

Using the Assessment tool within *InterLearn*

InterLearn allows for the creation of assessable activities that can be marked online at the section level using the assessment tool.

Accessing Assessment

The assessment tool is part of the InterLearn Administration Interface (<http://my.monash.edu.au/interactive/interlearn/unitcode/admin>) and is accessed via the link entitled "Assessment for UnitName". In order to access to the assessment tool, you must either have editing access to the unit in the portal (to check this go to http://my.monash.edu.au/interactive/manage_subject/), or have been nominated as a "tutorial contact" for a group within the unit. Those with editing access will be able to view and assess all student groups for the unit, while tutorial contacts will only have access to the group or groups for which they are the nominated contact.

Navigating the Assessment tool

The Assessment screen lists all tutorial groups for the unit in a drop down list in the center of the page. This is followed by a table per module for the first listed group in the list. A sample Assessment page is presented below.

InterLearn administration interface | [Go to students's view](#)

The design of science (SCI1020)

<< previous group [next group >>](#)

Tutorial-01d

- Tutorial-01d
- Tutorial-09d
- Tutorial-10d
- Tutorial-02d
- Tutorial-03d
- Tutorial-01
- Tutorial-02
- Tutorial-05d
- Tutorial-03
- Tutorial-04
- Tutorial-06d

Tutorial-01d
1: My SCI1020 Worksite

	March 18 - March 22	March 25 - March 29	March 29 - April 2	April 22 - April 27	May 6 - May 10	May 13 - May 17	May 20 - May 24
Alex Annellenby	9	8	UM	6	7	0.9	7
Gordon Douglass	8	8	UM	7	7	1	UA
Gavin McRoss	9	8	UM	10	8	0.9	8
Peter Yong	9	5	UM	0	7	0.7	0
Meanushka Pedhini	0	0	UA	7	6	1	4
Iris Waddell	8	6	UM	10	8	1	9

To begin assessing student's work you select the group of students you wish to mark from the drop down list and click the "view" button. Alternatively, you can move between groups sequentially by using the [<< previous group] and [next group >>] links that appear either side of the drop down list.

When you have selected a group, the screen will display a table for each module. The table will list the students vertically and the sections with assessable activities horizontally. An indication of the assessment status for each student appears in the body of the table. "UA" means that all assessable activities in this section are unanswered. "UM" indicates that the student has responded to at least one of the assessable activities in the section and their response is unmarked. When a mark has been recorded it will be displayed in place of "UM".

Assessing a student's response

To assess a student's response, click the relevant [UM] link within the table. You can move between students sequentially using the [<< previous in group] or [next in group >>] links at the top and bottom of the page. Alternatively, you can return to the table by clicking the [up to group level] links that appear at the top and bottom of the page. To mark another section you must return to the table.

The screen will appear similar to the section page within the student view, however any textboxes will be replaced by the response the student entered and the date and time it was saved. A sample of this page is produced below. The mark and feedback are recorded in the boxes at the bottom of the page. Any previous mark and/or feedback will appear in the boxes and can be edited and resaved at any time.

<< previous in group [up to group level](#) [next in group >>](#)

April 22 - April 27

My estimate of the average age
[Shared - Assessable]

In the box below, enter the mean and the standard deviation of your simple random sample of the ages of the Titanic passengers. Explain the meaning of these numerical summaries in the context of your project.

Alvin Acosta (Faculty) responded:

Simple random sample:
 Mean: 28.35 - this mean the arithmetic average of the values obtained. It is one value which describes a whole set of values. Therefore this is the mean age of a passenger who was involved in the titanic accident, or the most common age for a passenger to be.
 standard deviation: 11.75 - this means the spread of the data ad values. Therefore this means that the average age of a paasenger involved in the titanic accident was 28.35 + or - 11.75.

Last modified: 27-APR-02 15:07

Record a mark for this group of activities

Record feedback for the student

The mean is not necessarily what you called: "the most common age". The most common age is the mode age. mean is arithmetic average. In a population mean = mode = median only if the natural spread of values in a population has a normal distribution. The distribution of all averages is a different thing: one value is the only right one and

<< previous in group [up to group level](#) [next in group >>](#)

Any marking format is accepted in the box, which means you can assign a number to the response/s, a percentage or a letter as the student's "mark". The feedback box is limited to 1000 characters and will accept any text. When you have completed entering your mark and feedback you must click the "store information" box. When the assessment is recorded it will be displayed beneath the section description when the student next views the section page.