

Education



The faculty offers a broad range of courses which foster professional development for diverse career paths. Wide ranging research is also supported and encouraged to further knowledge and understanding in your chosen area.

What makes Education at Monash special?

- The Faculty of Education is dedicated to the notion of learning across the lifespan, recognising that education is relevant for everyone across all facets of life.
- The Faculty of Education offers courses ranging from graduate and postgraduate certificate to doctoral level in a wide range of disciplines. This array of coursework and research postgraduate programs provides transferable knowledge and skills which enhance an individual's career prospects by equipping them to meet the challenges of a competitive workforce.
- Faculty of Education staff are engaged in a wide range of quality research and are committed to supporting students who wish to enter the field of educational research, providing pathways through postgraduate programs.
- The professional expertise of our highly qualified academic staff plus their commitment to mentor our students generates a stimulating and supportive learning environment making for a rich and enjoyable experience.
- Staff in the faculty are active contributors to national and international journals and conferences and have numerous connections to overseas universities and organisations.

Research Excellence

- Education represents an intellectually diverse research community, offering a range of perspectives, methodologies and a flexible approach to research practice.
- Research is directed towards enhancing learning across a range of disciplines including counselling, education, leadership, and psychology.
- Academic language and research seminars are conducted to provide study assistance.
- Research activities are grouped into distinct areas or nodes that address the varied specialised fields of investigation.
- Specialised research centres include the Centre for the Economics of Education and Training (CEET); Centre for Educational Multimedia (CEMM); Centre for Work and Learning Studies (CWALS); Krongold Centre; Monash Centre for Research in International Education (MCRIE); Centre for Science, Maths and Technology Education (SMTE); Monash Institute of Regional Studies (MIRS) and the Monash Peninsula Early Childhood Centre.
- Education students can access Education Resource Centres situated on each campus, providing technical and academic resource support and advice.

Monash Education Research Community (MERC)

The Monash Education Research Community (MERC) is an active network of research students and staff. Established in 1992, MERC is open to all researchers in the faculty and supports the idea that researchers develop best when their intellectual, academic and social needs are addressed through engagement in a supportive community. Representing the interests of research students in the faculty, MERC organises seminars, conferences and social events to:

- Facilitate interaction between staff and amongst students
- Foster attitudes and actions that contribute to an active and inclusive research culture
- Share information relevant to research activities
- Support the study experience of students, particularly through provision of ongoing orientation, and facilitate faculty response to the needs of the students as these arise
- Provide a forum for ongoing discussion of researcher-generated questions related to specific aspects of research processes
- Encourage involvement by individuals in a supportive learning community.

Professional recognition

- Australian Psychology Accreditation Council
- Australian Counselling Association (ACA)
- Early Childhood Australia (ECA) – Victoria Branch
- Victorian Institute of Teaching (VIT)



Graduate profile

Debbie Nield

Graduate Diploma of Education – Primary

University of Dundee graduate Debbie Nield's decision to embark on her teaching career at Monash University's Peninsula campus was largely influenced by a friend's previous good experiences studying at that campus.

Debbie, formerly a driving instructor and a childminder was looking for a change in direction. She'd enjoyed aspects of each role and decided becoming a primary teacher would be the ideal way of combining the teaching facets which she found very rewarding, with her passion of working with children.

The highlight of the course for Debbie has been the time spent in schools. "All the teachers I worked with were very helpful and friendly, and it was wonderful to be able to experience the ways in which a wide variety of teaching styles were being implemented."



Master of Education (TESOL International)

The Master of Education (TESOL International) is designed for those aspiring to teach English as a second, foreign or international language in overseas settings.

The program accommodates both novice and experienced teachers, offering a range of subjects covering basic teaching principles, issues in curriculum and assessment through to broader socio-cultural concerns regarding the place of English in learners' lives.

Students will develop an understanding of the theory and practice of teaching English as a second, foreign or international language in a range of contexts including primary and secondary schools, tertiary institutions and the workplace.

Past student Boendra Triputra (pictured) said the course enabled him to "explore pedagogic issues... and helped me understand students' psychology and how to guide them". He noted multiculturalism as being the most vibrant aspect of Monash's Education Faculty: "Talking and mingling with people from many nationalities, languages and cultural backgrounds taught me to be tolerant and respectful to the diversity of the world."

Contact

For further information talk to one of our advisers:

Faculty of Education

Domestic Student enquiries (coursework):

Clayton: +61 3 9905 2819 – Gippsland: +61 3 9902 6367 – Peninsula: +61 3 9904 4291

Email: claytoncourseinfo@education.monash.edu.au

gippslandcourseinfo@education.monash.edu.au

peninsulacourseinfo@education.monash.edu.au

Domestic Student enquiries (research):

Clayton: +61 3 9905 2821

International Student enquiries: +61 3 9627 4852

Email: study@monash.edu

Fax: +61 3 9905 4862

www.education.monash.edu

English Language Requirements

Please note that when applying for any course within the Faculty of Education, all applicants who are not native speakers of English will be required to demonstrate substantial competence in written and spoken English by an approved method before admission. For further information see www.education.monash.edu/students/prospective/englishrequirements

Doctor of Philosophy

Monash is committed to supporting and promoting high quality research, and has built a reputation for conducting research with significant impact both in Australia and overseas.

The Education PhD is a supervised program designed to allow a student to conceptualise and implement a major research project on a topic of personal interest.

Candidates are expected to make a contribution to human knowledge and theory. That knowledge can lead to the improvement of professional teaching practice by extending understanding, expertise and skills of students through the application of research to pressing educational problems and issues.

Course Outline

Students undertake a program of supervised research and submit a thesis. The thesis should offer a significant contribution to knowledge in the discipline concerned and demonstrate the student's capacity to carry out independent research.

The PhD program may be undertaken in the faculty's principal areas of research including: early childhood, primary and secondary education; gifted education; inclusive and special education; information and communication technology in education; international education; leadership and policy development; literacy studies; LOTE; mathematics and science education; music education; school and organisational leadership; work and learning studies; educational and developmental psychology; counselling; mentoring and coaching; professional development studies; teaching English as a foreign or second language; sport and outdoor recreation; or other approved area.

Career Outlook

Graduates from Monash University's Faculty of Education doctoral programs occupy senior positions in education and research in many countries around the world within both the public and private sector.

Course Details

Course code: 0079

Duration: 4 years full-time, 8 years part-time

Campus: Clayton, Gippsland, Peninsula, Singapore

Intake: First semester, second semester, summer semester

Entry requirements: Masters degree in education; or educational studies which includes a research component; or a bachelors degree with honours I or IIA (or equivalent) obtained from Monash or any other recognised tertiary institution.

2009 annual domestic fee: Research Training Scheme

Master of Psychology (Counselling)/ Doctor of Philosophy

Monash values research as one of its core responsibilities and is committed to supporting students who wish to enter the field of educational research.

In this degree, high-achieving psychology graduates are trained in the advanced psychotherapeutic skills and competencies necessary for registration and practice in counselling psychology, and in addition, complete an applied research thesis meeting the requirements of the PhD program.

Course Outline

This program combines the coursework and practicum requirements of the Australian Psychology Accreditation Council (APAC) accredited Master of Psychology (Counselling) degree with the thesis requirements of the PhD program. Students begin by undertaking coursework units of the Master of Psychology (Counselling) degree one of which is the research unit, while also preparing their research proposal for the PhD. Continuation to the PhD program is granted if performance on all components meets the required academic standard.

Graduates complete an applied research thesis of between 80,000 and 100,000 words that will be an original and substantial contribution to counselling psychology. A wide variety of thesis topics related to modalities of counselling psychology and lifespan psychotherapy are possible, subject to available supervision.

Career Outlook

Graduates will gain advanced psychotherapeutic skills and competencies necessary for registration and practice in counselling psychology. The PhD qualification will also allow graduates to work as academics in tertiary settings.

Course Details

Course code: 3732

Duration: 4 years full-time, 8 years part-time

Campus: Clayton

Intake: First semester

Entry requirements: Admission to candidature for the Master of Psychology (Counselling) and Doctor of Philosophy degree requires: a degree with first class honours (H1), which also qualifies as a four year Australian Psychology Accreditation Council approved degree with a major in psychology; or completion of the first year of the Master of Psychology (Counselling) with a high distinction (HD) average in two units (one of which must be the research project unit) and a minimum overall average of distinction (D); or an equivalent from an Australian or recognised overseas university, as determined by the Faculty of Education Board and APS; and demonstrated suitability for work as a professional psychologist, determined by two satisfactory referee reports and, for shortlisted applicants, a satisfactory interview.

2009 annual domestic fee: Research Training Scheme

This course is not available to international student visa holders.

Master of Psychology (Educational and Developmental)/ Doctor of Philosophy

Educational and developmental psychologists assist children and adults with learning and developmental issues by providing assessment, intervention and counselling services.

The course aims to develop graduates with the therapeutic skills involved in educational and developmental psychology.

Students develop high professional standards in the administration and interpretation of a comprehensive range of psychological, educational and developmental tests and assessments, and the planning, implementation and evaluation of evidence based interventions with individuals and groups.

Course Outline

This program combines the coursework and practicum requirements of the Australian Psychology Accreditation Council (APAC) accredited Master of Psychology (Educational and Developmental) degree with the thesis requirements of the PhD program. Students begin by undertaking coursework units of the Master of Psychology (Educational and Developmental) degree one of which is the research unit, while also preparing their research proposal for the PhD. Continuation to the PhD program is granted if performance on all components meets the required academic standard.

On completion of the course, students submit a PhD thesis of 80,000 to 100,000 words.

Career Outlook

Graduates provide counselling and support to people of all ages, across a diverse range of organisations including primary and secondary schools, health and welfare services, care facilities, and within business and corporate environments. The PhD qualification will also allow graduates to work as academics in tertiary settings.

Course Details

Course code: 3736

Duration: 4 years full-time, 8 years part-time

Campus: Clayton

Intake: First semester

Entry requirements: Admission to candidature for the combined Master of Psychology (Educational and Developmental) and Doctor of Philosophy degree requires: a degree with first class honours (H1), which also qualifies as a four year APAC-approved degree with a major in psychology; or completion of the first year of the Master of Psychology (Educational and Developmental) with a HD average in two units (one of which must be the research project unit) and a minimum overall average of D; or an equivalent from an Australian or recognised overseas university, as determined by the Faculty of Education Board and APS; and demonstrated suitability for work as a professional psychologist, and a satisfactory interview.

2009 annual domestic fee: Research Training Scheme

This course is not available to international student visa holders.

Master of Education (by thesis)

Monash education research degrees are designed to allow students to develop and implement a major research project on a topic of personal interest, with the aim of contributing to the improvement of professional teaching practice.

This program provides educators and educational administrators, managers, and policy makers with the opportunity to undertake research that can apply directly or indirectly to their work environment.

It is particularly suitable for those who have research interests but who have not previously carried out a major research project and would like to eventually progress to doctoral studies in education.

Students conduct a study that is substantial but smaller in scope than a PhD.

Course Outline

Candidates for the Master of Education will submit a thesis of up to 60,000 words and will engage in a research induction program in consultation with their supervisor.

Research areas offered include early childhood, primary and secondary education; gifted education; inclusive and special education; information and communication technology in education; international education; leadership and policy development; literacy studies; LOTE; mathematics and science education; music education; school and organisational leadership; work and learning studies; educational and developmental psychology; counselling; mentoring and coaching; professional development studies; teaching English as a foreign or second language; and sport and outdoor recreation.

Career Outlook

This program is designed to meet the needs of educators, educational administrators, managers, policy makers and others interested or involved in learning and education within the wider educational community or working in the corporate or government sector.

Course Details

Course code: 0077

Duration: 2 years full-time, 4 years part-time

Campus: Clayton, Gippsland, Peninsula.

Intake: First semester, second semester, summer semester

Entry requirements: Bachelors degree with honours I or IIA, or an undergraduate qualification plus an appropriate qualification with meritorious results.

2009 annual domestic fee: Research Training Scheme

Master of Education (by coursework and thesis)

Today's educators are expected to be lifelong learners, able to operate in the global flow of the knowledge economy where established routines and boundaries are often challenged.

Monash researchers investigate new learning spaces and transitions in education, training and work, and the increasingly diverse work of educators, teachers, managers, and organisational leaders.

This course is particularly suitable for those who have research interests but who have not previously carried out a major research project and would like to eventually progress to doctoral studies in education.

Course Outline

Candidates for this degree will complete:

- A coursework component of two units including an appropriate research unit, to be selected from the faculty suite of research methodology units, as the core research methods unit
- A thesis of up to 40,000 words

Research areas offered include early childhood, primary and secondary education; gifted and special education; information and communication technology in education; international education; leadership and policy development; literacy studies; mathematics and science education; music education; school and organisational leadership; work and learning studies; educational and developmental psychology; counselling; mentoring and coaching; professional development studies; teaching English as a foreign or second language; and sport and outdoor recreation.

Career Outlook

This course is ideal for professionals and students interested or involved in learning and education within the wider educational community or working in the corporate or government sector.

Course Details

Course code: 3204

Duration: 2 years full-time, 4 years part-time

Campus: Clayton, Gippsland, Peninsula.

Intake: First semester, second semester

Entry requirements: Bachelors degree with honours I or IIA, or an undergraduate qualification plus an appropriate qualification with meritorious results.

2009 annual domestic fee: Research Training Scheme



Student profile

Anabel Corral Grandos

Master of Education Leadership, Policy and Change

Anabel was a recipient of the Talentia Scholarship Program awarded by the Regional Government of Andalusia in Spain. The prestigious scholarship is awarded to Andalusian university graduates who display intellectual excellence and the leadership potential to contribute to the future development of their region. Awardees can choose to study postgraduate courses at the world's leading universities.

Anabel was pleased she chose Monash. "My experience at Monash has been very positive. Supportive staff, dedicated teachers and great classmates have encouraged and enriched my educational outcome immensely."

Anabel intends to apply the knowledge acquired in her Masters studies to a project related to the evaluation and change of policies in the education system in Andalusia.

Coursework degrees

Master of Education

Education can mean different things to different people, so the Monash Master of Education has been developed to accommodate numerous options for people interested in and passionate about education.

Students are encouraged to think about the relationship between research and practice, and to develop critical and analytical skills in discussing relevant and substantive research in both areas of specific interest and in wider and more general debates.

Course Outline

Students are required to successfully complete one of the following three options:

- Option 1 - six units
- Option 2 - five units plus a professional project (8000 words)
- Option 3 - four units plus a research thesis (16,000 words). Based upon academic results, this option provides a pathway into the PhD program.

All options include core research methodology units.

Within these three options students can select units which are grouped into specialisations or from across the full range of units on offer.

- Bilingual/immersion education*
- Early childhood
- Gifted education
- Inclusive and special education
- Information and communication technology in education
- International education
- Leadership, policy and change
- Literacy studies
- Mathematics and science education
- Music education
- Languages Other Than English (LOTE)*
- Teaching English to Speakers of Other Languages (TESOL)
- Work and learning studies

* available to cohorts only

Career Outlook

The Masters of Education is an excellent choice for teachers and other educators, educational administrators, managers and policymakers, and others interested or involved in learning and development.

Course Details

Course code: 2500

Duration: 1.5 years full-time, 3 years part-time

Campus: Clayton, Singapore

Intake: First semester, second semester

Entry requirements: An approved three year bachelor's degree in a relevant field with a credit average on the final year; or an approved fourth year of study; or an approved four year bachelor's degree; or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

2009 annual domestic fee: \$15,000 AUD

CSP Available

Postgraduate Diploma of Education

The program aims to stimulate students to focus on teaching and learning in ways that encourage the development of reflective practice and its relationship to ongoing professional learning and growth, and to think about the relationship between theory and practice in teaching.

Course Outline

Option 1

Students complete any three units selected from those offered within the postgraduate coursework studies programs, and which may be chosen to form a designated specialisation. Students also complete an appropriate research unit selected from the faculty's suite of research methodology units, or complete a professional project (8000 words).

Option 2

Students complete an appropriate research unit selected from the faculty's suite of research methodology units and one unit selected from the units offered within the postgraduate coursework studies programs. Students also complete a Masters thesis (16,000 words).

Students can also select an area of specialist study:

- Bilingual/immersion education*
- Early childhood
- Gifted education
- Inclusive and special education
- Information and communication technology in education
- International education
- Leadership, policy and change
- Literacy studies
- Mathematics and science education
- Music education
- Languages Other Than English (LOTE)*
- Teaching English to Speakers of Other Languages (TESOL)
- TESOL International
- Work and learning studies

* available to cohorts only

Career Outlook

This course does not provide a recognised initial teaching qualification. Students seeking an initial teaching qualification should visit the faculty website www.education.monash.edu for information on the faculty's Graduate Diploma of Education programs.

Course Details

Course code: 3210

Duration: 1 year full-time, 2 years part-time

Campus: Clayton

Intake: First semester, second semester

Entry requirements: An approved three year bachelor's degree in a relevant field with a credit average on the final year; or an approved fourth year of study; or an approved four year bachelor's degree; or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

2009 annual domestic fee: \$15,000 AUD

CSP Available

Master of Education (TESOL International)

The Master of Education (TESOL International) offers a complete range of units covering basic teaching principles through issues in curriculum and assessment to broader socio-cultural concerns regarding the place of English in learners' lives.

Students will develop an understanding of the theory and practice of teaching English as a second, foreign or international language in a range of contexts (primary, secondary, tertiary and the workplace).

Course Outline

All students complete a core research methodology unit chosen from a suite which gives an introduction to key social and educational research methods.

There are three key options in the Master of Education (TESOL International) degree, depending on what you aim to achieve in your degree and beyond.

Option 1: Six units, (including two electives).

Option 2: Five units (with one elective), and a professional project of approximately 8000 words.

Option 3: Four units and a minor research thesis of approximately 16,000 words. Based upon academic results, this option provides a pathway into the PhD program.

Career Outlook

This course has been designed for those interested in teaching English in overseas settings as a second, foreign or international language. Broader career options include language education policy and curriculum design in both public and private sectors.

Course Details

Course code: 3209

Duration: 1.5 years full-time, 3 years part-time

Campus: Clayton

Intake: First semester, second semester

Entry requirements: An approved three year bachelor's degree in a relevant field with a credit average on the final year; or an approved fourth year of study; or an approved four year bachelor's degree; or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

2009 annual domestic fee: \$15,000 AUD

This course alone does not qualify graduates to teach in Victorian schools. Applicants are advised to check with relevant local authorities regarding teacher registration.

Master in Adult Education (Global)

Monash is a research intensive university with an international focus, collaborating with many prestigious academic and business partners across the globe.

This unique program is offered as an innovative online coursework degree in collaboration with the University of British Columbia (Canada), Linköping University (Sweden), and the University of the Western Cape (South Africa).

It focuses on the role adult learning plays in understanding and responding to global changes and their impacts on workplaces, communities, economies, and the environment. Students benefit from a truly international experience, engaging with lecturers and students from four continents in both Northern and Southern hemispheres. The online format of the program is designed so that those with full-time professional responsibilities can participate.

Course Outline

The curriculum covers contemporary changes in work and learning, the forms of adult learning found in different cultural contexts, and ways of supporting adults as they learn to navigate conditions of global and local change.

Students complete the following:

- Locating oneself in global learning
- Adult learning: perspectives and contexts
- Work and learning
- Fostering learning in practice
- Global/local learning
- Understanding research

Career Outlook

This web-based professional masters degree will benefit persons working in formal educational settings, business and industry, activist organisations, government, non-governmental organisations, health care, community and other settings, where experiences of globalisation are changing the way lives are lived and learning and work are undertaken

Course Details

Course code: 3733

Duration: 1.5 years part-time

Campus: Off-campus (Clayton)

Intake: Second semester

Entry requirements: An approved three year bachelor's degree in a relevant field with a credit average on the final year; or an approved fourth year of study; or an approved four year bachelor's degree; or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

2009 annual domestic fee: \$14,300 AUD

This course is not available to international student visa holders.

Limited CSP available

Master in Applied Linguistics for Language Teachers

The increasing influence of globalisation has created strong demand for language skills among students who aspire to work in business, education, media and politics.

This course seeks to further the understanding of applied linguistics for secondary and tertiary language teachers, especially as it relates to second and foreign language acquisition and language teaching.

It is especially designed for graduates of universities in Japan, China, Indonesia and Korea who wish to teach their language to foreign students in an Asian country. It may also be of interest to teachers of English as a second language.

Course Outline

Two streams are available. Students must select either stream:

A – Teaching Asian languages (Japanese, Korean, Chinese, Indonesian or other)

B – Teaching English as a second/foreign language

Each stream consists of three core units, including one research methodology unit. In addition to these three core units, students will choose one of the following options:

- Three elective units from arts or education
- Two elective units from arts or education plus a research project (arts)
- One elective unit from arts or education and a thesis (education) or dissertation (arts)

Career Outlook

Depending on the stream of study undertaken graduates work as teachers of Asian languages or as teachers of English as a second language. Opportunities also exist in translating, tourism, diplomacy, and international business.

Course Details

Course code: 3239

Duration: 1.5 years full-time, 3 years part-time

Campus: Clayton

Multi-mode (Clayton)

Intake: First semester, second semester

Entry requirements: An approved three year bachelor's degree in a relevant field with a credit average on the final year; or an approved fourth year of study; or an approved four year bachelor's degree; or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

2009 annual domestic fee: \$15,000 AUD

CSP Available

Master in Counselling

This is an innovative program in counselling that has been specially designed to fulfil the demand for counselling knowledge and skills from professional people with an interest in counselling.

It provides a professional qualification and real-life counselling expertise for people who may not be practising psychologists or social workers, but who nonetheless have a strong interest in counselling.

The course is designed to ensure students gain an advanced level of knowledge about major approaches to counselling; receive training in counselling practice and develop skills for immediate application in the workplace; and are introduced to the study of ethical and professional issues in undertaking counselling as a profession.

Course Outline

Students complete:

- Introduction to counselling across the lifespan
- Counselling for the professions
- Assessment in counselling
- Cognitive-behavioural approaches to crucial issues in living
- Ethics in counselling
- Field experience in counselling

Career Outlook

Graduates work in careers counselling, education, child and family services, child protection services, child psychology, health policy, counselling, family counselling, health services management, and rehabilitation counselling.

The Masters is a recognised training course of the Australia Counselling Association (ACA).

Course Details

Course code: 3236

Duration: 1.5 years full-time, 3 years part-time

Campus: Clayton, Singapore, Hong Kong

Intake: First semester, second semester

Entry requirements: Applicants must hold an approved four-year undergraduate qualification, or an approved three-year undergraduate qualification plus two years of relevant work experience. Selection into the program will be based on qualifications, academic merit, relevant work experience, referee reports and/or interviews.

Students may be able to enter the Master in Counselling course by receiving advanced standing for two units via a selection process that may include an interview either in person or by phone.

Additional application requirements: Supplementary forms must also be submitted with the application for this course. These forms can be found at www.education.monash.edu/students/prospective/howtoapply/postgraduate.html.

2009 annual domestic fee: \$19,250 AUD

Master in Organisational Leadership

This course is designed to develop leaders with expertise in effective organisational communication, the mentoring of staff, knowledge management, and the application of robust performance management. The program provides students with a systematic and integrated response to organisational processes and imperatives relating to new concepts of leadership and teamwork that contribute to the effective functioning of organisations.

Course Outline

All students complete at least three of the following four core units:

Power, authority and decision-making – Leadership and organisation – Management and change – Resource management

Students select one of the following study options:

Option 1

Four core units

An appropriate research methodology unit

An elective unit selected from the units offered within the faculties postgraduate coursework programs

Option 2

Four core units

An appropriate research methodology unit

A professional project (8000 words)

Option 3

Three core units

An appropriate research methodology unit

A minor thesis (16,000 words)

Career Outlook

Graduates work in areas such as adult vocational education and training, management and administration, research, education, human resources, organisational management, planning and policy analysis, quality management and training.

Course Details

Course code: 3703

Duration: 1.5 years full-time, 3 years part-time

Campus: Clayton

Intake: First semester, second semester

Entry requirements: Applicants must hold an approved three-year bachelors degree in a relevant field with a credit average in the final year; or an approved fourth year of study; or an approved four year bachelors degree; or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

2009 annual domestic fee: \$15,000 AUD

Postgraduate Diploma in Organisational Leadership

Course Details

Course code: 3702

Duration: 1 year full-time, 2 years part-time

Campus: Clayton

Intake: First semester, second semester

Progression to further studies: Candidates who successfully complete the Postgraduate Diploma in Organisational Leadership may complete a relevant masters degree by undertaking a further two units (including a research core unit).

Entry requirements: Applicants must hold an approved three-year bachelors degree in a relevant field with a credit average in the final year; or an approved fourth year of study; or an approved four year bachelors degree; or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

2009 annual domestic fee: \$15,000 AUD

Postgraduate Certificate in Organisational Leadership

Course Details

Course code: 3701

Duration: 0.5 year full-time, 1 year part-time

Campus: Clayton

Intake: This course is available only to cohorts of students by arrangement with the faculty.

Entry requirements: Applicants must hold an approved three-year bachelors degree in a relevant field with a credit average in the final year; or an approved fourth year of study; or an approved four year bachelors degree; or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

2009 annual domestic fee: \$7,500 AUD*



Student profile

Joe Trevakis

Master in Organisational Leadership

Joe Trevakis, plant manager at Visy Beverage Packaging, was keen to supplement his industry experience by undertaking postgraduate studies to allow him to progress his career and give him opportunities to gain experience outside of his current work environment.

Joe feels the course complements his grassroots industry experience and exposes him to other corporate cultures and viewpoints. He enjoys having the immediate opportunity to apply his learning outside the classroom and notes that there was a great deal of relevance between what he's learning and what he faces on a daily basis.

He adds that sometimes it can be difficult to find the time to devote to coursework whilst being employed full-time in a demanding work role.

"It's a real test of your time management skill, however the lecturers recognise this challenge and are supportive and accommodating of the students needs."

Master of Psychology (Counselling)

Counselling psychologists – whether working with individuals, families or organisations – use a broad range of therapies and techniques. They assist individuals, families and organisations in areas such as personal well-being, relationships, work, recreation and health.

This Australian Psychology Accreditation Council (APAC) accredited program prepares graduates to practise as counselling psychologists in a range of settings including hospitals, community centres, schools, tertiary institutions, private practices, industry and health-oriented facilities.

Course Outline

Students complete the following core units:

Counselling psychology: theory, research and practice – Clinical assessment and psychopathology – Advanced professional counselling psychology: clinical, research and ethical issues – Research and therapeutic interventions in counselling psychology.

In the second year (full-time) or third and fourth years (part-time), students undertake supervised practical studies and complete a research thesis on a topic relevant to the discipline of counselling psychology. Prior to commencing their placement, students must submit proof of provisional registration with the Psychologists Registration Board of Victoria.

Career Outlook

The Master of Psychology (Counselling) program has been designed for students who wish to practice as psychologists and seek membership of the Australian Psychological Society (APS). For more detailed information regarding the role and employment prospects of counselling psychologists, students should consult the College of Educational and Developmental Psychologists, Australian Psychological Society.

Course Details

Course code: 3231

Duration: 2 years full-time, 4 years part-time

Campus: Clayton

Intake: First semester

Entry requirements: Admission to the program requires four years of APAC-approved study in psychology. Applicants with international qualifications will need to have their qualifications assessed by the APS – Australian Psychological Society. For further information please visit the APS website, www.psychology.org.au. Selection will be based on academic merit and personal suitability. Intending applicants should ensure they possess such qualifications. Confidential referee reports are required. The closing date for applications is usually end October and selection for short-listed applicants will include an interview, usually held in late November or early December. Additional application requirements: Supplementary forms and confidential referee reports must also be submitted with the application for this course. These forms can be found at www.education.monash.edu/students/prospective/howtoapply/postgraduate.html.

2009 annual domestic fee: \$19,250 AUD

CSP Available

Master of Psychology (Educational and Developmental)

Educational and developmental psychologists concern themselves with how people develop and learn throughout their lifetimes.

The course aims to develop graduates that are independent specialist professionals with theoretical, research, assessment, and therapeutic skills.

The program is accredited by the Australian Psychology Accreditation Council (APAC).

Course Outline

Students complete the following core units:

Exceptionality: assessment, intervention and research – Cognitive, personality and educational assessment – Clinical interventions in educational and developmental psychology – Developmental psychology and counselling.

In the second year (full-time) or third and fourth years (part-time), students undertake supervised practical studies and complete a research thesis on a topic relevant to the discipline of educational and developmental psychology. Prior to commencing their placement, students must submit proof of provisional registration with the Psychologists Registration Board of Victoria.

Career Outlook

This course prepares graduates to practise as educational and developmental psychologists in schools, hospitals, clinics and private practices. For more detailed information regarding the role and employment prospects of educational and developmental psychologists, students should consult the College of Educational and Developmental Psychologists, Australian Psychological Society.

Course Details

Course code: 3232

Duration: 2 years full-time, 4 years part-time

Campus: Clayton

Intake: First semester

Entry requirements: Admission to the program requires four years of APAC-approved study in psychology. Applicants with international qualifications will need to have their qualifications assessed by the APS – Australian Psychological Society. For further information please visit the APS website, www.psychology.org.au. Selection will be based on academic merit and personal suitability. Intending applicants should ensure they possess such qualifications. Confidential referee reports are required. The closing date for applications is usually end October and selection for short-listed applicants will include an interview, usually held in late November or early December.

Additional application requirements: Supplementary forms and confidential referee reports must also be submitted with the application for this course. These forms can be found at www.education.monash.edu/students/prospective/howtoapply/postgraduate.html.

2009 annual domestic fee: \$19,250 AUD

CSP Available

Postgraduate Diploma of Psychology

The course provides an Australian Psychology Accreditation Council (APAC) accredited fourth year qualification in Psychology. The content of the course is designed both for persons wishing to pursue more advanced postgraduate training at masters or doctoral level and for those wishing to undertake supervised psychological practice upon completion of the course.

Course Outline

This course, offered in the on-campus study mode, is for graduates who hold a degree with an APAC-accredited major in psychology. It offers advanced study and research training in psychology along with an introduction to psychological practice through studies in developmental psychology, psychological assessment and intervention, and ethical and professional issues in psychological practice. The course is designed for those wishing to undertake supervised psychological practice upon completion of the course as well as for those interested in pursuing advanced postgraduate training at masters or doctoral level. The course comprises four core units covering statistics and research design, ethical and professional issues, psychological assessment, behaviour change interventions for practitioners, contemporary issues in developmental psychology and a research project.

Career Outlook

Eligible graduates may proceed to the further training and study required for professional qualifications in psychology.

Course Details

Course code: 3509

Duration: 1 year full-time, 2 years part-time

Campus: Clayton

Intake: First semester

Entry requirements: Students should have a bachelor's degree and a major in psychology from any course accredited by the Australian Psychology Accreditation Council with at least a distinction average in third-level psychology. Applicants with international qualifications will need to have their qualifications assessed by the APS – Australian Psychological Society. For further information please visit the APS website, www.psychology.org.au. Selection will be based on academic merit and personal suitability. Intending applicants should ensure they possess such qualifications. The closing date for applications is usually end October.

2009 annual domestic fee: \$16,040 AUD

Pending official approval processes, this course will be offered by the Faculty of Education in 2010.

Master in School Leadership

Monash has the resources and teaching expertise to inspire the educational leaders of tomorrow who will enhance the learning opportunities of all of Australia's children. As such, the Monash Master in School Leadership has been designed as a pathway to high performing principalship.

While undertaking this course, students will expand their world-view through organisational and environmental perspectives as they develop managerial and technical proficiencies. The course will deepen an awareness of self and others. Students will also experience mentor and network support for a professional project of their own design.

Throughout the Master in School Leadership students will extend and complement their personal and professional growth, learn management skills through application of theory into practice, establish an ethic of leadership that is grounded in respect, care and professional support for self and others, and develop alliances within school, local, regional and professional communities.

Course Outline

Students complete the following units:

- Inner leadership: understanding self and others
- Leading learning communities
- Understanding environments – local and global perspectives
- Leading change: professional action research project

Career Outlook

The Master in School Leadership is designed to meet the needs of teachers from all sectors who aspire to senior appointments in schools. Graduates of this program may be considered for admission to doctoral level studies.

Course Details

Course code: 3721

Duration: 1 year full-time, 2 years part-time

Campus: Clayton

Intake: First semester

Entry requirements: To be eligible for admission, applicants must hold either an approved three-year bachelors degree in a relevant field with a credit average in the final year, or an approved fourth year of study, or an approved four year bachelors degree, or have qualifications or experience considered by the faculty board to be equivalent to, or a satisfactory substitute for, the above award.

2009 annual domestic fee: \$15,000 AUD

This course is not available to international student visa holders.

Master in Regional and Community Development

The Master in Regional and Community Development embodies an explicit commitment to people and place, to social justice, human rights and a sustainable environment.

It will equip students with the skills to understand governance issues and undertake participatory planning and research in local, state, national and international public and private sector organisations.

Its educational approaches and outcomes will contribute to increased participation in the formation of socially and ecologically sustainable communities and places through an understanding of the strategic importance to public and private sector organisations of community and place.

Course Outline

Level One

Sustainable community development
Participatory planning: local, national and international perspectives

Level Two

Adult education and training: theories and practices
Governance and community

Level Three

Students complete one of the following two options
Option 1
Qualitative approaches to research or Research methods
Professional project or Research practicum
Option 2
Research practicum or Masters thesis or approved electives

Career Outlook

The Master in Regional and Community Development is designed to suit those working in the public and private social sector in areas such as community development, health, education, social welfare, community arts, criminal justice, and the environment, and specifically those in roles that require or invite community engagement and a knowledge and understanding of the politics of community and place.

Course Details

Course code: 3741

Duration: 3 years part-time

Campus: Off-campus (Gippsland)

Intake: First semester, second semester

Entry requirements: Applicants must hold a minimum three year bachelor degree usually with a credit average, and preferably working in a field in which the content of the course can be applied. Applicants who do not have a degree may be eligible to enter a Faculty Certificate program if they have five years relevant experience, and submit a CV with two referees and an accompanying 1000 word statement as to why they wish to enter the course.

2009 annual domestic fee: \$15,000 AUD

This course is not available to international student visa holders.

Graduate Diploma in Regional and Community Development

Course Details

Course code: 3742

Duration: 2 years part-time

Campus: Off-campus (Gippsland)

Intake: First semester

Entry requirements: Applicants must hold a minimum three year bachelor degree usually with a credit average, and preferably working in a field in which the content of the course can be applied. Applicants who do not have a degree may be eligible to enter a Faculty Certificate program if they have five years relevant experience, and submit a CV with two referees and an accompanying 1000 word statement as to why they wish to enter the course. English requirements: See www.education.monash.edu/students/prospective/english-requirements

2009 annual domestic fee: \$15,000 AUD

This course is not available to international student visa holders.

Graduate Certificate in Regional and Community Development

Course Details

Course code: 3743

Duration: 1 year part-time

Campus: Off-campus (Gippsland)

Intake: First semester

Entry requirements: Applicants must hold a minimum three year bachelor degree usually with a credit average, and preferably working in a field in which the content of the course can be applied. Applicants who do not have a degree may be eligible to enter a Faculty Certificate program if they have five years relevant experience, and submit a CV with two referees and an accompanying 1000 word statement as to why they wish to enter the course.

2009 annual domestic fee: \$15,000 AUD*

This course is not available to international student visa holders.

Graduate Diploma of Education (Early Childhood)

This course is designed to communicate both theoretical and practical knowledge in the area of early childhood education and teaching.

Students should form a broad conceptual understanding of the field of education with an emphasis on the underpinning theories pertinent to best practice in early childhood teaching and the development of a strong understanding of the theories of child development.

The course will also emphasise the range of early childhood services and the social context of early childhood provision, as well as the need for flexibility and responsiveness to the needs of families and young children. In particular, the course will address the relationship between service provision and the families of young children.

Course Outline

Students complete the following units:

- Play and pedagogy
- Curriculum studies: early childhood
- Social, political and professional contexts of early childhood teaching
- Field experience
- Family studies
- Child development principles
- Issues in child development
- Perspectives of early childhood education

Career Outlook

Completion of the course will enable graduates to register with Early Childhood Australia, Victorian Branch, and work in early childhood education and some sectors of child public health.

Course Details

Course code: 3201

Duration: 1 year full-time, 2 years part-time

Campus: Peninsula

Intake: First semester

Entry requirements: Recognised degree or equivalent diploma.

2009 annual domestic fee: \$15,000 AUD

CSP Available

Graduate Diploma of Education (Primary)

This course is designed to prepare graduates from a range of disciplines to become primary school teachers. Students should form a broad conceptual understanding of the field of education and will engage in a range of on-campus and off-campus activities.

Students gain an understanding of curriculum development and the significance of the key learning areas taught in primary schools, and knowledge about child development underlying professional practice. The course includes the successful completion of 50 days of placement in schools.

This course, equivalent to one and a quarter years of study, is completed in one calendar year. Fees are calculated at one and a quarter times the annual average fee.

Course Outline

Students complete the following units:

- Professional experience
- Learning and teaching
- Language and literacy in primary contexts
- Primary mathematics education
- Health and wellbeing in the primary curriculum
- Enabling literacy and numeracy
- Valuing science, innovation and society
- Communicating through the arts

Career Outlook

Students will acquire the skills that will effectively allow them to plan and deliver educational programs for children aged 5-12 years. Graduates are eligible for employment as primary school teachers in the government, Catholic and independent school systems in Victoria. For interstate and overseas positions, applicants are advised to check with local authorities.

Course Details

Course code: 0341

Duration: 1.25 years full-time, completed within 1 calendar year

Campus: Gippsland, Peninsula

Intake: First semester

Entry requirements: Recognised degree or equivalent diploma.

2009 total course fee: \$17,875 AUD

CSP Available

This 12 month intensive course fee is equivalent to three semesters of study. Fees are calculated at one and a quarter times the annual domestic fee.



Student profile

Kate Jobson

Graduate Diploma of Education (Secondary)

Kate identifies the attraction of teaching as "the ability to make a difference to someone...to be able to see children develop and gain the necessary skills for life. Teaching is not only a job that occurs in the classroom...you are constantly thinking of ways to enhance your teaching and better ways of doing things" she says.

Kate was motivated by the course's one year duration enabling a quick transition to her desired vocation. Although apprehensive at returning to studies after a long absence, Kate quickly assimilated and feels that she is "able to go into the field and teach."

Graduate Diploma of Education (Secondary)

This program of studies is designed for graduates who wish to become secondary school teachers. The course combines academic studies of the foundations of education with curriculum teaching units appropriate to the student's first degree and their chosen areas of teaching specialisation. Students will engage in a range of teaching and learning approaches, in university and fieldwork settings.

The course includes the satisfactory completion of a maximum of 50 days of professional placements in a variety of educational settings. Graduates of this course will qualify for registration as a secondary teacher with the Victorian Institute of Teaching.

This course, equivalent to one and a quarter years of study, is completed in one calendar year. Fees are calculated at one and a quarter times the annual average fee.

Course Outline

Students complete the following core units:

- Assessing learning
- Productive classrooms
- Professional engagement
- Schooling and diversity

Some students may be required to attend sessions at a residential camp before the first teaching round.

Students select two specialist units from a diverse selection of areas, including English, economics, physics, chemistry, biology, legal studies, ICTE, mathematics and outdoor education.

Career Outlook

Graduates are eligible for employment as secondary school teachers in the government, Catholic and independent school systems in Victoria. For interstate and overseas positions, applicants are advised to check with local authorities.

Course Details

Course code: 1737

Duration: 1.25 years full-time, completed within 1 calendar year full-time, or 2 calendar years part-time

Campus: Clayton

Intake: First semester

Entry requirements: A recognised degree or equivalent diploma from disciplines that qualify for two single teaching specialism subjects (teaching areas) or an approved double specialism. For information on specialism prerequisites please visit www.education.monash.edu/units.

2009 total course fee: \$17,875 AUD

CSP Available

This 12 month intensive course fee is equivalent to three semesters of study. Fees are calculated at one and a quarter times the annual domestic fee.

Graduate Diploma of Education (Professional Development Studies)

This program is designed for those interested in developing knowledge and skills of teaching. It aims to help participants focus on teaching and learning in ways that encourages the development of reflective practice and its relationship to ongoing professional learning and growth.

The program aims to:

- stimulate teachers to think about the relationship between theory and practice in teaching
- foster deeper understandings of classroom practice and its relationship to student learning
- foster a greater awareness of the nature of professional learning
- highlight the nature of professional knowledge of practice
- develop deeper understandings of a diversity of approaches to teaching and learning about practice.

This is a flexible program designed to allow professional educators to upgrade their qualifications. It will provide three-year-trained teachers with their fourth year of tertiary study.

Course Outline

The course comprises 48 points of study, normally completed by students undertaking eight six-point units.

Career Outlook

This course is designed to meet the needs of professional educators who want to undertake further studies in the theory and practice of education.

This course will not qualify you to teach unless your original degree is in education.

Course Details

Course code: 1736

Duration: 1 year full-time, 2 years part-time

Campus: Gippsland

Intake: First semester, second semester

Entry requirements: Admission to this course will be open to applicants who possess a degree or diploma and who are qualified educators or who have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

2009 annual domestic fee: \$15,000 AUD

CSP Available

Graduate Certificate of Education (Professional Development Studies)

This program is designed for those interested in developing knowledge and skills of teaching. The program aims to help participants focus on teaching and learning in ways that encourage the development of reflective practice and its relationship to ongoing professional learning and growth. It will aid participants to better understand the central role of professional learning in the ongoing development of professional knowledge of practice.

The program aims to:

- stimulate teachers to think about the relationship between theory and practice in teaching
- foster deeper understandings of classroom practice and its relationship to student learning
- foster a greater awareness of the nature of professional learning
- highlight the nature of professional knowledge of practice
- develop deeper understandings of a diversity of approaches to teaching and learning about practice.

This course is a flexible program offered to professional educators to allow them to upgrade their qualifications. It is also offered to non-tertiary qualified applicants who may use it as an entry to graduate and postgraduate study (provided they meet specified minimum grade levels). Studies can be chosen from a wide range of on-campus and off-campus units, totalling 24 credit points.

Course Outline

This qualification is designed to be very flexible and will permit a wide range of studies and activities in professional development to be drawn together, including credit for non-award programs, workplace research, formal units of study and supervised independent study as part of a 'recognition of prior learning' program.

Career Outlook

This course will benefit both professional educators and non-tertiary qualified students.

Course Details

Course code: 1762

Duration: 0.5 years full-time, 1 year part-time

Campus: Gippsland

Intake: First semester, second semester

Entry requirements: Admission to this course will be open to applicants who possess a degree or diploma and who are qualified educators or who have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

2009 annual domestic fee: \$15,000 AUD

Postgraduate Certificate in Mentoring and Coaching

The course responds to the widespread introduction of mentoring and coaching initiatives across the community, and the demand for people with the skills and knowledge to design and facilitate successful mentoring programs. The course will give students: understanding of the methodology, theory and practice of mentoring and coaching; skill development in formal mentoring and project design, co-ordination and review; and an understanding of mentoring and coaching in a variety of contexts.

Course Outline

Students complete advanced studies in mentoring and coaching and a professional project.

Career Outlook

The Postgraduate Certificate in Mentoring and Coaching provides a systematic introduction to the theories and practices of mentoring and coaching, and is an excellent option for those who want a formal qualification in mentoring and coaching, but do not want to undertake a full masters degree. Successful graduates may decide to continue their studies, and pursue a Master of Education.

Course Details

Course code: 3705

Duration: 1 year part-time

Campus: Clayton

Intake: First semester, second semester

Entry requirements: Applicants must hold an approved three-year bachelors degree in a relevant field with a credit average in the final year; or an approved fourth year of study; or an approved four year bachelors degree; or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

2009 annual domestic fee: \$15,000 AUD*

Graduate Certificate in Organisational Development

The Graduate Certificate in Organisational Development is designed to provide students with an introduction to organisational learning and development. Students will develop knowledge and skills related to leadership in the workplace and an understanding of and experience in mapping professional learning and development.

Course Outline

This course consists of the following study areas:

- Professional development and leadership at work
- Introduction to project and resource management

Career Outlook

This two unit course provides a pathway into the Master in Organisational Leadership degree.

Course Details

Course code: 3722

Duration: 2 years part-time

Campus: Refer to faculty

Intake: This course is available only to cohorts of students by arrangement with the faculty.

2009 annual domestic fee: Refer to faculty

* Domestic fee per 48 credit points. 48 credit points represents a standard full-time course load for a year. Courses with fewer or more credit point values, such as part-time courses, will attract a proportionate amount. For more information see Page 144.