

# ONLINE PEDAGOGY AND THE CHALLENGES FOR ACADEMIC STAFF DEVELOPMENT

Christine Spratt, Debbi Weaver, Lawrence Maskill, & Katalin Kish

Higher Education Development Unit  
Centre for Learning & Teaching Support

Monash University, AUSTRALIA

[Christine.spratt@celts.monash.edu.au](mailto:Christine.spratt@celts.monash.edu.au)

[debbi.weaver@celts.monash.edu.au](mailto:debbi.weaver@celts.monash.edu.au)

[Lawrence.maskill@celts.monash.edu.au](mailto:Lawrence.maskill@celts.monash.edu.au)

[Katalin.kish@celts.monash.edu.au](mailto:Katalin.kish@celts.monash.edu.au)

## Abstract

*This paper presents an analysis of the implementation and evaluation of an academic professional development program to support the institutional integration of a learning management system (WebCT) at Monash University. The program aimed to take an integrated approach; using a combination of a general workshop series; specialized tailored sessions provided on request for small, Faculty-based groups; and online third party instructional material and tutorials. This paper briefly describes the design and implementation issues, presents the key evaluation findings and raises critical issues in relation to academic staff development in the context of in a large multi-campus, research-focused University.*

## Keywords

*WebCT, professional development, online pedagogy*