



**MONASH**  
University

# Orientation Survey 2008

## Part 1: Faculty of Law

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Report for

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## **Administration and Analysis**

The survey was administered online following the Semester 1 orientation, which ran from Monday, 18 February to Friday, 22 February. Of the 669 Faculty of Law students eligible to participate in this survey, 90 completed and submitted online responses, resulting in an overall response rate of 13.5%.

This report covers the student responses from the Faculty of Law orientation experience, with breakdowns by campus for items 13-17. Responses from campuses, Faculties and international students are tabled as separate reports. Each report has two parts:

### **Part 1: Summary Report**

This comprises quantitative measures of Faculty of Law students' perceptions in three areas: overall orientation experience, student views of the e-planner and orientation website, and student views on the environment. Also included in the report is biographical information concerning response patterns of Faculty of Law students.

### **Part 2: Open-ended comment**

Part 2 is produced as a separate document. It contains the full set of student open-ended comment concerning best aspects and aspects that could be improved in the three areas of the survey. Included in this report is also a brief overview of major issues identified by student open-ended comments in the three areas of this survey.

## Part A: Student Detail

### Campus Response

Of the 669 Faculty of Law students eligible to participate in this survey, 90 completed and submitted online responses, resulting in an overall response rate of 13.5%. Response rates for all campuses are reported in Table 1.

Table 1: Campus response rates

Campus	Number of Responses	Population Size	Response rate (%)
Berwick	0	0	
Caulfield	2	0	
Clayton	88	669	13.2
Gippsland	0	0	
Parkville	0	0	
Peninsula	0	0	
Faculty of Law	90	669	13.5

### Mode of Study

A total of 96.7% reported that their main mode of study was on-campus with 0% indicating that their main mode of study was a mixture of on campus and off campus. 3.3% reported that their main mode of study was primarily off campus.

### Study Load

A total of 97.8% reported that they were pursuing their studies on a full-time basis and 2.2% reported that they were part-time students.

### Origin

Table 2 shows the origin of Faculty of Law students.

Table 2: Origin of Students

Origin	Percentage
Australian/New Zealand/Australian Permanent residents	93.3
International	6.7

## Age

The age groups of Faculty of Law students completing the survey are shown in Table 3.

Table 3: Age

Age	Percentage
Under 17	1.1
17-19	70
20-22	21.1
23-29	7.8
30-39	0
40-49	0
50 and over	0

## Gender

A total of 61.1% of Faculty of Law students participating in the survey were female compared to 38.9% male.

## Intake into Faculty of Law

The student intake is shown in Table 4.

Table 4: Intake into Faculty of Law

Route	Percentage
Straight from secondary school	63.3
Transferring from another university or TAFE college	19.1
As a non-school leaver	0
Following deferment of one year	5.6
Other	11.1

## Attendance at Open Day

A total of 45.6% of Faculty of Law students participating in the survey attended the Monash Open Day in 2007 with the remaining 54.4% reporting non-attendance.

## Part B: Orientation Experience

Students reported three main ways that they found out about orientation activities. These were from the enrolment package, website and faculty enrolment (see Table 5). Students also reported other ways that they found about the Orientation information and activities (see Part 2).

Table 5: Student Access to Orientation Information and Activities

Access to information via ...	Percentage
Enrolment Package	43.3
Faculty Enrolment	44.4
Friends/Family	28.9
School/Teachers/CareersCoordinator	5.6
Showbag	35.6
Web Site	56.7
Other	4.4

### Participation in Orientation Activities

The pattern of student participation over the 5 days that orientation activities were planned is shown in Figure 1.

### Orientation Experience (Questions 13-17)

For the purposes of this analysis, satisfaction trends were constructed as Likert scales measuring 1 (Strongly Disagree) to 5 (Strongly Agree) and the middle term (3) being undecided. Means of responses are reported and these can be interpreted in terms of above 3 being positive and below 3 being negative. The distribution on the Likert scales is also reported. The sum of categories 4 and 5 (Strongly Agree and Agree) is taken to indicate “Agreement” and thus “good satisfaction”. Details of the breakdown by Faculty can be found in Appendix A, while breakdown by Campus can be found in Appendix B.

Students generally were in agreement regarding the helpful and informative nature of the orientation activities. The general agreement, as shown in Table 6, is reflected in the means which ranged from 3.52-4.06 with percentage aggregate distribution of responses for rating in the Strongly Agree/Agree categories ranging from 59.6%-88.8%.

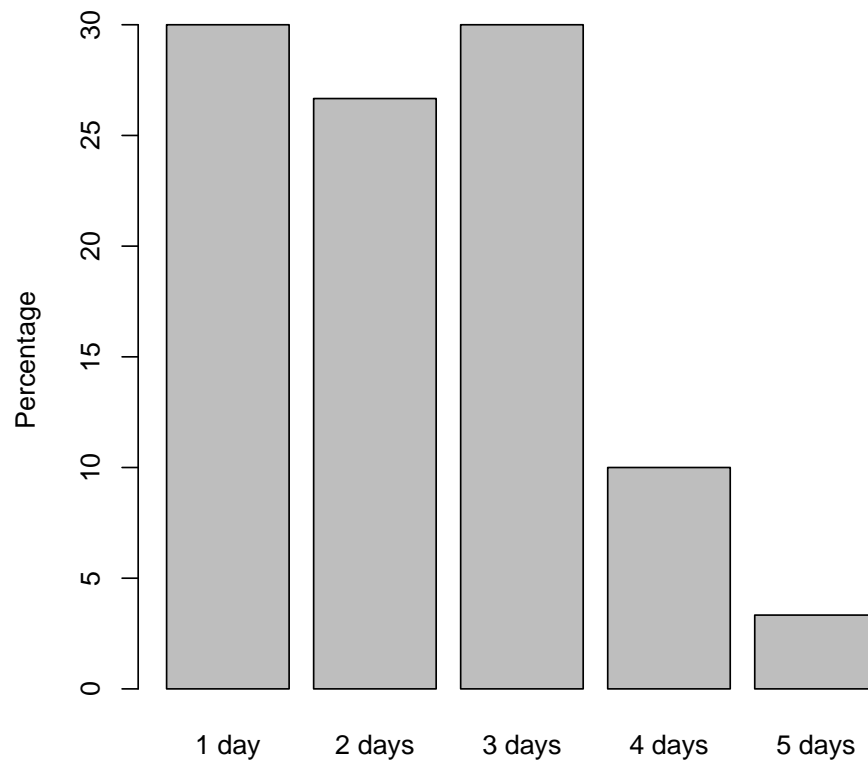


Figure 1: Breakdown of attendance for Orientation Activities

Table 6: Mean and Percentage Distribution for the Orientation Experience

No	Item	Mean	Strongly Agree, Agree	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
13	Orientation was of benefit to me	4.056	88.8	21.3	67.4	7.9	2.2	1.1
14	The range of orientation activities helped me to adjust to the University environment	3.517	59.6	9	50.6	27	10.1	3.4
15	Orientation provided me with the information I needed to adjust to the University environment	3.787	80.9	6.7	74.2	12.4	4.5	2.2
16	My faculty (school or department) orientation provided me with the necessary information and confidence to begin my academic program	3.798	76.4	13.5	62.9	15.7	5.6	2.2
17	Overall I was satisfied with the Orientation program provided by Monash University	4.045	84.3	25.8	58.4	10.1	5.6	0

## Part C: eOrientation planner and the Orientation website

### eOrientation Planner

A total of 66.7% of Faculty of Law students participating in the survey reported using the eOrientation planner with the remaining 33.3% not using the planner. A number of reasons were reported by Faculty of Law students on why they did not use the planner, with the main reason being that Faculty of Law students were unaware of the availability of the planner. Other reasons included that Faculty of Law students found it confusing and hard to use.

Students were asked to give their opinion on the usefulness of the information provided via the eOrientation planner. Results are summarised in Table 7.

Table 7: Student's opinion on Usefulness of the information provided via the eOrientation Planner

Opinion	Used the e-Orientation Website			
	No	%	Yes	%
Extremely useful	0	0	27	48.2
Somewhat useful	2	28.6	25	44.6
Neutral	1	14.3	3	5.4
Not very useful	0	0	1	1.8
Did not read	4	57.1	0	0
Not applicable	23		4	

### Use of Monash University Orientation website

A total of 73.3% Faculty of Law students who participated in this survey reported that they had used the website. The remaining 26.7% reported not using the site with some indicating reasons on why they did not use the site (see Part 2).

### Uni Basics & Campus Information

Summary data showing the means and percentage "Agreement" for each of the items in this part is shown in Table 8. The items are constructed as Likert scales measuring 1 (Not at all Useful) to 4 (Extremely Useful), the middle item (2) being neutral. Means of responses are reported and these can be interpreted in terms of above 2 being positive and below 2 being negative. The sum of categories 3 and 4 (Somewhat Useful and Extremely Useful) is taken to indicate "Agreement" and thus "good satisfaction".

All 17 areas measured in this dimension regarding the usefulness of the information provided on the Monash University website, scored a mean of 2.4 or greater. The percentage “Agreement” ranged from 23.6%-84.7%.

### **Welcome Centre**

A total of 25% of Faculty of Law students who participated in the survey reported that they had visited the Welcome Centre.

Table 8: Mean, Percentage Broad Agreement, and Percentile Distribution on University Basics and Campus Specific Information

No	Item	Mean	% Agreement	Not very Useful	Neutral	Somewhat useful	Extremely Useful	Did not Read	N/A
Uni Basics									
23	What is Orientation?	3.123	81.7	0	9.9	60.6	21.1	1.4	7
24	What's on during Orientation?	3.388	84.7	2.8	5.6	37.5	47.2	0	6.9
25	Where do I start?	3.031	73.6	4.2	12.5	50	23.6	1.4	8.3
26	Vice-Chancellor's Message	2.4	36.1	9.7	37.5	29.2	6.9	5.6	11.1
27	Transition to University	2.889	68.1	5.6	13.9	52.8	15.3	2.8	9.7
28	Academic Life	2.935	69	2.8	15.5	53.5	15.5	4.2	8.5
29	Uni Life	2.984	76.1	1.4	11.3	63.4	12.7	2.8	8.5
30	IT Services	2.738	60.6	7	18.3	50.7	9.9	5.6	8.5
31	The Library	3.356	79.4	1.5	5.9	39.7	39.7	5.9	7.4
32	Contact Us	3.052	63.4	5.6	12.7	35.2	28.2	8.5	9.9
Campus Specific Information									
33	Academic Director's Welcome	2.735	46.5	1.4	21.1	40.8	5.6	19.7	11.3
34	Student President's Welcome	2.796	49.3	2.8	16.9	40.8	8.5	18.3	12.7
35	Monash Postgraduate Association President's Welcome	2.487	23.6	1.4	29.2	19.4	4.2	19.4	26.4
36	A-Z of where to go and who to know	2.855	56.2	5.5	13.7	42.5	13.7	12.3	12.3
37	Six Essential things to do	2.947	58.9	1.4	17.8	42.5	16.4	8.2	13.7
38	On-campus activities	3.206	79.5	1.4	5.5	53.4	26	4.1	9.6
39	Key Contacts	3.036	66.2	1.4	11.3	49.3	16.9	9.9	11.3

## **Part D: The Environment**

New in 2008 were a number of questions related to the environment. For the purposes of this analysis, answers to these questions were constructed as Likert scales measuring 1 (Strongly Disagree) to 5 (Strongly Agree) and the middle term (3) being undecided. Means of responses are reported and these can be interpreted in terms of above 3 being positive and below 3 being negative. The distribution on the Likert scales is also reported. The sum of categories 4 and 5 (Strongly Agree and Agree) is taken to indicate “Agreement”. Results are summarised in Table 9. Of the Faculty of Law students surveyed, 95.2% agreed or strongly agreed that the environment is important at Monash.

A total of 46.7% of Faculty of Law students who participated in the survey agreed to be contacted in 12 months time to see if/how their environmental behaviour had changed.

Table 9: Percentile Distribution on questions related to the environment

No	Item	Mean	% Agreement	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
43	The environment is important at Monash	3.506	95.2	1.2	0	3.6	41.7	53.6
As a Monash student, do you get the feeling that you ought to:								
44a	Save Energy	3.024	70.2	1.2	3.6	25	35.7	34.5
44b	Recycle	3.325	88.1	1.2	2.4	8.3	42.9	45.2
44c	Reduce Waste	3.207	83.1	1.2	3.6	12	43.4	39.8
44d	Use Sustainable transport	3.138	71.4	4.8	3.6	20.2	31	40.5

## **Appendix A: Campus Breakdown (Questions 13-17)**

Table 10: Mean and Percentage Distribution for the Orientation Experience for Clayton Campus

No	Item	Mean	Strongly Agree, Agree	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
13	Orientation was of benefit to me	4.103	88.6	21.6	67	8	2.3	1.1
14	The range of orientation activities helped me to adjust to the University environment	3.628	60.2	9.1	51.1	27.3	10.2	2.3
15	Orientation provided me with the information I needed to adjust to the University environment	3.862	81.8	6.8	75	12.5	4.5	1.1
16	My faculty (school or department) orientation provided me with the necessary information and confidence to begin my academic program	3.874	77.3	13.6	63.6	15.9	5.7	1.1
17	Overall I was satisfied with the Orientation program provided by Monash University	4.057	85.2	26.1	59.1	9.1	5.7	0