

## Education



Courses in education are structured to equip students for careers in the teaching profession. The faculty also supports research on areas as diverse as gifted children and child welfare policy.

### What makes Education at Monash special?

- Monash is recognised as being one of Australia's leading education faculties.
- Graduates can pursue careers in teaching, adult learning, sport and outdoor recreation, and many other diverse career areas.
- Students can expand their career and learning horizons by combining education studies with a range of double degree options.
- Monash has a great reputation for providing high-quality teaching with specialised facilities across three campuses.
- An array of students from over 50 countries and all around Australia study with the Faculty of Education and this diversity helps to create a stimulating learning environment.
- Local, international and indigenous professional teaching placement opportunities allow students to gain first hand knowledge within various classrooms, early childhood settings or sport and outdoor recreation environments.

### Professional recognition

- Victorian Institute of Teaching (VIT)
- A range of professional organisations related to specific double degree studies
- Early Childhood Australia (Victorian branch)

### Research tools

- Education Resource Centres: these centres can be accessed on each campus, providing technical and academic resource support and advice
- Health and Wellbeing precinct: fully-equipped exercise physiology and anatomy laboratories with the latest equipment used for teaching and research
- Centres of Excellence: these centres support the academic and learning lives of students and staff. For more information see: [www.education.monash.edu/research/groups](http://www.education.monash.edu/research/groups)
- Academic Language and Study Assistance: there is a dedicated team to assist students through workshops focusing on a variety of academic skills
- Industry Partnerships: The Faculty works collaboratively with the public and private sector to develop and conduct applied and theoretical research projects

## Shaping the future

### Bachelor of Early Childhood Education

### Bachelor of Early Childhood Studies

Quality early learning is one of the keys to giving children the best start in life. The Australian Government has made early childhood education and child care a priority, with a focus on providing access to high-quality services, delivered by degree qualified professionals. This recognises the critical role of this sector in preparing children for their future learning and life.

Increased importance is being placed on the training and retention of quality educators through a commitment to initiatives that will ensure a highly skilled and capable early childhood education workforce. As part of this strategy, funding has been made available to create additional university places for courses specialising in early childhood teaching.

Students completing a Bachelor of Early Childhood Studies will enhance their existing qualifications and relevant experience by deepening their understanding of child development, learning theories and early childhood teaching strategies. The Bachelor of Early Childhood Education is designed to fully prepare students for a career in a range of early childhood educational settings including primary schools. Practical experience is integral to both courses, with hands on professional placement opportunities provided at a range of early childhood settings including kindergartens, childcare centres and primary schools where applicable, as well as overseas.



#### Graduate profile

### Liesel McDonald

#### Bachelor of Early Childhood Education

*Liesel McDonald loves working with children and has a passion for learning, but this wasn't always the case. "Before starting the course, I didn't have confidence in my abilities" said Liesel. "I found when I began studying this course at Monash, I was actually more capable than I originally believed and it has become an outlet to voice my changing ideas and philosophy about the early childhood sector.*

*"It has changed how I think, stretched me in ways that I never imagined were possible and increased my credibility in my work with children, families, colleagues, and in my work teaching TAFE students in the early childhood education sector."*

*Liesel acknowledges her lecturers, who have "inspired me to think outside the box, to be confident and daring in questioning my professional practice and the practice of others."*



## Placements put theory into practice

The Faculty of Education recognises the extensive benefits of students obtaining hands-on experience in a professional setting whilst undertaking their studies. The professional placement experience provides a real-world introduction to a rewarding career in the field of education – a chance to put learning into practice, gain valuable guidance from other teachers and educators, and develop confidence and skills as a teacher.

A dedicated team in the Faculty's Professional Placements Office ensure that each student is afforded the opportunity to gain such experience. The office facilitates over 5000 placements each year in a broad range of schools and other settings. Opportunities are available both locally and internationally, as well in Australia's rural and remote Indigenous communities. Some highlights include professional placements that take place in the Cook Islands, South Korea and Maningrida, a remote, Indigenous community in Arnhem Land.

Students gain a variety of valuable experiences from their professional placements reinforcing the significant value of the program.

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## Bachelor of Early Childhood Education

The earliest years of a child's education are critical. This degree has been specifically designed for students with a strong interest in guiding the development of children aged from birth to 12 years. Monash students gain a deep understanding of child development, and an appreciation of the diversity of backgrounds and situations of children and families they will encounter in their professional lives. Students gain important practical experience teaching in child care, preschools and primary schools by completing a minimum of 80 days of professional placements throughout the course.

### Course Outline

Students complete placements at every level.

#### Level One

Entering the profession – Spaces of Difference – Early literacy and numeracy – Early Childhood Education (ECE): movement, environment and community – ECE: science and technology – ECE: creative arts

#### Level Two

Multiliteracies: mediating the world – Global educational contexts: policy, practice and research – Movement, environment and community – Re-imagining children's learning – Working with diverse learners – Early literacy and numeracy

#### Level Three

Numeracy – Literacy – Integrating the curriculum 1: creative exchange – Integrating the curriculum 2: different places – Assessment in the ECE curriculum – Contexts for child development: the developing child

#### Level Four

Health and wellbeing in early childhood settings – Issues in child development – Leadership and management in ECE – Entering the ECE profession – Practice informing research – Play and pedagogy

### Career Outlook

Graduates specialise in the education of children under 12 years. They are eligible for appointment as pre-school teachers, childcare professionals and primary school teachers in Victoria. Applicants for international and interstate positions must check registration requirements with local authorities.

### Course Details

Four years full-time, eight years part-time

Peninsula campus

2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$4162

2009 IB score: Consult faculty for information

IB prerequisites: English and mathematics (any) at a minimum of grade four at standard level.

## Bachelor of Early Childhood Studies

This course builds on existing diploma qualifications to give students a great pathway towards a degree in early childhood education. It has been designed for people who already hold a Diploma of Children's Services or equivalent. All students who enter the course are given advanced standing that takes the place of the first year of the degree, meaning they can complete the course in two years of full-time study.

Students improve their existing qualifications and gain a deeper understanding of child development and learning theories, build an understanding of curriculum development, and investigate current issues in early childhood education.

During the course students complete a minimum of 80 days of satisfactory supervised early childhood education experience. Those already employed in early childhood settings complete a minimum of 40 days of supervised fieldwork in a setting other than the one in which they are employed.

### Course Outline

Students complete placements at every level.

#### Level One

Recognition of prior learning (RPL)

#### Level Two and Three

Students typically complete the following subjects over two years:

Music in early childhood

Visual arts in early childhood

Child development

Early childhood literacy

Contexts and issues in family studies

Early childhood expressive arts

Child development: children with additional educational needs

Teacher as a researcher

Early childhood maths, science and technology

The early childhood professional

Contemporary issues in early childhood

### Career Outlook

A degree in early childhood enhances graduates career options and leads to further study options including honours and masters degrees.

Graduates are eligible for appointment as kindergarten teachers in preschools and early childhood settings in Victoria. Applicants who wish to teach interstate or overseas are advised to check details with their local branch of Early Childhood Australia.

### Course Details

With RPL for Level One, the course can be completed in two years full-time, four years part-time

Peninsula campus

Off-campus study available in Singapore

2009 CSP fee: \$4162

Students must meet the recognition of prior learning (RPL) requirement for 48 points of credit at first year level.

## Bachelor of Primary Education

Primary teaching is one of the most rewarding fields of education. This course is designed to fully prepare students for careers as teachers in primary schools, providing them with a comprehensive background in the key learning areas of arts, English, maths, health and physical education, science, social education and technology. Valuable classroom experience is gained by completing a minimum of 80 days of professional placements throughout the course. Gippsland students will have the option of completing a middle school specialisation including specific units for teaching years 7 to 10.

### Course Outline

Students complete placements at every level.

#### Level One

Entering the profession 1 – Learning and educational inquiry 1 & 2 – Spaces of difference – Multicultures in Australian society\*\* – Music fundamentals\*\* – Exploring science\*\* – Information and computer technology in education\*\* Discipline sequences\*

\*\*Peninsula only \*Gippsland only

#### Level Two

Early literacy and numeracy 1 – Re-imagining children's learning – Exploring mathematics\*\* – Children's literature: issues and analysis\*\* – Fitness leadership – Art fundamentals\*\* – Adolescent development and learning\* – The middle years: a period of transition\* – Electives – Discipline sequences\*

\*\*Peninsula only \*Gippsland only

#### Level Three

Multiliteracies: mediating the world – Numeracy – Early literacy and numeracy 2 – Global educational contexts: policy, practice and research – Understanding space and place – Elective\*\* – Indigenous issues\*\* – Sustainable futures\*\* – Elective/Specialism 1\* – Discipline sequence 2/3\*

\*\*Peninsula only \*Gippsland only

#### Level Four

Movement, environment and community – Integrating the curriculum 1: creative exchange – Integrating the curriculum 2: different places – Literacy – Professional contexts 1 & 2 – Entering the profession 2 – Elective/Specialism 2

### Career Outlook

Following registration with VIT graduates are qualified to teach in Victoria. Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities. Students undertaking the middle school option available at Gippsland will be eligible for registration and employment in Victoria to teach P-10 in their discipline area.

### Course Details

Four years full-time, eight years part-time

Gippsland and Peninsula campuses

2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$4172

2009 IB score: Consult faculty for information

IB prerequisites: Consult faculty for information

## Bachelor of Arts/ Bachelor of Education (Primary)

Bachelor of Arts/Bachelor of Education (Primary) is a popular option for students who are interested in a teaching career, as well as broadening their knowledge and expertise by taking some of the more than 50 Arts disciplines available. The course increases a graduate's career options and deepens their understanding of the areas they intend to teach in schools. Students' skills, knowledge and confidence are enhanced by the experiences gained from professional placements. A minimum of 80 days is required, with some being undertaken in each year of the course.

Students enrolled to study at Peninsula/Clayton complete their first year of education units at Clayton campus and the final three years of education units at Peninsula campus.

### Course Outline

Students complete placements at every level.

For a complete list of Arts study options please see the Arts section of this Course Guide.

#### Level One

Learning and educational inquiry 1 & 2 – Arts studies

#### Level Two

Early literacy and numeracy 1 – Re-imagining children's learning – Arts studies

#### Level Three

Multiliteracies: mediating the world – Early literacy and numeracy 2 – Numeracy – Understanding place and space – Arts studies

#### Level Four

Movement, environment and community – Integrating the curriculum 1: creative exchange – Integrating the curriculum 2: different places – Literacy – Professional contexts 1 & 2 – Entering the profession 2 – Elective

### Career Outlook

Following registration with VIT graduates are qualified to teach in Victoria in their field of specialisation. Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities.

### Course Details

Four years full-time, eight years part-time

Gippsland and Peninsula campuses

2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$4909

2009 IB score: Consult faculty for information

IB prerequisites: Consult faculty for information

## Bachelor of Business and Commerce/Bachelor of Education (Primary)

Monash University's commitment to double degrees means students can graduate with a powerful combination of qualifications, while completing only one additional year of study. This double degree provides students with the skills and expertise to pursue careers in either teaching or business, while broadening a graduate's knowledge base in both fields.

The education component of the course has a strong emphasis on professional placement, so that graduates are experienced in front of a class and ready to start a teaching career. A minimum of 80 days is required, with some being undertaken in each year of the course.

### Course Outline

Students complete placements at every level.

For more details on the core subjects studied in the Bachelor of Business and Commerce see that section of the Course Guide.

#### Level One

Learning and educational inquiry 1 & 2 – Business and Commerce studies including accounting, microeconomics, business statistics, business law, and marketing

#### Level Two

Early literacy and numeracy 1 – Re-imagining children's learning – Business and Commerce studies

#### Level Three

Multiliteracies: mediating the world – Early literacy and numeracy 2 – Numeracy – Understanding space and place – Business and Commerce studies

#### Level Four

Movement, environment and community – Integrating the curriculum 1: creative exchange – Integrating the curriculum 2: different places – Literacy – Professional contexts 1 & 2 – Entering the profession – Elective

### Career Outlook

This double degree enables graduates to work as primary school teachers and in a range of professional roles in business, industry, government and international organisations depending on their specialisation. Following registration with VIT graduates are qualified to teach in Victoria. Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities.

### Course Details

Four years full-time, eight years part-time

Gippsland campus

2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$6984

2009 IB score: Consult faculty for information

IB prerequisites: Consult faculty for information



### Student profile

## Melinda Free

### Bachelor of Visual Arts/ Bachelor of Education – Primary

*Returning to tertiary studies was something Melinda was keen to do having experienced first hand the positive impact a teacher can have on children.*

*Always keen on the visual arts, Melinda had previously studied Fashion Design, worked full time, volunteered as a Teacher's Aide and began a family before she decided that she would undertake a double degree at Monash University.*

*"Doing the double degree has really opened up my life, the 'arty' side of me loves the different challenges that Visual Arts involves and the Education side has been very rewarding, I enjoy all aspects of the two degrees. I know that I want to teach children and it has helped me to find my career path."*

## Bachelor of Music/ Bachelor of Education (Primary)

Combining music with education is a great choice for people who wish to share their passion for music with students in primary schools.

This course is designed to fully prepare students for careers as teachers in primary schools, and includes a minimum of 80 days of professional placements within schools throughout the course.

### Course Outline

Students complete placements at every level.

#### Level One

Learning and educational inquiry 1 & 2 – Music studies

#### Level Two

Early literacy and numeracy 1 – Re-imagining children's learning – Music studies

#### Level Three

Multiliteracies: mediating the world – Early literacy and numeracy 2 – Numeracy – Understanding space and place – Music studies

#### Level Four

Movement, environment and community – Integrating the curriculum 1: creative exchange – Integrating the curriculum 2: different places – Literacy – Professional contexts 1 & 2 – Entering the profession 2 – Elective

### Career Outlook

By combining studies of music with the theory and practice of teaching, graduates qualify as music professionals and teachers, and following registration with VIT are eligible for employment in Victoria as primary school teachers or in a range of performing arts based careers including music educator, musician, and performing artist. Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities.

### Course Details

4 years full-time, 8 years part time

Peninsula campus

2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$4941

2009 IB score: Range of criteria

IB prerequisites: English and mathematics (any) at a minimum of grade four at standard level. Normally, a standard of at least Grade 7 AMEB, or Associated Board of the Royal School of Music (Performance), or Trinity College London or equivalent is also required.

The Bachelor of Music and Bachelor of Education (Primary) requires the study equivalent of 4.25 years of full-time study, however it has been structured to allow completion in just 4 years full-time or 8 years part-time.

## Bachelor of Science/Bachelor of Education (Primary)

Whether it is living systems, the natural environment or new technologies, science provides the framework for exploration, discovery and learning.

Education studies provide a comprehensive knowledge of the core primary learning areas, while the science degree allows students to gain an understanding of the origins of science and the nature of scientific enquiry. Students gain valuable classroom experience by completing a minimum of 80 days of professional placement, with some placement being undertaken in each year of the course.

### Course Outline

Students complete placements at every level.

For further details of study options within the Bachelor of Science see the Science section of the Course Guide.

#### Level One

Learning and educational inquiry 1 & 2 – Science studies

#### Level Two

Early literacy and numeracy 1 – Re-imagining children's learning – Science studies

#### Level Three

Multiliteracies: mediating the world – Early literacy and numeracy 2 – Numeracy – Understanding space and place – Science studies

#### Level Four

Movement, environment and community – Integrating the curriculum 1: creative exchange – Integrating the curriculum 2: different places – Literacy – Professional contexts 1 & 2 – Entering the profession 2 – Elective

### Career Outlook

Following registration with VIT graduates are qualified to teach in Victoria as primary school teachers, or may pursue a range of science careers in the physical sciences, life sciences, earth sciences and mathematical sciences. Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities.

### Course Details

Four years full-time, eight years part-time

Gippsland and Peninsula campuses – All science units are undertaken at Clayton campus

2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – one of biology, chemistry, mathematical methods (either), physics, geography, psychology or specialist mathematics. Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$4641

2009 IB score: Consult faculty for information

IB prerequisites: Consult faculty for information

## Bachelor of Sport and Outdoor Recreation/Bachelor of Education (Primary)

Sports and recreation teachers and coaches play a powerful role in nurturing a child's positive relationship to physical and outdoor activity, a potentially crucial intervention at a time when more links are being discovered between childhood obesity and medical problems later in life.

Students gain valuable classroom experience by completing a minimum of 80 days professional placements at every level of the course. They also undertake 40-60 days of fieldwork placements including wilderness expeditions, sea kayaking, and coastal activities such as snorkelling.

### Course Outline

Students complete placements and fieldwork at every level.

#### Level One

Learning and educational inquiry 1 & 2 – Introduction to sport and outdoor recreation – Outdoor recreation education – Biophysical foundations of physical activity – Experiential environmental education – Lifespan physical activity and wellness

#### Level Two

Early Literacy and numeracy 1 – Re-imagining children's learning – Experiencing aquatic environments – Experiential education in sport and outdoor recreation – Community, physical activity and wellness – Coaching – Electives

#### Level Three

Multiliteracies: mediating the world – Early literacy and numeracy 2 – Dance in education – Numeracy – Understanding space and place – Camp planning and practices – Sport and physical activity education

#### Level Four

Movement, environment and community – Integrating the curriculum 1: creative exchange – Integrating the curriculum 2: different places – Literacy – Professional contexts 1 & 2 – Entering the profession 2

### Career Outlook

Graduates can teach in Victoria as physical and outdoor education specialist following registration with VIT. To teach interstate or overseas, graduates are advised to check registration requirements with local authorities. Careers may also be pursued in sports management, outdoor recreation, sports training and development, recreation and leisure and commercial recreation.

### Course Details

Four years full-time, eight years part-time

Peninsula campus

2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$5284

2009 IB score: Consult faculty for information

IB prerequisites: Consult faculty for information

## Bachelor of Visual Arts/Bachelor of Education (Primary)

Teaching is a recognised and well-regarded career path for visual arts graduates. This double degree allows students to build a strong foundation in both education and the arts, and is perfect for people who want to develop their artistic talents towards exhibiting and selling works, or sharing their passion and creativity with children in the classroom. Visual arts studies can be taken in painting, sculpture, print media, photo media, tapestry, ceramics, glass, metals and jewellery. Students gain valuable classroom experience by completing a minimum of 80 days of professional placement, with some placement being undertaken in each year of the course.

### Course Outline

Students complete placements at every level.

For detailed information on subjects available within the Bachelor of Visual Arts, see that section of the Course Guide.

#### Level One

Learning and educational inquiry 1 & 2 – Visual arts studies

#### Level Two

Early literacy and numeracy 1 – Re-imagining children's learning – Visual arts studies

#### Level Three

Multiliteracies: mediating the world – Early literacy and numeracy 2 – Numeracy – Understanding space and place – Visual arts studies

#### Level Four

Movement, environment and community – Integrating the curriculum 1: creative exchange – Integrating the curriculum 2: different places – Literacy – Professional contexts 1 & 2 – Entering the profession 2 – Elective

### Career Outlook

Graduates are qualified to teach in Victorian primary schools following registration with VIT. To teach interstate or overseas, graduates are advised to check registration requirements with local authorities. In addition graduates may pursue professional careers in painting, sculpture, print media, tapestry, ceramics and jewellery.

### Course Details

Four years full-time, eight years part-time  
Gippsland and Peninsula campuses

2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English and a study score of at least 30 in one of art or studio arts.

2009 CSP fee: \$4913

2009 IB score: Consult faculty for information

IB prerequisites: Consult faculty for information

## Bachelor of Arts/Bachelor of Education (Secondary)

Secondary school teachers are specialists in one or more areas within a school curriculum, allowing them to focus on subjects and issues of personal interest. The Monash double degree gives students the ability to deepen their understanding of the areas they intend to teach in schools by offering a choice of more than 50 subject areas within the Bachelor of Arts. Students complete a minimum of 80 days of professional placements within schools throughout the course, and may take up placements overseas.

### Course Outline

Students complete placements at every level.

Major and minor studies in Arts degree requirements for employment are laid down by the Victorian Institute of Teaching. Students are advised to consult the VIT website at [www.vit.vic.edu.au](http://www.vit.vic.edu.au) in consultation with their course advisor.

For details on study options available in the Bachelor of Arts see the Arts section of the Course Guide.

#### Level One

Learning and educational inquiry 1 & 2 – Arts studies

#### Level Two

Issues in classroom environments – Professional responsibilities, practice and relationships – Arts studies

#### Level Three

Adolescent development and learning – Mediating the world of learning – Researching educational practices – Schooling: local - global – Arts studies

#### Level Four

Assessing learning – Professional engagement  
Core curriculum units/Curriculum elective – Curriculum specialism units

### Career Outlook

Following registration with VIT graduates may work as secondary school teachers within Victorian state and independent schools. To teach interstate or overseas, graduates are advised to check registration requirements with local authorities. They can also pursue a broad range of careers associated with their major studies in arts including publishing, editing and writing, public relations and marketing, advertising, management and administration, hospitality, tourism, social welfare, and library services.

### Course Details

Four years full-time, eight years part-time,  
Clayton campus

2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$4936

2009 IB score: Consult faculty for information

IB prerequisites: English and mathematics (any) at a minimum of grade four at standard level.



### Student profile

## Sam Webster

### Bachelor of Sport and Outdoor Recreation/Bachelor of Education – Secondary

*Peninsula local Sam Webster was attracted to studying at Monash University by the reputation of the courses and the ability to combine his love of sport with his desire to teach others.*

*The double degree of Bachelor of Sport and Outdoor Recreation and Bachelor of Education (Secondary) enables Sam to fulfil this goal. He enjoys combining the education subjects with the challenge of the outdoor recreation units.*

*The course has also shaped and influenced other areas of his life. When Sam took up long-distance running recently, he found that his studies across many units related directly to his training.*

*Sam has found the atmosphere at the Peninsula campus to be very friendly and he greatly enjoys the social aspects that the smaller community engenders.*

*"It's great fun, you make a lot of friends, meet great people with similar interests and get to know everyone pretty well, even the lecturers".*

*The opportunity to undertake professional placements within secondary schools has been a positive experience for Sam. He found the opportunity to have the hands-on practice in a teaching environment invaluable. He really enjoyed the opportunity to watch his students make progress in their learning and relished the chance to be a positive influence on young people's lives.*

## Bachelor of Commerce/Bachelor of Education (Secondary)

This degree is perfect for students looking for a career teaching business and commerce related subjects in secondary schools, and who also want the option of a professional career in business. Students study core business subjects including economics and accountancy, while also gaining valuable classroom experience through a minimum of 80 days of professional placement, with some placement being undertaken in each year of the course.

### Course Outline

Students complete placements at every level.

Major and minor studies in commerce must satisfy the requirements for the study of two curriculum specialism units in the fourth year and the requirements for employment laid down by the Victorian Institute of Teaching. Students are advised to consult the VIT website at [www.vit.vic.edu.au](http://www.vit.vic.edu.au) in consultation with their course advisor. For details on study options available in the Bachelor of Commerce see that section of the Course Guide.

#### Level One

Learning and educational inquiry 1 & 2 – Commerce studies

#### Level Two

Issues in classroom environments – Professional responsibilities, practice and relationships – Commerce studies

#### Level Three

Adolescent development and learning – Mediating the world of learning – Researching educational practices – Schooling: local - global – Commerce studies

#### Level Four

Assessing learning – Professional engagement – Core curriculum units/Curriculum elective – Curriculum specialism units – General electives

### Career Outlook

Following registration with VIT graduates are qualified to teach in Victoria as secondary school teachers. Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities. Graduates may also pursue commerce careers in accounting, business law, taxation, econometrics, management and marketing.

### Course Details

Four years full-time, eight years part-time,<sub>1</sub> Clayton campus

2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English, and a study score of at least 25 in mathematical methods (either) or specialist mathematics.

2009 CSP fee: \$7226

2009 IB score: Consult faculty for information

IB prerequisites: English and one of mathematical methods or specialist mathematics at a minimum of grade four at standard level.

## Bachelor of Music/Bachelor of Education (Secondary)

Music education in secondary schools often extends beyond the classroom to include choirs, instrumental ensembles, and school productions. Participation in musical activities can improve a student's academic performance, strengthen school community ties and further develop personal and interpersonal skills. This double degree combines studies of music with teaching theory and practice. Students also gain valuable classroom experience by completing a minimum of 80 days of professional placement, undertaken throughout the course.

### Course Outline

Major and minor studies in music must satisfy the requirements for the study of two curriculum specialism units in the fourth year and the requirements for employment laid down by the Victorian Institute of Teaching. Students are advised to consult the VIT website at [www.vit.vic.edu.au](http://www.vit.vic.edu.au) in consultation with their course advisor. For details on study options available in the Bachelor of Music see that section of the Course Guide. Students complete placements at every level.

#### Level One

Learning and educational inquiry 1 & 2 – Music studies

#### Level Two

Issues in classroom environments – Professional responsibilities, practice and relationships – Music studies

#### Level Three

Adolescent development and learning – Mediating the world of learning – Researching educational practices – Schooling: local - global – Music studies

#### Level Four

Assessing learning – Professional engagement – Core curriculum units/Curriculum elective – Curriculum specialism units – General elective

### Career Outlook

Following registration with VIT graduate may work as secondary school teachers within state and independent schools, or in a range of performing arts-based careers including music teacher, musician, and performing artist. Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities.

### Course Details

Four years full-time, eight years part-time,<sub>2</sub> Clayton campus

2009 clearly-in ENTER: Range of criteria VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English. Normally, a standard of at least Grade 7 Australian Music Education Board, or Associated Board of the Royal School of Music (Performance), or Trinity College London or equivalent is also required. 2009 CSP fee: \$4961

2009 IB score: Range of criteria

IB prerequisites: English and mathematics (any) at a minimum of grade four at standard level. Normally a standard of at least Grade 7 AMEB or Associated Board of the Royal School of Music (Performance), or Trinity College London or equivalent is also required.

## Bachelor of Science/Bachelor of Education (Secondary)

Science is about discovery, and by combining a Bachelor of Science with a Bachelor of Education, graduates of this double degree are ideally placed to guide secondary students through their first experiences in this dynamic and varied field. Science studies combine a broad understanding of the origins of science and scientific method with major and minor studies selected from biological sciences, geography and environmental science, mathematics, physics or psychology. Students also gain valuable classroom experience by completing a minimum of 80 days of professional placement, with some placement being undertaken in each year of the course.

### Course Outline

Students complete placements at every level.

For details of subjects offered in the Bachelor of Science see the Science section of the Course Guide.

#### Level One

Learning and educational inquiry 1 & 2 – Science studies

#### Level Two

Issues in classroom environments – Professional responsibilities, practice and relationships – Science studies

#### Level Three

Adolescent development and learning – Mediating the world of learning – Researching educational practices – Schooling: local - global – Science studies

#### Level Four

Assessing learning – Professional engagement – Core curriculum units/Curriculum elective – Curriculum specialism units – General electives

### Career Outlook

Following registration with VIT graduates are qualified to teach in Victoria as secondary school teachers of chemistry, physics, biology, psychology, general science, mathematics or geography; or in a range of science careers in the physical sciences, life sciences, earth sciences and mathematical science. Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities.

### Course Details

Four years full-time, eight years part-time,<sub>1</sub> Clayton campus

2009 clearly-in ENTER: 79.50

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – one of biology, chemistry, mathematical methods (either), physics, geography, psychology or specialist mathematics. Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$4641

2009 IB score: 28

IB prerequisites: English and mathematics (any) at a minimum of grade four at standard level.

## Bachelor of Sport and Outdoor Recreation/ Bachelor of Education (Secondary)

This double degree is designed for students who wish to combine a love of sport and outdoor recreation with the rewards of a career as an educator. Students study sports and outdoor recreation simultaneously with studies covering the theory and practice of teaching. Students select one of three course pathways, depending on their career aspirations. The course includes a minimum of 80 days of professional placements and fieldwork with some being undertaken in each year of the course.

### Course Outline

Students complete placements and fieldwork at every level.

The following is an example of the physical education and outdoor education pathway:

#### Level One

Learning and educational inquiry 1 & 2 – Introduction to sport and outdoor recreation – Outdoor recreation education – Biophysical foundations of physical activity A&B – Experiential environmental education – Lifespan physical activity and wellness

#### Level Two

Issues in classroom environments – Professional responsibilities, practice and relationships – Experiencing aquatic environments – Experiential education in sport and outdoor recreation – Discipline sequences

#### Level Three

Adolescent development and learning – Mediating the world of learning – Researching educational practices – Schooling: local - global – Expeditionary learning – Discipline sequences

#### Level Four

Research issues in sport and outdoor recreation – Professional practice in sport and outdoor recreation/Research planning in sport and outdoor recreation – Assessing learning – Professional engagement – Core curriculum units/Curriculum elective – Curriculum specialism units

### Career Outlook

Following registration with VIT graduates are eligible to teach in Victoria in secondary schools with specialist qualifications in physical education and outdoor education. Graduates can also pursue careers in sports management, outdoor recreation, sports training and development, recreation and leisure, and commercial recreation. Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities.

### Course Details

Four years full-time, eight years part-time,  
2009 clearly-in ENTER: 78.05

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$5359

2009 IB score: 28

IB prerequisites: English and mathematics (any) at a minimum of grade four at standard level.

## Bachelor of Visual Arts/Bachelor of Education (Secondary)

Teaching is a rewarding career path for visual art graduates. In addition to art education, graduates of this double degree may practise professionally in one or more art mediums, or may become involved in art gallery activities, cultural programs, or in a range of art and design industry roles. Students also gain valuable classroom experience by completing a minimum of 80 days of professional placement, with some placement being undertaken in each year of the course.

### Course Outline

Students complete placements at every level.

For details on subjects available in the Bachelor of Visual Arts see that section of the Course Guide.

#### Level One

Learning and educational inquiry 1 & 2 – Visual arts studies

#### Level Two

Issues in classroom environments – Professional responsibilities, practice and relationships – Visual arts studies

#### Level Three

Adolescent development and learning – Mediating the world of learning – Researching educational practices – Schooling: local - global – Visual arts studies

#### Level Four

Assessing learning – Professional engagement – Core curriculum units/Curriculum elective – Curriculum specialism units – General electives

### Career Outlook

Following registration with VIT graduates are eligible to teach in Victorian secondary schools and are able to specialise in art, graphics and media subjects. Graduates wishing to teach interstate or overseas are advised to check registration requirements with local authorities. Professional opportunities are also available in painting, sculpture, print media, metals and jewellery, tapestry, photo media, ceramics, and glass.

### Course Details

Four years full-time, eight years part-time,  
2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 1 and 2 – two units of general mathematics or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English  
2009 CSP fee: \$4958

2009 IB score: Consult faculty for information

IB prerequisites: English and mathematics (any) at a minimum of grade four at standard level. Art/Design at a minimum grade of five (standard level) or four (higher level).



### Student profile

## Tahnee Ritchie

### Bachelor of Sport and Outdoor Recreation/Bachelor of Education – Secondary

*Tahnee Ritchie doesn't lack enthusiasm or drive. Already busy with the workload of double degree studies, she has found the time to put her learning into immediate practice.*

*"Even though I am yet to finish my degree, this course has given me the opportunity to gain employment in schools, assisting small groups in outdoor pursuits. Working towards a teaching degree has also helped me in gaining a position with the local council, assisting to plan and implement a school holiday program for the region," Tahnee said.*

*Never short on energy, Tahnee is relishing outdoor field trips that "just keep getting better and better." These have included sub-zero weather while hiking the Bogong High Plains, sea kayaking around Nooramunga Marine Reserve and a tough and tiring 150km trip down the Murray River.*

1: These double degrees require the study equivalent of 4.25 years of full-time study, however they have been structured to allow completion in just 4 years full-time or 8 years part-time.

2: The Bachelor of Music and Bachelor of Education (Secondary) requires the study equivalent of 4.5 years of full-time study, however it has been structured to allow completion in just 4 years full-time or 8 years part-time.



## Student profile

### Shane Cooper

#### Bachelor of Adult Learning and Development

*Shane Cooper has found that studying this course has positively influenced many aspects of his life in some shape or form. He now views work situations and projects from new perspectives and has a greater confidence to suggest new learning opportunities to his employers.*

*"It's clear to me that my existing knowledge of adult learning has matured. In general, I've increased my ability to problem solve and prioritise commitments – both in my personal and professional life."*

*Impressed by his lecturers' "collective passion for learning" Shane also found that the diversity of his fellow student's backgrounds has lead to deeper understandings;*

*"I've learnt about loads of different industries and the challenges the other students face in their workplace. The students in the class are very encouraging of each other and I've formed some close friendships."*

*Shane has found it refreshing to challenge his thinking in a supportive environment. "Initially I was hesitant about returning to study, but after the first day I wondered why I had waited, it was obvious the faculty were passionate about education and helping us succeed."*

## Bachelor of Sport and Outdoor Recreation

The study of sport and outdoor recreation is tailor-made for people who want to develop their knowledge and passion for sport and outdoor recreation, and who have an interest in the relationship between physical activity, recreation and leisure, health and wellbeing, sustainability, leadership and education, and sports and movement studies.

Throughout the course students combine in-depth academic study with exciting professional placements and practical fieldwork. Both the classroom and fieldwork activities take advantage of Monash's dedicated Health and Wellbeing Precinct based at the Peninsula campus, with great sporting and outdoor facilities available on or near the campus.

### Course Outline

Students complete fieldwork at every level.

#### Level One

Introduction to sport and outdoor recreation – Outdoor recreation education – Biophysical foundations of physical activity – Experiential environmental education – Lifespan physical activity and wellness

#### Level Two

Experiencing aquatic environments – Experiential education in sport and outdoor recreation – Adventure education – Community physical activity and wellness – Coaching

#### Level Three

Dance in education – Research issues in sport and outdoor recreation – Expeditionary learning – Experiencing the Australian landscape – Camp planning and practice – Research planning in sport and outdoor recreation – Professional practice in sport and outdoor recreation – Sport and physical activity education

### Career Outlook

Graduates work in areas including sports marketing, administration, sport and outdoor recreation, sports training and development, recreation and leisure, and commercial recreation.

### Course Details

Three years full-time, six years part-time

Peninsula campus

2009 clearly-in ENTER: Consult faculty for information

VCE prerequisites: Units 1 and 2 – two units of mathematics (any). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$5506

2009 IB score: Consult faculty for information

IB prerequisites: English and mathematics (any) at a minimum of grade four at standard level.

## Bachelor of Business and Commerce/Bachelor of Sport and Outdoor Recreation

Sport is a global business and the cultural and economic influences of sport can have a profound impact on communities around the world. Combining sport and outdoor recreation with business studies in this double degree gives Monash graduates the opportunity to get a head start in a passionate and competitive industry.

### Course Outline

For details of subjects available in the Bachelor of Business and Commerce see that section of the Course Guide.

Students complete fieldwork at every level.

#### Level One

Introduction to sport and outdoor recreation – Outdoor recreation education – Biophysical foundations of physical activity – Business and commerce studies

#### Level Two

Experiencing aquatic environments – Adventure education – Outdoor leadership and programming – Coaching – Business and commerce studies

#### Level Three

Sport and outdoor recreation elective units – Professional practice in sport and outdoor recreation – Business and commerce studies

#### Level Four

Sport and outdoor recreation electives – Business and commerce studies

There is a vast array of sport and outdoor recreation electives on offer including; expeditionary learning; sport and physical activity education; and dance in education.

### Career Outlook

Graduates of the double degree have qualifications that enable them to enter the sport and outdoor industries in areas such as sports management, sports marketing, and event management, as well as traditional business career areas.

### Course Details

Four years full-time, eight years part-time

Peninsula campus

2009 clearly-in ENTER: 81.00

VCE prerequisites: Units 1 and 2 – any two units from general mathematics and/or mathematical methods (either). Units 3 and 4 – a study score of at least 30 in English (ESL) or 25 in any other English.

2009 CSP fee: \$7211

2009 IB score: 28

IB prerequisites: English and one of mathematics or mathematical methods at a minimum of grade four at standard level.

## Bachelor of Adult Learning and Development

This course is designed specifically for people currently working in the field of adult learning and development who wish to upgrade their formal qualifications, gain recognition for prior work experience, and improve their theoretical knowledge and practical expertise. Course content and assessment build on participants' work and community experience and opportunities are provided to access support in academic study skills and research techniques. Completion of this course will lead to a recognised tertiary degree in adult and vocational education and training that will place graduates at the forefront of professional knowledge and practice and give them a competitive edge in the employment market.

### Course Outline

#### Level One

Recognition of prior learning (RPL)

#### Level Two

Adult education practices 1 – Contexts of adult learning and development – Learning and researching in work-related contexts – Multimedia in adult education: policy and practice – Multimedia in adult education: implementation and evaluation – Work, organisation and learning – Adult education practices 2 – Policy and change in adult education and training

#### Level Three

Program design and delivery – Work, development and identity – Working with difference – Independent work-based project – Project management – Future directions in adult learning and development – Electives

### Career Outlook

Graduates of the course generally find employment teaching adult learners in technical and further education (vocational training), industry, and adult and community education centres in Australia and in some overseas countries.

### Course Details

With RPL for Level One, the course can be completed in two years full-time, four years part-time

Clayton campus

2009 CSP fee: Not offered

Students must meet the recognition of prior learning (RPL) requirement for 48 points of credit at first year level.

## Honours degree of Bachelor of Education

Monash is committed to developing Australia's premier honours program, offering the University's brightest students the chance to enhance their qualifications and in-depth knowledge.

The course is designed for those who have completed their undergraduate degree and see their future in educational research. It also offers a direct pathway to doctoral studies. The course provides students with an understanding of various research methods in education; an understanding of complex issues in education; and an ability to design, frame, conduct and report on significant educational issues.

### Course Outline

To receive the award of the Honours degree of Bachelor of Education, a student must successfully complete approved coursework studies points and an honours thesis of 12,000 to 16,000 words.

### Career Outlook

Graduates can pursue a career in teaching or in educational research. The Monash Honours award marks the recipient as having in-depth knowledge and advanced research skills, and gives them an edge in the job market.

### Course Details

One year full-time, two years part-time

Clayton, Gippsland and Peninsula campuses

2009 CSP fee: \$4162