



MONASH
University

Orientation Survey 2008

Part 1: Peninsula Campus

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Report for

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Administration and Analysis

The survey was administered online following the Semester 1 orientation, which ran from Monday, 18 February to Friday, 22 February. Of the 1154 Peninsula campus students eligible to participate in this survey, 189 completed and submitted online responses, resulting in an overall response rate of 16.4%.

This report covers the student responses from the Peninsula campus orientation experience, with breakdowns by faculty for items 13-17. Responses from campuses, faculties and international students are tabled as separate reports. Each report has two parts:

Part 1: Summary Report

This comprises quantitative measures of Peninsula campus students' perceptions in three areas: overall orientation experience, student views of the e-planner and orientation website, and student views on the environment. Also included in the report is biographical information concerning response patterns of Peninsula campus students.

Part 2: Open-ended comment

Part 2 is produced as a separate document. It contains the full set of student open-ended comment concerning best aspects and aspects that could be improved in the three areas of the survey. Included in this report is also a brief overview of major issues identified by student open-ended comments in the three areas of this survey.

Part A: Student Detail

Faculty Response

Of the 1154 Peninsula campus students eligible to participate in this survey, 189 completed and submitted online responses, resulting in an overall response rate of 16.4%. Response rates for all faculties are reported in Table 1.

Table 1: Faculty response rates Peninsula campus

Faculty	Number of Responses	Population Size	Response rate (%)
Art & Design	0	2	0
Arts	1	17	5.9
Business & Economics	24	152	15.8
Education	47	362	13
Engineering	0	0	
Information Technology	0	0	
Law	0	0	
Medicine, Nursing, and Health Sciences	122	653	18.7
Pharmacy	0	0	
Science	3	3	100
Peninsula campus	189	1154	16.4

Mode of Study

A total of 92.1% reported that their main mode of study was on-campus with 3.2% indicating that their main mode of study was a mixture of on campus and off campus. 4.8% reported that their main mode of study was primarily off campus.

Study Load

A total of 96.8% reported that they were pursuing their studies on a full-time basis and 3.2% reported that they were part-time students.

Origin

Table 2 shows the origin of Peninsula campus students.

Table 2: Origin of Students

Origin	Percentage
Australian/New Zealand/Australian Permanent residents	90.5
International	9.5

Age

The age groups of Peninsula campus students completing the survey are shown in Table 3.

Table 3: Age

Age	Percentage
Under 17	0.5
17-19	53.4
20-22	20.6
23-29	12.2
30-39	10.1
40-49	3.2
50 and over	0

Gender

A total of 81% of Peninsula campus students participating in the survey were female compared to 19% male.

Intake into Peninsula campus

The student intake is shown in Table 4.

Table 4: Intake into Peninsula campus

Route	Percentage
Straight from secondary school	41.3
Transferring from another university or TAFE college	16
As a non-school leaver	16.9
Following deferment of one year	9.5
Other	15.9

Attendance at Open Day

A total of 54% of Peninsula campus students participated in the survey attended the Monash Open Day in 2007 with the remaining 46% reporting non-attendance.

Part B: Orientation Experience

Students reported three main ways that they found out about orientation activities. These were from the enrolment package, website and faculty enrolment (see Table 5). Students also reported other ways that they found about the Orientation information and activities (see Part 2).

Table 5: Student Access to Orientation Information and Activities

Access to information via ...	Percentage
Enrolment Package	54
Faculty Enrolment	41.8
Friends/Family	14.8
School/Teachers/CareersCoordinator	10.6
Showbag	28
Web Site	52.9
Other	2.1

Participation in Orientation Activities

The pattern of student participation over the 5 days that orientation activities were planned is shown in Figure 1.

Orientation Experience (Questions 13-17)

For the purposes of this analysis, satisfaction trends were constructed as Likert scales measuring 1 (Strongly Disagree) to 5 (Strongly Agree) and the middle term (3) being undecided. Means of responses are reported and these can be interpreted in terms of above 3 being positive and below 3 being negative. The distribution on the Likert scales is also reported. The sum of categories 4 and 5 (Strongly Agree and Agree) is taken to indicate “Agreement” and thus “good satisfaction”. Details of the breakdown by Faculty can be found in Appendix A.

Students generally were in agreement regarding the helpful and informative nature of the orientation activities. The general agreement, as shown in Table 6, is reflected in the means which ranged from 3.78-4.23 with percentage aggregate distribution of responses for rating in the Strongly Agree/Agree categories ranging from 69.3%-91.5%.

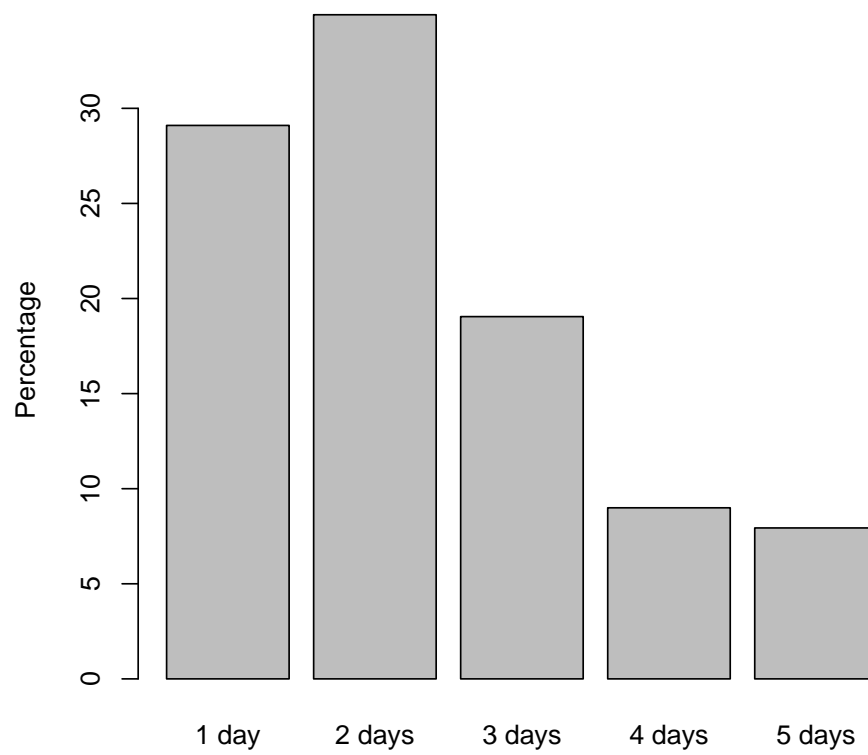


Figure 1: Breakdown of attendance for Orientation Activities

Table 6: Mean and Percentage Distribution for the Orientation Experience

No	Item	Mean	Strongly Agree, Agree	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
13	Orientation was of benefit to me	4.233	91.5	34.4	57.1	5.8	2.6	0
14	The range of orientation activities helped me to adjust to the University environment	3.783	69.3	16.9	52.4	23.8	5.8	1.1
15	Orientation provided me with the information I needed to adjust to the University environment	3.978	80.6	22	58.6	14.5	4.8	0
16	My faculty (school or department) orientation provided me with the necessary information and confidence to begin my academic program	4.074	82.5	30.2	52.4	12.7	4.2	0.5
17	Overall I was satisfied with the Orientation program provided by Monash University	4.037	84.5	24.1	60.4	11.8	2.7	1.1

Part C: eOrientation planner and the Orientation website

eOrientation Planner

A total of 59.3% of Peninsula campus students participating in the survey reported using the eOrientation planner with the remaining 40.7% not using the planner. A number of reasons were reported by Peninsula campus students on why they did not use the planner, with the main reason being that Peninsula campus students were unaware of the availability of the planner. Other reasons included that Peninsula campus students found it confusing and hard to use.

Students were asked to give their opinion on the usefulness of the information provided via the eOrientation planner. Results are summarised in Table 7.

Table 7: Student's opinion on Usefulness of the information provided via the eOrientation Planner

Opinion	Used the e-Orientation Website			
	No	%	Yes	%
Extremely useful	2	12.5	49	44.1
Somewhat useful	3	18.8	44	39.6
Neutral	4	25	14	12.6
Not very useful	3	18.8	4	3.6
Did not read	4	25	0	0
Not applicable	61		1	

Use of Monash University Orientation website

A total of 79.4% Peninsula campus students who participated in this survey reported that they had used the website. The remaining 20.6% reported not using the site with some indicating reasons on why they did not use the site (see Part 2).

Uni Basics & Campus Information

Summary data showing the means and percentage "Agreement" for each of the items in this part is shown in Table 8. The items are constructed as Likert scales measuring 1 (Not at all Useful) to 4 (Extremely Useful), the middle item (2) being neutral. Means of responses are reported and these can be interpreted in terms of above 2 being positive and below 2 being negative. The sum of categories 3 and 4 (Somewhat Useful and Extremely Useful) is taken to indicate "Agreement" and thus "good satisfaction".

All 17 areas measured in this dimension regarding the usefulness of the information provided on the Monash University website, scored a mean of 2.377 or greater. The percentage “Agreement” ranged from 28.4%-84.1%.

Welcome Centre

A total of 29.3% of Peninsula campus students who participated in the survey reported that they had visited the Welcome Centre.

Table 8: Mean, Percentage Broad Agreement, and Percentile Distribution on University Basics and Campus Specific Information

No	Item	Mean	% Agreement	Not very Useful	Neutral	Somewhat useful	Extremely Useful	Did not Read	N/A
Uni Basics									
23	What is Orientation?	3.283	81.8	1.3	8.2	45.3	36.5	2.5	6.3
24	What's on during Orientation?	3.441	84.1	1.3	7	33.8	50.3	1.3	6.4
25	Where do I start?	3.042	69.4	3.2	17.8	41.4	28	2.5	7
26	Vice-Chancellor's Message	2.479	35.7	5.7	33.1	29.9	5.7	14.6	10.8
27	Transition to University	2.865	60.9	4.5	19.9	43.6	17.3	6.4	8.3
28	Academic Life	2.912	67.5	5.1	14.6	50.3	17.2	6.4	6.4
29	Uni Life	3.051	72.3	2.6	12.9	49.7	22.6	5.8	6.5
30	IT Services	3.03	67.7	3.9	14.2	43.2	24.5	7.1	7.1
31	The Library	3.154	62.8	4.5	11.5	30.1	32.7	2.6	18.6
32	Contact Us	3.197	70.3	3.2	11.6	35.5	34.8	6.5	8.4
Campus Specific Information									
33	Academic Director's Welcome	2.496	37.6	7	32.5	29.9	7.6	15.9	7
34	Student President's Welcome	2.56	42.3	7.7	30.1	32.1	10.3	12.2	7.7
35	Monash Postgraduate Association President's Welcome	2.377	28.4	9	31	21.9	6.5	19.4	12.3
36	A-Z of where to go and who to know	3.129	72.1	4.5	9.1	42.9	29.2	6.5	7.8
37	Six Essential things to do	3.109	64.9	4.5	13.6	33.1	31.8	8.4	8.4
38	On-campus activities	3.122	75	2	14.5	45.4	29.6	2.6	5.9
39	Key Contacts	3.142	72.3	2.6	11.6	43.2	29	7.1	6.5

Part D: The Environment

New in 2008 were a number of questions related to the environment. For the purposes of this analysis, answers to these questions were constructed as Likert scales measuring 1 (Strongly Disagree) to 5 (Strongly Agree) and the middle term (3) being undecided. Means of responses are reported and these can be interpreted in terms of above 3 being positive and below 3 being negative. The distribution on the Likert scales is also reported. The sum of categories 4 and 5 (Strongly Agree and Agree) is taken to indicate “Agreement”. Results are summarised in Table 9. Of the Peninsula campus students surveyed, 95% agreed or strongly agreed that the environment is important at Monash.

A total of 59.3% of Peninsula campus students who participated in the survey agreed to be contacted in 12 months time to see if/how their environmental behaviour had changed.

Table 9: Percentile Distribution on questions related to the environment

No	Item	Mean	% Agreement	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
43	The environment is important at Monash	3.602	95	0	0	5	29.8	65.2
As a Monash student, do you get the feeling that you ought to:								
44a	Save Energy	3.089	78.3	0.6	2.8	18.3	45.6	32.8
44b	Recycle	3.222	87.8	0	5	7.2	48.3	39.4
44c	Reduce Waste	3.122	81.8	0	5.5	12.7	45.9	35.9
44d	Use Sustainable transport	3.067	79.4	0.6	5	15	47.8	31.7

Appendix A: Faculty Breakdown (Questions 13-17)

Table 10: Mean and Percentage Distribution for the Orientation Experience for the Faculty of Business & Economics

No	Item	Mean	Strongly Agree, Agree	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
13	Orientation was of benefit to me	4.208	95.8	25	70.8	4.2	0	0
14	The range of orientation activities helped me to adjust to the University environment	4	79.2	20.8	58.3	20.8	0	0
15	Orientation provided me with the information I needed to adjust to the University environment	3.875	79.2	16.7	62.5	12.5	8.3	0
16	My faculty (school or department) orientation provided me with the necessary information and confidence to begin my academic program	4.042	75	33.3	41.7	20.8	4.2	0
17	Overall I was satisfied with the Orientation program provided by Monash University	4.208	87.5	37.5	50	8.3	4.2	0

Table 11: Mean and Percentage Distribution for the Orientation Experience for the Faculty of Education

No	Item	Mean	Strongly Agree, Agree	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
13	Orientation was of benefit to me	4.191	91.5	31.9	59.6	4.3	4.3	0
14	The range of orientation activities helped me to adjust to the University environment	3.617	55.3	17	38.3	36.2	6.4	2.1
15	Orientation provided me with the information I needed to adjust to the University environment	4	80.9	23.4	57.4	14.9	4.3	0
16	My faculty (school or department) orientation provided me with the necessary information and confidence to begin my academic program	3.936	78.7	19.1	59.6	17	4.3	0
17	Overall I was satisfied with the Orientation program provided by Monash University	3.936	82.6	26.1	56.5	13	2.2	2.2

Table 12: Mean and Percentage Distribution for the Orientation Experience for the Faculty of Medicine, Nursing and Health Sciences

No	Item	Mean	Strongly Agree, Agree	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
13	Orientation was of benefit to me	4.246	91	36.1	54.9	6.6	2.5	0
14	The range of orientation activities helped me to adjust to the University environment	3.82	73.8	16.4	57.4	18.9	6.6	0.8
15	Orientation provided me with the information I needed to adjust to the University environment	3.992	81.5	21.8	59.7	14.3	4.2	0
16	My faculty (school or department) orientation provided me with the necessary information and confidence to begin my academic program	4.123	84.4	33.6	50.8	10.7	4.1	0.8
17	Overall I was satisfied with the Orientation program provided by Monash University	3.992	86	20.7	65.3	10.7	2.5	0.8