to determine eligibility for RTS funding.

Higher Education Loan Program (HELP)

The FEE-HELP scheme provides an interest-free, income-contingent loan facility for students. Australian citizens and holders of a permanent humanitarian visa are eligible for the FEE-HELP scheme. Eligible students wishing to fund part or all of their tuition fees through FEE-HELP must complete the loan request form by the relevant census date and provide a tax file number. A student can elect to pay portion of fees directly to the University or go to Course Finder. monash.edu/coursefinder.

Monash University reserves the right to adjust annual tuition fees. However the University undertakes that any adjustment factor for those continuing students will not exceed six per cent per annum. Any adjustment will be applied on 1 January each year for that year.

Credit points and fees

The University uses a standard credit point range in relation to university-taught unit offerings, normally involving six-point units prescribed in the relevant doctoral or master’s handbook. Doctoral handbook: monash.edu.au/migr/research-degrees/handbook/chapter-two/2-2.html

Fees published in this guide quote an annual fee based on a standard 48 credit point course. Courses with fewer or more credit point values in a year will attract a proportionate fee. For example, a 24 credit point course fee will be half the annual amount of a 48 credit point course. A 72 credit point course would be one and a half times the published annual fee.

Full-fee places

Most postgraduate coursework programs are offered as full-fee places. Students in these courses pay the full tuition cost of the course and must make the payment upfront each semester. Details of course fees for Australian citizens and permanent residents are included with course descriptions in this guide. Fees quoted are for courses commencing in 2013, are subject to change and are indicative only.

A summary of the University’s postgraduate English language requirements can be found at monash.edu/english-requirements. The minimum English entry requirements of the University for applicants commencing study in postgraduate degrees are a guide only, as many courses and faculties have higher requirements. You must consult Course Finder for the specific requirements of the course that you are applying for.

Research Degree applicants should check the English language proficiency (ELP) requirement as prescribed in the relevant doctoral or master’s handbook.

English language requirements

To ensure admissions processes are consistent across the University and that all applicants for degrees have the English skills to perform well in their studies, there are minimum English language entry requirements for courses at Monash University that applicants must meet in order to be considered for admission.

A summary of the University’s postgraduate English language requirements can be found at monash.edu/english-requirements.

For more information, contact the Student Services Centre on each campus or visit the Department of Education, Employment and Workplace Relations.
### Off-campus courses index

Remember, you don’t have to be at Monash to study with Monash. Through our online distance learning, you can study with Australia’s biggest and best-known university without ever having to set foot on campus. It’s the perfect option if you need to balance university with work, family and other personal commitments. You’ll study the same units and gain the same qualification as you would if you were on campus.

#### Art Design & Architecture

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<td>Master of Fine Art</td>
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<td>Master of Visual Arts</td>
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<td>Doctor of Philosophy (Music Composition)</td>
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#### Education

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<td>Master in TESOL</td>
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For more information, visit monash.edu/offcampus.
Don’t leave your career to chance

Postgraduate Expo

Wednesday, 16 October, 4–7pm
Building H, Caulfield campus

Make your future with postgraduate study

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Future student enquiries

Australian citizens, permanent residents, and New Zealand citizens
Tel: 1800 MONASH (666 273)
Email: future@monash.edu
monash.edu/study/contact

International students
Australia freecall tel: 1800 181 838
Tel: +61 3 9903 4788 (outside Australia)
Email: study@monash.edu

Sunway campus enquiries
Tel: +60 3 5514 6000
Email: info@monash.edu.my

South Africa campus enquiries
Tel: +27 11 950 4009
Email: inquiries@monash.ac.za

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For more information on our course offerings see Monash Course Finder
monash.edu/coursefinder

Keep up to date with Monash news
monash.edu/news