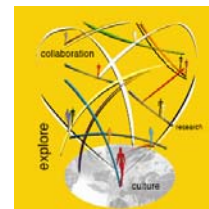


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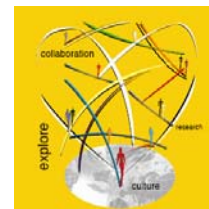


Stream 1:

Imports and Exports: The 'Business' of Education - regulation, accreditation, migration, legislation, sector trends

Authors	Country	Title
<i>Keynotes</i>		
Dr Caroline Campbell	UK	<i>Ensuring and assessing quality in international higher education</i>
Prof Rukhmini Nair	India	<i>Exploring the impact of technology and culture on Institutional structures, bureaucratic norms and pedagogic practices</i>
<i>Proffered Papers</i>		
Andrea Santiago	Philippines	<i>The Value Of Internationally Acquired Degrees: Does It Increase A Filipino's Local Marketability?</i>
Anita Abbott	New Zealand	<i>Export And Import Of Higher Education In New Zealand: Maintaining Hegemony?</i>
Andrew Hunter & J. Kaya Prpic	Australia	<i>International Perceptions of Graduate Attributes in Information Technology</i>
Azra Kianinejad	Iran / Japan	<i>Internationalization and the Risks for Higher Education: An Iranian Case Study</i>
Braam van der Vyver	South Africa	<i>A Critical Analysis of the Role of Monash South Africa in the Internationalisation Drive of Monash University.</i>
Denise Cuthbert, Wendy Smith & Janice Boey	Australia	<i>What do we really know about the outcomes of Australian international higher education? A critical review and prospectus for future research</i>
Lim Yet Mee	Malaysia	<i>A Study of International Students' Perceptions of Malaysian Higher Education</i>
Paul Taylor & Richard Braddock	Australia	<i>The Internationalisation of Higher Education: Brain Drain or Brain Gain?</i>
Richard Braddock & Paul Taylor	Australia	<i>University Excellence in a World of Scarcity</i>
Robert Langley Smith	Norway	<i>The Hour-Glass Problem In Development Assistance: Getting To The Heart Of Why Educational Development Has Failed</i>
Susan Mayson, Jan Schapper & Sally Joy	Australia	<i>A case study of change and commitment: Engendering commitment to quality and internationalisation in a major Australian university</i>

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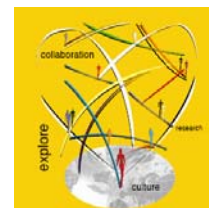
Stream 2:

Transnational Flows of People and Knowledge - culture, curriculum, discourse, diversity, language, identity...

Authors	Country	Title
<i>Keynote</i>		
Prof Asma Abdullah	Malaysia	<i>The challenges of building cross cultural teams</i>
<i>Proffered Papers</i>		
Alison Yeung	Hong Kong	<i>Preparing Teachers for Borderless Education - A Comparative Study on the Multicultural Sensitivity of Hong Kong Teachers</i>
Alison Yeung	Hong Kong	<i>Teachers in Borderless Education - A Reflective Report of Hong Kong Teachers in the Multicultural Classrooms</i>
Cameron Richards	Australia	<i>Cross-cultural learning dilemmas of innovation, dialogue and knowledge-building (vs credentialism): examples from an off-shore ICT-focused Master of Education subject</i>
Derrick Nault	Japan	<i>Go with the Flow: Some Suggestions for Promoting Intercultural Competence in Classroom Settings</i>
Erika Martens & Wendy Smith	Australia	<i>Evaluation of Teaching Systems: How Do They Transfer Across Cultures?</i>
Kara Gilbert, Charlotte Brack & Louis Roller	Australia	<i>Communication skills for global contexts: Accommodating diversity in curriculum design</i>
Lynne Manson & Irene Maitland	South Africa	<i>Can You Speak Maths? The Effects of Language Diversity on the Learning of Mathematics</i>
Maria Damianova, Marilyn Lucas & Debra Cairns	South Africa	<i>Cross-Cultural Adaptability and Openness to Experience in Multicultural Societies: A South African Perspective</i>
Marilyn Lucas, Maria Damianova, Sue Burney, & Maria Ponto	South Africa	<i>Globalization and Cultural Specificity in Stress and Coping among Female and Male Students studying in South Africa and Australia</i>
Rachavarn Kanjanapanyakom & J. Kaya Prpic	Thailand	<i>From Hardware To Peopleware: Lessons in the Appropriation and Adoption of Technology in Higher Education in a Multicultural Context</i>
Sarah Jones	Australia	<i>Connect-International Exchange of Ideas- A Cross Cultural Design Project</i>
Tom Chandler	Australia	<i>Teaching in multiple dimensions - experiences of cultural aspects of teaching 3D digital modelling skills to Cambodian Archaeology and Architecture students</i>

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Stream 3:

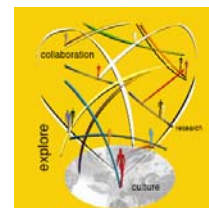


Transnational Experiences: The Heart of the Matter - stories, personalities, case studies, ideas, aspirations...

Authors	Country	Title
<i>Keynote</i>		
Prof Norman Jackson	UK	<i>Creativity in Tertiary Education: tipping points for cultural change?</i>
<i>Proffered Papers</i>		
Debbie Lees & Sarah Gravett	South Africa	<i>The Development Of Professional Identity Of University Lecturers</i>
Deborah Manning	Australia	<i>Constructing Meaning and Metaphor for Cultural Pedagogy</i>
Elizabeth Santhanam & Eileen Thompson	Australia	<i>Making transnational teaching evaluation meaningful to students and teachers</i>
Graham Stewart	South Africa	<i>Global signposts to local treasures. The case of the KwaZulu-Natal Literary Map on the Web</i>
Irene Maitland & Lynne Manson	South Africa	<i>Help! Someone help! The critical need for a peer mentoring support system for pre-undergraduate students</i>
Jafar Askani Arani	Iran	<i>Teaching Reading and Writing through a Web-Based Communicative Medium: Weblogs</i>
Jan Newmarch	Australia	<i>Teaching internationalisation to computer programmers</i>
Judy Backhouse & Sheelagh Walton	South Africa	<i>Hello? Is anyone there? Connecting colleagues across continents to realise the vision of international education</i>
Kevin Neild & Viv Thom	UK	<i>International Students - Opening Hearts and Minds; Creating a New Framework for teachers and Learners</i>
Peter Goddard	South Africa	<i>Education Outside The Classroom - Identifying and implementing the educational needs of 'shadow employees' in an international educational institution.</i>
Purushothama Thimmappa	Fiji	<i>Non-Prescriptive, Teacher-Corrective-Assessment Practices in the Pacific</i>
Scott Dowman	Australia	<i>The Role of Teaching English as a Foreign Language in Repatriating Victims of Human Trafficking in Thailand: A Case Study</i>
Sim Khoon-Seng	Malaysia	<i>Enhancing tutorial learning experience through reflective practices</i>
Stuart Garner	Australia	<i>An Architecture to Aid Students Manage their Personal Knowledge</i>
Wang S-C	Malaysia	<i>A working validation of English proficiency tests for small sample size</i>
Wu Li-Juing	Taiwan	<i>The Life Story Approach: The meeting point of research and teaching in international education studies</i>
Yuengo Gu	China	<i>An Ecological Model of e-Learning in Chinese Context - Critical reflections of 5 years' practice of e-learning management in IBOE</i>

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Stream 4:



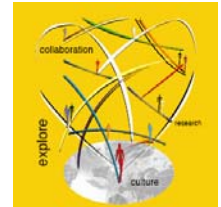
Higher Education in Developing Nations

- presentations conditional upon speakers receiving travel grants to enable them to participate in the Conference.

Authors	Country	Title
Eshanul Haque & Golam Dastangir	Bangladesh	<i>Global Flows of Knowledge & People: The Bangladesh Experience</i>
Jagar Dorji & Phintso Choeden	Bhutan	<i>A New University for Bhutan: Prospects and Challenges</i>
Gregory Kamwendo	Botswana	<i>The English language problem in higher education in Africa: where does the solution lie?</i>
Lewis Dzimbiri	Botswana / Malawi	<i>The Impact of the Brain Drain Phenomenon on Higher Education In Poor Countries: the case of Malawi.</i>
George Odouro & Baba Aidoo	Ghana	<i>Cultural Factors that militate against Quality Performance Initiatives in African Universities: Perspectives from Ghana.</i>
P.S. Zacharias	India	<i>Transnational Education- Imports and Exports</i>
Dixie Banda & MacJessie Mbewe	Malawi	<i>The role of universities in knowledge production through a bifocal lens: the case of University of Malawi.</i>
Fred Msiska	Malawi	<i>Challenges and prospects of quality education in the University of Malawi: the case of Chancellor College</i>
Tserensodnom Gantsog	Mongolia	<i>Current situation of Higher education in Mongolia</i>
N Batchimeg	Mongolia	<i>Factual situation and unique conditions - the present situation of higher education and trends in Mongolia</i>
Parashar Koirala	Nepal	<i>Quality matters for higher education in Nepal</i>
Roshen Kishun	South Africa	<i>Heart of the matter: recognising the dangers of "skills raiding" for the world's poorest countries</i>
Le Van Hao	Vietnam	<i>Recognising traditional collective identity for improving the quality of learning in Vietnamese higher education.</i>
Phuong Nga Nguyen	Vietnam	<i>Transnational education - a response to mass access in higher education in Vietnam</i>
Ngoc Thach Trinh	Vietnam	<i>Solution for Capacity Building for Lecturers in University in Vietnam.</i>

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Quality Matters In Transnational Education



Provisional List of Presenters and Titles

Authors	Affiliation & Country	Title
<i>Keynote Speakers</i>		
Prof Richard Larkins	Vice-Chancellor, Monash University Australia	<i>'Addressing the challenges of maintaining quality throughout a multi-campus, international university'</i>
Prof Merrilyn Liddell	Pro-Vice-Chancellor, Monash University Malaysia	<i>'Quality assurance and the evolution of an international campus'</i>
Prof Tyrone Pretorius	Pro-Vice-Chancellor Monash South Africa	<i>'The meanings of quality in a multi-cultural university campus'</i>
Dr Caroline Campbell	QAA International UK	<i>'Ensuring and assessing quality in international higher education'</i>
Mr Matthew Evans	Australian Education International Australian Embassy, Malaysia	<i>'National and international quality assurance and legislation'</i>
Mr Tony Pollock	International Development Program, Australia	<i>'The business of transnational education'</i>
<i>Panel Discussion</i>		
(Final list of speakers and countries represented to be confirmed)	Australia, China, India, Malawi, Malaysia, South Africa, UK & Vietnam (to be confirmed)	<i>'What do we mean by "quality" in higher education?'</i>