28 March 2007

Explanatory Statement –
Students submitting Questionnaires

Title: Expanding Language and Learning Support for Students websites

This information sheet is for you to keep.

My name is Rosemary Clerehan and I have been Project Leader of the Expanding Language and Learning Support for Students suite of sites: Language and Learning Online; Learning Support for Off-Campus Students; Learning Support for HDR Students and Learning Inspirations at Monash University.

The aim of this study is to elicit student attitudes to the online resources provided to assist students in their study.

You are invited to participate in this research.

We would like you to fill out a brief questionnaire after using the online site. This should take you no more than 10 minutes.

Filling in the questionnaire is entirely optional, and you may choose not to submit the questionnaire even if you do complete it.

You do not need to enter your name on the questionnaire, and any information you give us will be completely anonymous. Even we, the investigators, will not know who you are.

Storage of the data collected will adhere to the University regulations. The data collected will be kept on University premises in a locked cupboard/filing cabinet for 5 years. A report of the study may be submitted for publication, but you will not be identifiable in such a report, or in any other publication using data from this investigation, because we will not know who you are.

If you have any queries or would like to be informed of the aggregate research findings, please contact Rosemary Clerehan on 99053053 or rosemary.clerehan@med.monash.edu.au. The findings are accessible for the remainder of 2007.

Should you have any complaint concerning the manner in which this research <insert your project number> 2006/285LIR is conducted, please do not hesitate to contact the Monash University Standing Committee on Ethics in Research Involving Humans at the following address:

The Secretary
The Standing Committee on Ethics in Research Involving Humans (SCERH)
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Thank you.
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