

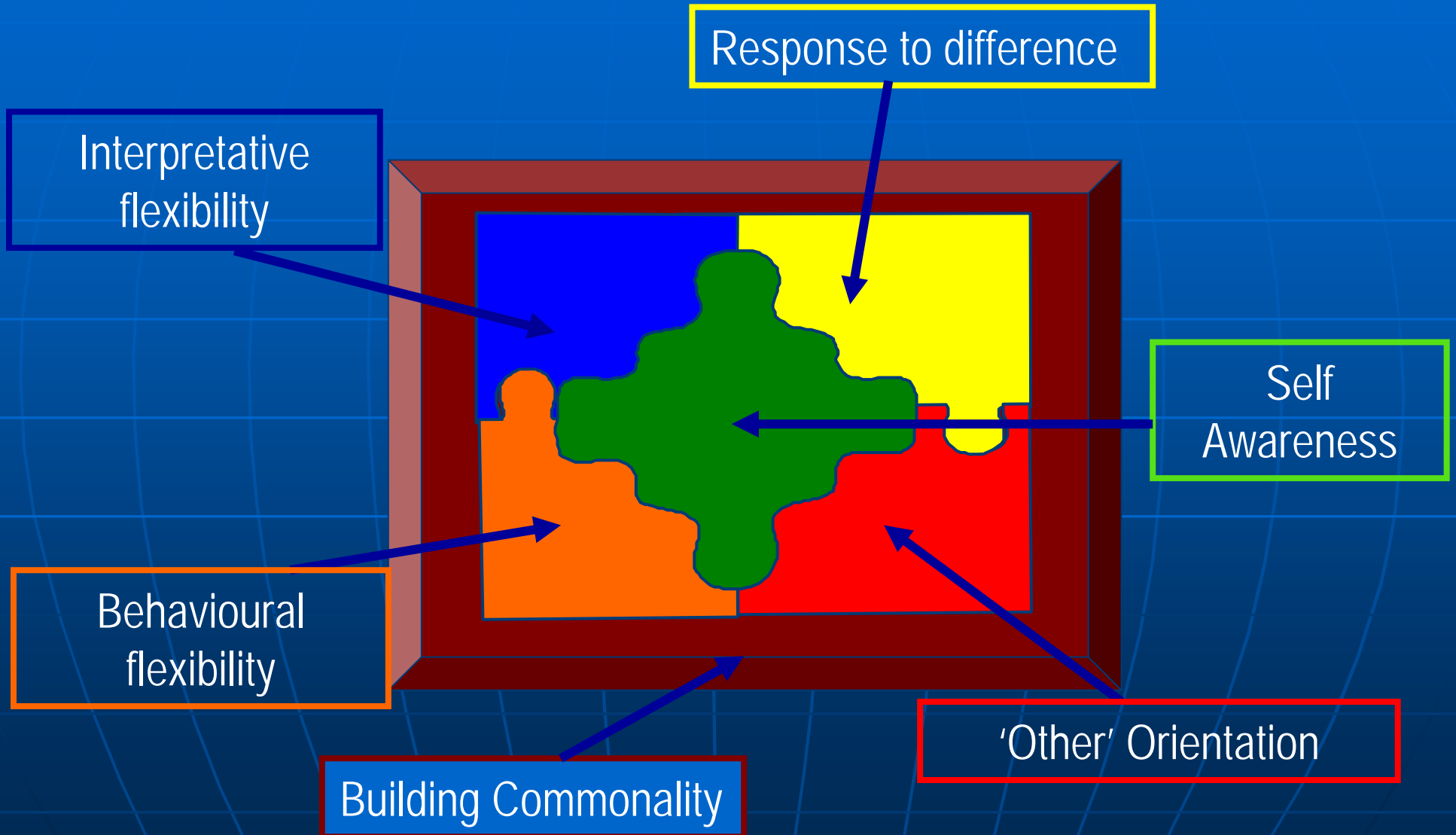
Diversity Consciousness and Internationalisation



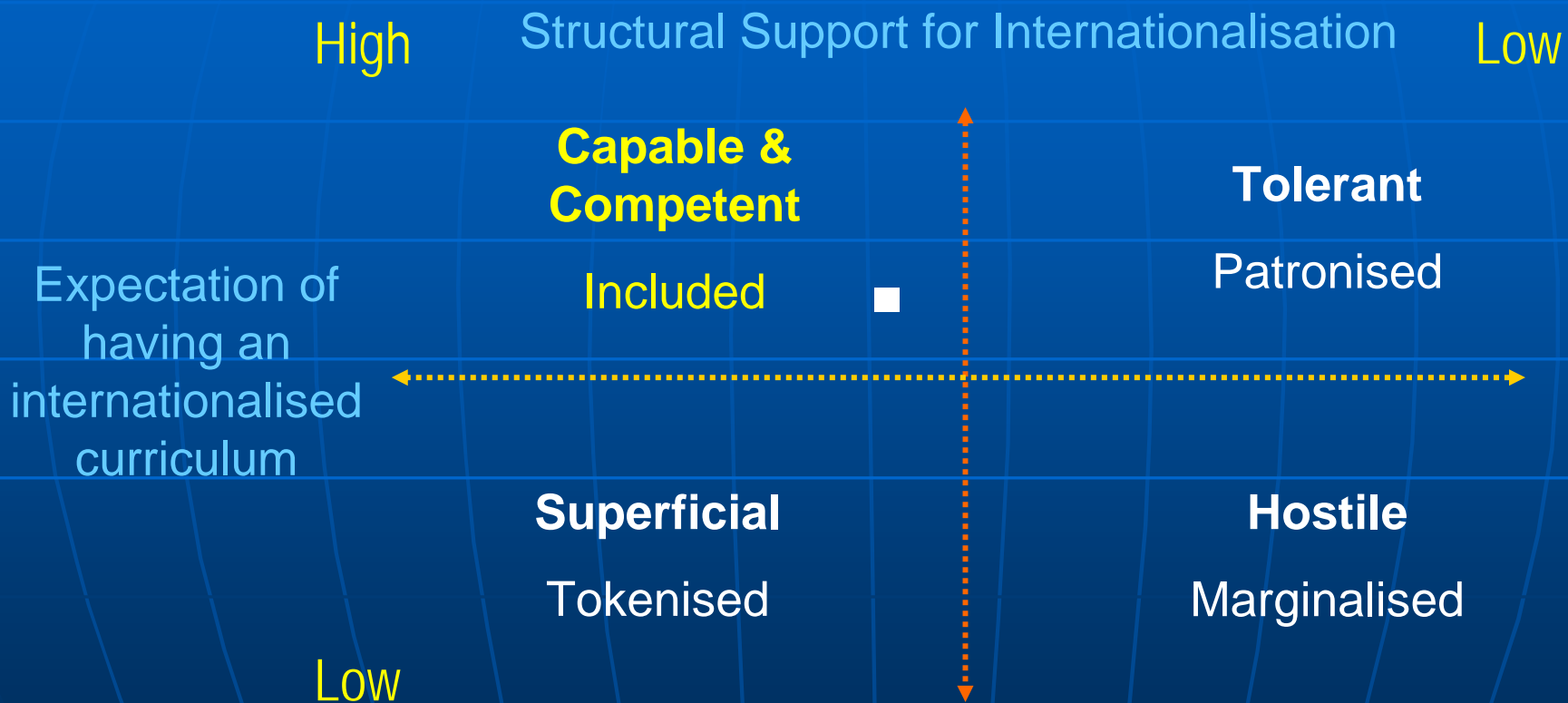
Monash and Diversity

- Excellence and Diversity: the Strategic Framework
 - The statement of purpose flags a paradigm shift in the way Monash is positioning itself in global higher education markets
 - Diversity objectives: organisational – local/global excellence; student body; staffing; internationalised knowledges
 - Fairness objectives: EEO commitment to students and staff i.e. gender, race, religion and disability; specific commitment to Indigenous and disadvantaged staff and student recruitment and retention; a culture free of discrimination and intolerance
 - Flagging the shift from competency to capability and triple bottom line accountability as a reflection of impact of globalisation
 - Diversity consciousness is becoming a high performance skill requirement

Diversity Consciousness Skill Jigsaw

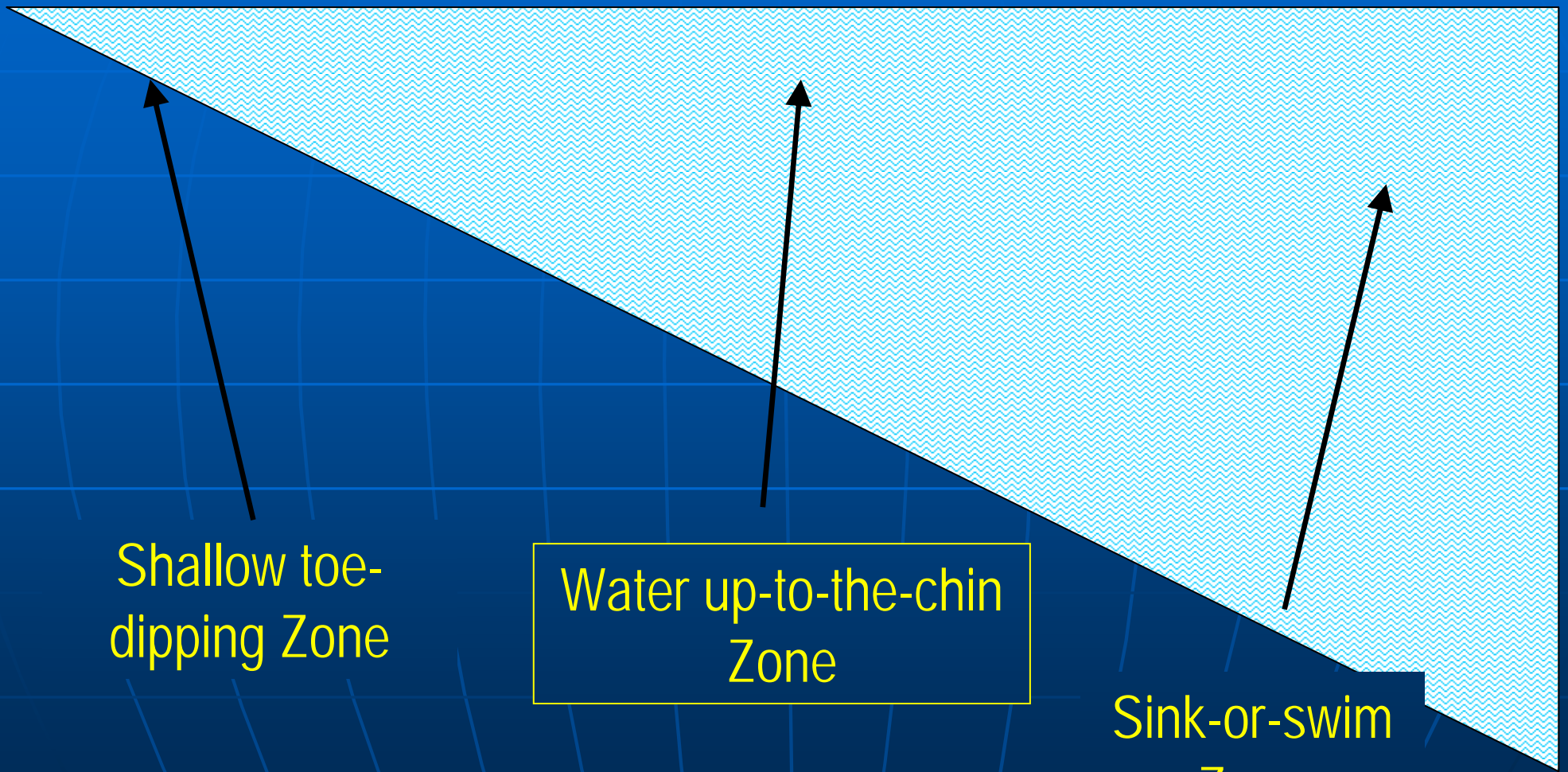


The Internationalisation Challenge



Surface

Deep



Shallow toe-dipping Zone

Water up-to-the-chin Zone

Sink-or-swim Zone

People expect to arrive
without the experience
of getting there

Starting the Game

- Choose the dealer. Cards are dealt face down, 6 per person.
- There is no advantage to getting two of the same card
- Listen to the scenario. Try to get a hand that will maximise your chances of success within the scenario.

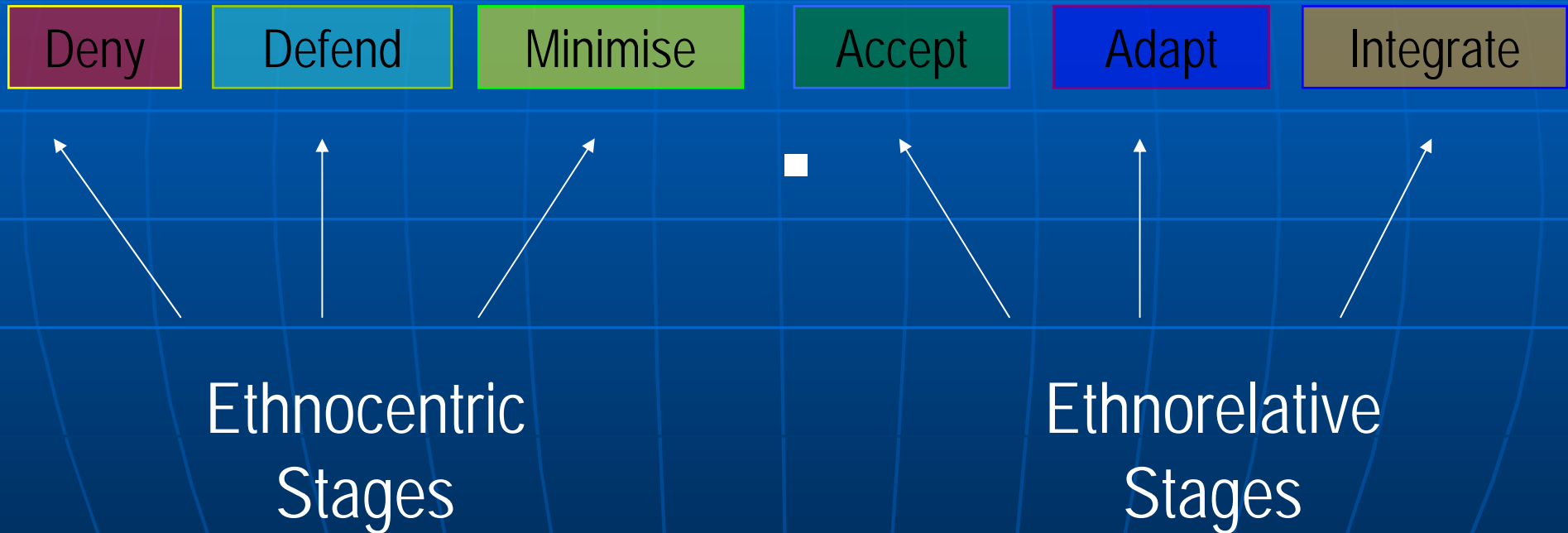
Playing the Game

- Take turns around the circle, LEFT from the dealer, at picking up one card from the central pile and throwing one out.
- Pick up first, decide what you don't want and then throw one out into a discard pile
- If you get the 'I quit' card, you can use this at any time to leave the game .

Winning the Game

- At the call of 'TIME' choose which of your card to lay down for the group to see and which to keep back.
- Explain to the group why you think you have a pretty good hand and then have a discussion together to choose the person who in the opinion of the group is most successful.

Responses to Difference



Thank You